



SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

**S. G. V. V. T'S SHRI GAVISIDDHESHWAR ARTS,
SCIENCE AND COMMERCE COLLEGE**

**SRI GAVISIDDHESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE
GAVIMATH CAMPUS GAVIMATH ROAD
583231**

<http://www.sgcollegekoppal.com>

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

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1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shri Gavisiddeshwar Vidya Vardhak Trust [S.G.V.V.T] is the governing body of the institution. Shri Gavisiddeshwar Arts, Science and Commerce College, Koppal was founded by the 16th Peethadhipati, His Holiness Shri Marishantaveer Mahaswamiji, Gavimath, Koppal, in the year 1963, to make the higher education accessible to the Hyderabad Karnataka [Kalyana Karnataka] region. The **motto of the institute is "TAMASOMA JYOTIRGAMAYA"** which means to spread the light of knowledge and to eradicate the darkness of illiteracy of this region and prepare them as human resources in the nation building activities. The institution is committed to impart quality higher education to the weaker sections of the society. The HEI as a center of excellence keeping its standards high and adopts quality measures in higher education. The institution has 26 Acres and 8 guntas of SGVVT's land in which constructed two floor building. The college building is attractive with well established library, laboratories, indoor stadium, playground and green campus. The institution is recognized under UGC 2(f) & 12B in the year 1974. The college offers UG & PG programme with the Institutional and Value-added Certificate courses.

The college has qualified & experienced faculty members, with best possible infrastructure that enable students to get trained for the future life. It is needless to say that the present 18th Peethadhipati of Gavimath, Koppal, His Holiness Shri Gasiddheshwar Mahaswamiji and SGVVT Board of Management Members have taken keen interest towards the overall development of academic and physical infrastructure of the institution.

In order to meet the needs of the changing scenario, the IQAC has identified and implemented the various quality initiatives both in physical infrastructure and academic development.

The institution has undergone two cycles of NAAC Accreditation with "B" Grade (2004 and 2014). Now the college is opting for 3rd Cycle of NAAC accreditation.

Vision

" To be the institute of preferred choice by ushering the convergence of knowledge, skills and values "

Mission

" To provide relevant education by integrating the best faculties and infrastructure so that the students can withstand the test of time and be of utmost benefit to the society "

The Mission statement reflects the following objectives :

1. To provide higher Education to all (poor, weaker, rural and urban) students at an affordable cost.

2. To achieve the Excellence in teaching and learning process.
3. To develop moral, constitutional, human values among the students and making them as decent citizen of the country.
4. To provide platform for personality development of students through curricular and extra-curricular activities.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

The institutional quality performance can be judged on the basis of SWOC-Analysis. The attempt is made to put the institution under SWOC analysis. It is done by the committee comprises of the Principal, IQAC coordinator, Senior Faculty members, Librarian and Assistant Physical Education Director of the college. The processes involves critical scrutiny of records, brain storming sessions, meetings with institutional members.

Strength:

1. The college has participative and supportive Management for the Physical and Academic development of the institution. In this regard the blessings and support of the Sole Trustee of the SGVVT is always a driving force.
2. The core values of the institute are quality education, environmental consciousness, social awareness, community participation and upliftment of the common man in the society.
3. The institution has an adequate physical infrastructure to cope with the increased strength and academic possessions for imparting the quality of teaching and learning through the modern technologies.
4. The institute has recruited qualified faculty based on the direction of Board of Management.
5. At present there are 18 government aided faculty out of which 7 are with Ph.D holders, and few of them are registered for the same.
6. The institution has well-furnished and equipped laboratories, Language cum Business Lab, ICT enabled Class Rooms, Auditorium hall equipped with audio-visual facility, Internet with Leased line, and Library with N-List.subscription.
7. The institution has good passing percentage of >90% in the PG and on an average >85% in the UG.

Institutional Weakness

1. Under the semester system, there is a limited scope for Research, extension and co-curricular activities. Teachers have limited scope due to their time bond curriculum teaching. Students are more concentrated on their syllabus and classroom teaching-learning process only.
2. Most of the students are from rural and Kannada medium background. They are not only economically backward but are also poor in the English and mathematics.
3. The rural setting of the locality with poor industrialization, The placement ratio of the institution is not up to the mark.
4. The limitation on the financial support to the unaided component of the salary and recurring grant limits the efficacy of the system.

Institutional Opportunity

1. The college has pro-technology infrastructure, free space to expand infrastructure with a trust positive of expansion.
2. The college has potential to undertake UGC and other agencies' sponsored seminars and research activities. The college has to encourage the faculty to attend the refresher /orientation/workshop, seminars and to undertake research activities.
3. The college has scope to explore rural centred skill oriented and employable courses creation and to organize job mela to provide the employability to the students.
4. The computer systems in the library and in the computer labs and business lab provides the ample opportunity to have ICT facilities to both staff and students to have access to advanced knowledge and online sources (e-learning) to expose them creative learning.
5. Since the college has permanent faculty, in the Physical Education Department, and it has sufficient playground with compound and indoor stadium facility, which is a conducive atmosphere to conduct the intercollegiate/University/zonal level sports events in the institution.

Institutional Challenge

1. Catering to the growing needs of upgrading skills and training facilities for Teaching, non-teaching staff.
2. Undertaking Research work at the Under Graduate level.
3. Providing quality education to the rural background students in the stipulated time.
4. Running PG programme due to introduction of affiliating university PG centre at Koppal.
5. Increasing the ratio of placement.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

The Institution is affiliated to Vijayanagar Sri Krishnadevaraya University, Ballari and it adheres to the mandate CBCS regulations pertaining to UG & PG programmes. For an efficient planning, transaction and evaluation of curricular aspects IQAC plays an important role, besides the prescribed syllabus of affiliated university it is necessary to have **curriculum plan document** that is a compact document structured with syllabus, curriculum, teaching methodology, cross cutting issues, outcomes and evaluation. Along with regular courses Institutional Certificate / Value Added courses are offered. Qualified staff transact the syllabus according to time line, continuous internal assessment, lab experiments, co-curricular and extra curricular activities enrich the learning atmosphere. Good infrastructure, ICT facility, well equipped labs, library and N-list resources make curricular aspects effective. All the faculty follow CPD and document their teaching with workdone diary and get attested by the Principal. Sometime curricular aspects would extend its limitations to the society to sensitize the students perception for the better understanding. In curricular aspects the greater emphasis is given to addressing the cross cutting issues like gender, environmental and sustainability, human values, professional ethics and skills by organizing various programmes for the overall development. To update on the other side faculties are deputed to various levels of conferences. Institute encourages the faculty regularly to take part in modernizing the syllabus, evaluations, setting up the papers and to design institutional certificate / value added courses as per the demands of the students.

The stakeholders of the institution contribute to curricular aspect by providing well structured feedback covering all the quality aspects and feedback committee would review, revise, accept and implement the same if committee feels required.

Teaching-learning and Evaluation

In this respect, the institution is adhered to the CBCS syllabus of the Affiliated University. The institution has 26 full-time teachers for the effective teaching, learning and evaluation. Every year, the academic functioning of the institution starts with the calendar of events which is prepared by the college IQAC and all the HOD's are effectively implementing the same. The IQAC monitor the teaching plans, learning outcomes and the resources used by the faculties in their teaching learning process. The programme outcomes, specific outcomes are conveyed to the students by displaying on the college website. The college collects feedback from the stakeholders. Teachers in the institution are actively involved in counselling and mentoring. The institution identifies the slow and advanced learners through mentor system and adopted different methods to improve the slow learners in the subject and guide the advanced learners to expose to the advanced areas in the subject. To support our teaching learning process, the institution has separate digital library, language lab, and required facilities. Teachers arrange educational tours, industrial visits, and historical visit for students. The institution organizes the various special lectures, national / state level seminars which help our students to enrich their creative thinking, practical knowledge and entrepreneurship qualities

The institution has the Continuous Internal Evaluation (CIE) with view to improve the implementation of teachers and students to have authentic, reliable and noteworthy system of internal evaluation which is mandatory, in the scheme of CBCS of semester system. As part of innovative and effective teaching, teachers in our institution are using, LCD projectors for their PPT, e-Phatha Shala, YouTube videos, Google classrooms, etc. along with lecture method. In support of the teaching and learning, the institution has separate Digital library having good number of reference and text books, journals, magazines with OPAC and InflibNet to search the e-resources. Institutional Certificate and Value-added courses are offered.

The institution has established a Grievance Cell under the Chairmanship of the Principal to attend Students' grievances. The Exam and other related grievances received from the students are studied, interpreted and addressed properly by the appointed Liaison Officer.

Research, Innovations and Extension

The HEI has paid more attention to its Research, Innovation and Extension undertaking by the faculty and students as well. The institution and Research Committee promote the research by providing infrastructural facilities like internet facility, reference books journals and magazines and by deputing the faculty to the seminars, symposia, and conferences time to time and also encourages the students to accompany the teachers to such events.

Initiations for creation and transfer of the knowledge are addressed by providing clean, good and peaceful environment for the study and research. The Library has N-List subscription which provides e-source material for the research.

The college has Research Committee to motivate the faculties and students to organize and participate in the national and international seminars/ conferences/ workshops. It also promotes the faculty members to write-up

research papers and publishes in reputed peer review journals bearing ISSN/ISBN. It also motivates the faculty to undertake the Ph.D programme in various universities. Presently 7 faculties are awarded with Ph.Ds, six faculties are pursuing Ph.D programme. There are two faculties are recognized as Research Guides for Ph.D programme. Numbers of Conferences / seminars / workshops were organized in the college to light on specific themes. KSTA Conference has created a platform for science students to exhibit there innovative ideologies.

Research Cell encourages the faculty members to participate in orientation programmes and refresher courses to update the teaching skills. Faculty members also participated in Faculty Development Programmes (FDP) and Workshops on Research Methodologies. This types of programmes helpful to quality of research to undertake. To motivate the students in research and Studies College organize Jeevana Darshana Programme by inviting eminent personalities from different fields to inspire our students and faculty in their career.

Infrastructure and Learning Resources

The institute premise has an area of 26 acre and total built up space is about 3946 square meters, in which two floor building is constructed with an independent library building. To ensure the safety in the campus, the college has compound with security guard and CCTV at vulnerable places of the building. For identity verification, students are provided with ID cards and Dress Code of the college.

The surrounding area of the college is covered with landscape Garden, Lawns, Trees, with pavers on floor at the entry and inside the campus area for its clean maintenance and to allow the natural rain harvesting in the campus.

Owing to the ever-growing strength and needs of students, the institution assures adequate Physical and Academic Facilities that are required for Curricular and Co-curricular activities. The college has separate hostels for both boys and girls.

The institute has built up indoor stadium of area 865 square meters under UGC 12th plan which is equipped with two badminton courts and two table tennis arena. The institute encourages student's participations in sports activities. The department of Physical Education ensures the students participation at various competitions.

The college has well-furnished independent Library facilities having sufficient number of books, journals and magazines. Internet, OPAC and N-list subscription supports the teaching and learning process. The platform in-front of the library is utilized as an open-air theater to address large number of students on many occasions.

There are 14 class rooms and 6 laboratories are provided with LCD projectors out of 21 spacious and ventilated class rooms. The institute has Computer Lab, Language/Business Lab with internet access. The college has Air-conditioned Auditorium with LCD projector. Institute also has Wi-Fi enable campus.

Institute has equipped Laboratories to perform science practicals in Physics, Chemistry, Zoology and Botany departments. There is a separate room for IQAC, NCC, NSS, Counseling and Career Guidance.

An independent canteen facility for the staff and students is available. Adequate vehicle parking space is available in the campus. The institution has well established system of operating procedure for maintaining and utilizing Physical and Academic facilities in the institution.

Student Support and Progression

The institution publishes a Prospectus with details of Programme, Courses and facilities, major events and achievements of the Institution. Freshers are oriented familiarizing with rules, facilities, and practices of the institution. Also awareness regarding Sexual harassment as uncivil and punishable offence. Anti-Ragging Information Boards are displayed. The institution processes each student to obtain the online affidavit for Aman Certificate. The Anti-Ragging Committee and Prevention of Sexual Harassment Committee deals with cases if any. A Parent-Teacher Meet supports by giving feedback on facilities in the institution. The institution relates with stake holders for their satisfaction.

The institution has Student Support Facilities in the form of scholarships, Freeships, Endowment prizes. About 75- 80 % students receive the financial assistance from the state, central government and other agencies like Jindal, Santoor etc., Management support fees for meritorious students to pursue their education. Programme wise toppers are honored with cash prizes and endowment prizes instituted by Philanthropists. Students with differently abled are provided with ramp facilities, guided to get special scholarships, additional library books, and writer is provided at the time of examination.

Under Teacher-Exchange Programme, faculty from other colleges deliver special lecture on various subject.

Specialists from the different fields like banking, industry, judiciary, health, education, commerce give motivational speeches to boost quality life and values.

Student Union and various committees, provide opportunities for active participation in the co-curricular activities to develop their personality. The Physical Education Director provides coaching to students to excel in indoor and outdoor games.

The institution provides financial support to students to participate at the various levels of sports events. The Alumni Association, conducts activities, provides feedback, suggestions towards the development of the institution. Alumni members actively participate in college Programme. Some of the Alumnus, also serve as Guest Lecturers to substitute vacant posts in the institution.

The institution addresses student's requirements and Grievances. First Aid facilities are provided. Medical assistance is provided students through our sister institution Shri Gavisiddheshwar Ayurvedic Medical College, located beside our college. Institute assists students by counselling about job opportunities through Counselling and Placement Cell.

Governance, Leadership and Management

The Governance of the Institution is in the hands of Shri Gavisiddheshwar Vidya Vardhaka Trust(S.G.V.V.T.) Koppal. The trust has appointed a governing council which looks after the institutional functions.

Major decisions supported by the Governing Body during last five years are: extension of ladies Hostel, Indoor stadium, purchase of new computers, renovation of college building, reconstruction of college compound and installation of LCD Projectors in the classroom. Introduction of B.Com Vocational Course, institutional certificate courses and recruitment teaching staff are academic inclusions. The institution is committed to students' centric policies and practices.

Recruitment of staff is monitored by the governing Body with transparency, and selection of merited candidates, as per the rules. Teachers are encouraged to participate in seminar, workshops, Refresher courses, orientation courses and to do research activities.

Principal is empowered to take lead and supervise democratic governance of academic planning and admission, staff deployment, examination and evaluation and conduct of co-curricular activities. The IQAC prepares yearly planning of curricular and co-curricular activities. The college conducts activities by constituting Cells and Committees with students' representatives and teachers.

The IQAC monitors' the overall performance of the institutional academics. To support ICT based teaching and learning, classrooms are installed with LCD Projectors. Computer lab with internet, Digital library with computer browsing for E- Resources and LMS through InflibNet facility is provided. Faculty members are using Laptop for their presentation in the classes.

The institution has a procedure to utilize the resources generated through various sources. The Purchase Committee, prepare the Department wise requirements and funds needed and are allocated for development, academic and extra- curricular activities. The institute has financial support for salary from grants for permanent faculty, and RUSA for various developmental activities. The institute receives financial support in the form trust for unaided posts and additional developmental activities.

Institutional Values and Best Practices

The institute has highest concern towards its values and social responsibilities. Various measures are initiated in promotion of gender equity such as providing separate common room and wash room for ladies, separate seating arrangement in classroom and canteen as well, and separate parking yard for girls. Ladies hostel is also set up inside the campus.

Institute is aware that student should feel secure inside the campus; in this regard various cells like Anti-Ragging Cell, Prevention of Sexual Harassment Cell are set up. To monitor the movement of the students and to prevent the entry of unauthorized persons into the campus, CCTVs are installed all around the campus.

The entire campus is equipped with LED bulbs for the effective reduction of the energy usage. The institute has set up alternate source of energy in the form of Solar Water Heater, Solar Panel Street Lights. The sensor based energy conservation facility is also present in the prominent places in the campus. The energy and green-audits were periodically carried out and were validated by the authoritative agencies.

The institute effectively manages waste generated in the campus. The solid, liquid and e-wastes were managed by Vermi-composting unit, liquid pit and MOA's with appropriate agency, respectively. The institute is aware of the fact that many Mickle makes Muckle. Rain water harvesting mechanism is set in such a way that open well gets recharged by the collected water. This process is of significant importance, as city is located in a drought region.

The institute abides to the fact that disability should not be a barrier for education. To ensure that institute has set up a ramp, rail, signage boards and washrooms in the campus. Braille software is also available.

Various activities like **Samanvaya**, **Spandana** are initiated to provide inclusive environment in the campus. The institute observes birth and death anniversaries of the State and National important personalities. The

institute practices *social awareness rallies for betterment of society*, and *green practice*. As distinctiveness, institute organizes “Jeevana Darshana” programme which promotes the overall nurture of the students. Many renowned personalities delivered lectures in this unique programme.

NAAC

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	S. G. V. V. T'S SHRI GAVISIDDHESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE
Address	Sri Gavisiddeshwar Arts, Science and Commerce College Gavimath Campus Gavimath Road
City	Koppal
State	Karnataka
Pin	583231
Website	http://www.sgcollegekoppal.com

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Jagadish S Patil	08539-220214	9448973410	8539-220214	sgcollegekpl@gmail.com
IQAC / CIQA coordinator	Channabasava A	08539-220262	9844634990	8539-220262	achannabasava@gmail.com

Status of the Institution	
Institution Status	Grant-in-aid

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details	
Date of establishment of the college	01-06-1963

University to which the college is affiliated/ or which governs the college (if it is a constituent college)

State	University name	Document
Karnataka	Vijayanagara Sri Krishnadevaraya University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	01-12-1979	View Document
12B of UGC	01-12-1979	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Details of autonomy

Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?	No
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Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus				
Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Sri Gavisiddeshwar Arts, Science and Commerce College Gavimath Campus Gavimath Road	Urban	26.8	3946

2.2 ACADEMIC INFORMATION

NAAC

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BCom,Commerce	36	PU or Equalent	English + Kannada	60	26
UG	BCom,Commerce	36	PU or Equalent	English + Kannada	60	36
UG	BCom,Commerce	36	PU or Equalent	English + Kannada	240	87
UG	BSc,Science	36	PU or Equalent	English + Kannada	150	130
UG	BSc,Science	36	PU or Equalent	English + Kannada	120	111
UG	BA,Arts	36	PU or Equalent	English + Kannada	80	47
UG	BA,Arts	36	PU or Equalent	English + Kannada	80	54
UG	BA,Arts	36	PU or Equalent	English + Kannada	80	51
UG	BA,Arts	36	PU or Equalent	English + Kannada	60	10
PG	MCom,Commerce	24	UG or BCom or BBA or BBM	English	40	36
PG Diploma recognised by statutory authority including university	PG Diploma, Science	12	Any UG	English	40	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				3				24			
Recruited	0	0	0	0	3	0	0	3	14	1	0	15
Yet to Recruit	0				0				9			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				27
Recruited	8	1	0	9
Yet to Recruit				18
Sanctioned by the Management/Society or Other Authorized Bodies				9
Recruited	8	1	0	9
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				2
Recruited	2	0	0	2
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	2	0	0	5	0	0	7
M.Phil.	0	0	0	0	0	0	1	0	0	1
PG	0	0	0	0	0	0	10	0	0	10

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	0	0	7

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	26	0	0	26

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	0	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	265	0	0	0	265
	Female	287	0	0	0	287
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	19	0	0	0	19
	Others	0	0	0	0	0
PG Diploma recognised by statutory authority including university	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		Year 1	Year 2	Year 3	Year 4
SC	Male	56	44	57	59
	Female	44	48	31	30
	Others	0	0	0	0
ST	Male	28	33	20	22
	Female	20	22	21	15
	Others	0	0	0	0
OBC	Male	149	140	159	126
	Female	179	154	129	105
	Others	0	0	0	0
General	Male	15	13	10	31
	Female	34	46	22	45
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		525	500	449	433

Extended Profile

1 Program

1.1

Number of courses offered by the Institution across all programs during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
223	246	270	242	227
File Description		Document		
Institutional data prescribed format		View Document		

1.2

Number of programs offered year-wise for last five years

2018-19	2017-18	2016-17	2015-16	2014-15
10	12	12	10	10

2 Students

2.1

Number of students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1438	1314	1261	1260	1390
File Description		Document		
Institutional data in prescribed format		View Document		

2.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
466	432	349	338	274

File Description	Document
Institutional data in prescribed format	View Document

2.3

Number of outgoing / final year students year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
407	400	398	447	527

File Description	Document
Institutional data in prescribed format	View Document

3 Teachers

3.1

Number of full time teachers year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
14	20	20	20	21

File Description	Document
Institutional data in prescribed format	View Document

3.2

Number of sanctioned posts year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
27	27	27	27	27

File Description	Document
Institutional data in prescribed format	View Document

4 Institution

4.1

Total number of classrooms and seminar halls

Response: 21

4.2

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
85.59	67.98	38.34	41.77	52.10

4.3

Number of Computers

Response: 78

NAAC

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1 The Institution ensures effective curriculum delivery through a well planned and documented process

Response:

Shri Gavisiddheshwar Arts, Science, and commerce College, Koppal is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari, and college follows the CBCS norms as per the mandate of the university.

The college holds the responsibility to deliver the given syllabus effectively with a well-planned curriculum and its transaction through a documented process. In this regard, the IQAC regulates all the departments at the beginning of the academic year itself by sending a notice to prepare **Curriculum Plan Document (CPD)** for the effective transaction of syllabus in a systematic manner.

1. All the departments headed by the HoD and staff prepare the CPD in tune with the standard guidelines of the LOCF as per the format provided by the IQAC.
2. CPD includes Syllabus, Curriculum, addressing cross-cutting issues, appropriate teaching methods, expected outcomes and attainment of every course.
3. Along with CPD, CO, PO & PSO outcomes are prepared.
4. For the fine tune of the systematized implementation of CPD, every department prepares Monthly Teaching Plan and Strategic Perspective Plan.
5. The effective transaction of curriculum begins with threadbare review of the CPD by the IQAC, Principal and Staff in a brain storming session that may include the modification of prepared CPD as per the decisions taken at the time of session.
6. Classroom teaching begins when the Calendar of Events of the Affiliating University is released, and IQAC also prepares a Calendar of events, for the periodical assessment and holistic development of students and prepares a programme wise time-table according to the required workload.
7. Classroom teaching and methods would give space for seminars, group presentations/discussion, ICT methods, student centric methods like peer teaching-learning, role play etc., If the curriculum plan deployments demands innovative activities like field visits, street play, socio economic survey then curriculum deployment also goes out of the four walls of the classroom.
8. In order to supplement the LOCF guidelines and Curriculum, IQAC initiated the Institutional Certificate Courses covering Knowledge, Skills, attitude and value components.
9. Moreover, majority of the faculty use student centric, ICT based teaching, screening the film, OER, NPTEL, MOOCs, N-List, Library and YouTube material incorporation according to the need of the students.
10. Whenever, the syllabus revision is effected by the University, workshops and symposia or OC/RC are organized the teachers are deputed for the updating the knowledge for the effective curriculum delivery.
11. Faculty maintains work done diaries and gets attests accordingly. The institution provides and upgrades sufficient infrastructure like spacious class rooms, Library, laboratories, auditorium,

computer lab, language lab, LCD projectors with LAN facilities to undertake the curriculum activities, as per the advice of the IQAC.

12. To measure the effectiveness of teaching and learning, the IQAC receives structured feedback from stake holders, analyzes, takes action and it implements the same.

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.2 The institution adheres to the academic calendar including for the conduct of CIE

Response:

Shri Gavisiddheshwar Arts Science and Commerce College Koppal, strictly adheres to the academic calendar including the conduct of continuous Internal Evaluation (CIE) and assessment of students' learning performance. The CIE includes two ways of assessment. On the one hand, conduct of CIE depends on the academic calendar of events of affiliating university, Vijayanagara Sri Krishnadevaraya University, Ballari; on the other hand, it will be scheduled by the college's Internal Test Monitoring Committee (ITMC) at institution level.

From the commencement of the academic year the college abides to the calendar of events of the affiliating university by scheduling its own calendar of events by IQAC. How a compass is to a ship, the same is academic calendar to an institution, thus the crux of the quality depends on teaching-learning and an efficient, continuous evaluation process. So, to have an organized complete plan for the year, IQAC instructs every departments to prepare Curriculum Plan Document (CPD) for the efficient transaction of the curriculum delivery and instructs the ITMC to conduct, evaluate and document the learning performance of every student as per the UG Regulations on CIE i.e., 13.0 to 13.5., of affiliating university at the commencement of academic year. After receiving the stated, IQAC holds a brainstorming meeting: to review, revise and reorganize the proposed plans on CPD and modification power on the conduct of CIE by ITMC that comprises 30 marks for theory (20 for test, 5 for Assignment and 5 for Seminar) and 10 marks for practical's.

The Institutional calendar of events gives an important place for the conduct of CIE and its frequencies through the formation of the ITMC that devises two pronged methodology Summative and Formative to evaluate learning levels of the students. The ITMC, at the college is responsible for planning and implementing the Formative Assessment that comprises 30 marks (20 for test, 5 for Assignment and 5 for Seminar) in consultation with the IQAC. Every examination is made transparent to generate confidence among the students, the schedule of CIE is announced in advance and conducted accordingly. The evaluation process, displaying marks, providing the answer scripts for the feedback will be followed; students are guided to overcome mistakes.

It intends teachers to evaluate students on a regular basis through classroom interaction, Question and Answer sessions, group presentations, individual presentations, Peer Teaching, Peer Learning, quiz activity, student seminars, group activities etc., besides Internal examinations. However, most of the

evaluation strategies are notified by the teachers according to their convenience. The central ledger of internal marks makes space for recording the evaluation outcome of each student. Teachers further customize the processes based on the outcome and students' interest. As a Part of Summative Assessment, the University conducts semester end examinations of 70 marks for theory and 40 marks for practical's (wherever applicable).

File Description	Document
Upload Additional information	View Document
Link for Additional information	View Document

1.1.3 Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years

1. Academic council/BoS of Affiliating university
2. Setting of question papers for UG/PG programs
3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
4. Assessment /evaluation process of the affiliating University

Response: B. Any 3 of the above

File Description	Document
Institutional data in prescribed format	View Document
Details of participation of teachers in various bodies/activities provided as a response to the metric	View Document

1.2 Academic Flexibility

1.2.1 Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

Response: 100

1.2.1.1 Number of Programmes in which CBCS / Elective course system implemented.

Response: 10

File Description	Document
Institutional data in prescribed format	View Document
Any additional information	View Document

1.2.2 Number of Add on /Certificate programs offered during the last five years**Response:** 22**1.2.2.1 How many Add on /Certificate programs are offered within the last 5 years.**

2018-19	2017-18	2016-17	2015-16	2014-15
17	5	0	0	0

File Description	Document
List of Add on /Certificate programs	View Document
Brochure or any other document relating to Add on /Certificate programs	View Document
Any additional information	View Document

1.2.3 Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years**Response:** 17.26**1.2.3.1 Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1077	150	0	0	0

File Description	Document
Details of the students enrolled in Subjects related to certificate/Add-on programs	View Document

1.3 Curriculum Enrichment**1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum****Response:**

The affiliating university provides only syllabus and does not specify curriculum to cover all areas of

importance and relevance accordingly. It is the important duty of HEI to supplement the prescribed syllabus with curriculum to make students to understand the subjects in better way and to be prepared to meet the challenges and requirements of the time and the demands of the society. In this regard it is essential to develop students' interests and aptitude to the expected excellency levels at learning process and to develop the global competencies among students in all possible manners.

Hence, **Shri Gavisiddheshwar Arts, Science and Commerce College, Koppal** is well aware of and committed to integrate the issues such as human values, environmental awareness, gender equity and equality etc., into the curriculum. The institute understands the serious responsibility in catering these values and nurturing the potentiality of the disadvantaged and the marginalized groups, including women. Within the space of curriculum delivery, The commitment is executed through institutional integrated plans and procedures in addressing the stated values.

At the beginning of the every academic year, as prescribed by the affiliating university, IQAC directs all the departments to prepares the strategic perspective plan/calendar of events for the proper propagation of cross cutting issues into curriculum.

The **Curriculum Plan Document (CPD)** and **Strategic Perspective Plan (SPP)** are prepared by every faculty in consultation with head of the institute and IQAC. After the approval of CPD and SPP, it has been shared among the faculties for the further necessary actions. The faculties prepare monthly plan on devising the syllabus and specific cross cutting issues according to their own plans. The effective integration is done by the various activities i.e., curricular, co-curricular and extra-curricular.

Curricular & Co-Curricular Activities: The success of Teaching-Learning depends on how effective the intentions are delivered and how effectively they are attained. In order to ensure the students, at the beginning of the academic year bridge course/ orientation is provided, Course, Programme and Programme Specific outcomes (COs, POs, and PSOs) are brought to the notice, so that the aims and objectives of the future programs are set. The teaching process is done through a systematic delivery plan and hours, aided by the proper tools that juxtapose life skills, soft skills, professional ethics, Human values, and consciousness on Gender equality and environmental sustainability. In addition, institutional certificate courses are run to enhance the skills and employability opportunities.

Extra-Curricular: The IQAC in association with various departments, cells, clubs, NSS, NCC, YRC, etc., organizes the seminars, workshops, legal awareness programs, Jeevan Darshan and displays info-banners on Equality, anti-ragging, prevention of sexual harassment, Internal Complaint Committee (ICC) and necessary helpline numbers at vulnerable places of the institute.. Many times the curriculum delivery demands the field visits, industrial visits, demonstrations, workshops, trainings, internships, rallies etc. for the promotion of the life skills, personality development for the promotion of human values and positive attitude.

File Description	Document
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View Document
Any additional information	View Document

1.3.2 Average percentage of courses that include experiential learning through project work/field work/internship during last five years

Response: 23.99

1.3.2.1 Number of courses that include experiential learning through project work/field work/internship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
53	59	59	59	59

File Description	Document
Programme / Curriculum/ Syllabus of the courses	View Document
MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship	View Document
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View Document

1.3.3 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year

Response: 62.66

1.3.3.1 Number of students undertaking project work/field work / internships

Response: 901

File Description	Document
List of programmes and number of students undertaking project work/field work/ /internships	View Document
Any additional information	View Document

1.4 Feedback System

1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Response: A. All of the above

File Description	Document
Any additional information (Upload)	View Document
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View Document
URL for stakeholder feedback report	View Document

1.4.2 Feedback process of the Institution may be classified as follows: Options:

1. Feedback collected, analysed and action taken and feedback available on website
2. Feedback collected, analysed and action has been taken
3. Feedback collected and analysed
4. Feedback collected
5. Feedback not collected

Response: A. Feedback collected, analysed and action taken and feedback available on website

File Description	Document
Upload any additional information	View Document
URL for feedback report	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 59.64

2.1.1.1 Number of students admitted year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
588	524	481	449	433

2.1.1.2 Number of sanctioned seats year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
970	850	860	740	730

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 100

2.1.2.1 Number of actual students admitted from the reserved categories year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
466	432	349	338	274

File Description

Document

Average percentage of seats filled against seats reserved

[View Document](#)

Any additional information

[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

The institution assesses the learning levels of students after admission. Initially pre admission counseling is conducted and after admission, the students are identified as slow and advanced learners by the HODs of the each department along with their staff members. This identification is based on the student's attainment in the previous examination i.e., either PUC/12th Class or university marks. The results of the identification are discussed by the Principal, teacher under IQAC meeting. The lists are notified and the teachers are informed by the IQAC to take care of the teaching-learning strategies to be adopted by them in the classroom accordingly. Bridge courses are conducted for the first year students to familiarize them to the college environment.

Methodology to address slow learners:

The institute has taken extra care and attention to improve the slow learners and bring them at par with other students. The Institute conducts remedial classes where subjects are found difficult to grasp, organizes special lectures, academic counseling and mentoring is provided, additional assignments are given to improve performance. Presentations, quiz and surprise tests are conducted to enhance student's confidence. Spoken English classes are conducted and language lab facilities provided. Home works, learning material and question banks are provided where ever required. Extra practical sessions are provided for science students. Peer learning is promoted. Previous question papers analysis is undertaken. Games, activities and audio-visual media in teaching are used to convey topics for easy understanding. Students are also provided with additional books in the library.

Facilities and appreciations for advanced learners:

The institute has also given attention to advanced learners to make them to attain academic excellence, enhance domain knowledge, and enter higher education and professional courses. The institute organizes special lecture sessions by inviting scholars and resource persons in the relevant field, conducts additional classes, organizes industrial visits, entrepreneur meet, conferences, student's presentations, debate, discussions, case studies and assignment of different task is also provided. The toppers of the each classes are selected as class representatives, members of college magazine committee and student union/council. Peer group leaders are always advanced learners. The facilities provided for advanced learners are language lab, additional library usage, access to e-learning resources, and guidance for competitive examinations, professional courses and higher education. Last but not least Cash prizes, concession in fees and certificates are provided for meritorious students as appreciation.

File Description	Document
Upload any additional information	View Document
Past link for additional Information	View Document

2.2.2 Student- Full time teacher ratio (Data for the latest completed academic year)**Response:** 55:1

File Description	Document
Any additional information	View Document

2.3 Teaching- Learning Process**2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences****Response:**

The Teaching learning in the institute is made more student centric by adopting following techniques which makes teaching learning enjoyable and effective.

- 1. Lecture Method:** Lecture methods are effectively used in the institute to enhance learning experiences of students. Besides lecture methods Power Point (PPT) Presentations, Audio-visual media are used.
- 2. Interactive methods:** Such as role play, debate, discussions, question and solutions/answers are used in teaching to enhance the interactive abilities of the students.
- 3. Experiential learning:** These techniques are used to enhance learning through experience. They help students to learn by doing. Such as field based learning, internships, industrial visits, peer-teaching, seminar presentations, group learning, educational tours, socio-economic survey, annual report review, project work and laboratory work.
- 4. Participative learning:** It is used to enhance student's participation and to develop group learning through demonstrations, exhibitions, survey, role play, commerce fests, quiz, excursion, educational tour and group assignment, KSTA Conference.
- 5. Problem solving:** It is a student centric pedagogy in which students learn about a subject through experience of solving problems. such as curiosity creation, critical thinking topics at class, lab work and case studies.
- 6. Creative learning:** It is the process of acquiring knowledge and abilities using creative processes, like cook without fire, best out of waste, rangoli competition, essay writings and students assignments.
- 7. Community services:** such as Cleanness campaign, Blood donation camp and NCC/NSS Camp, ISRC and YRC Activities.

File Description	Document
Upload any additional information	View Document
Link for additional information	View Document

2.3.2 Teachers use ICT enabled tools for effective teaching-learning process.

Response:

The Institute has made sincere effort to setup and make use of ICT enabled resources for effective teaching-learning process. In addition to chalk and talk method of teaching, the teachers are using the ICT enabled teaching tools such as PPT, Video clippings, Audio-Visual media, online sources to provide exposure to the students for advanced knowledge and practical learning. The teachers are also encouraged to use advanced teaching aids such as smart boards, e-writing pads, e-Contents and repositories in the classrooms.

The classrooms are provided with LCD projectors, LAN Connection and Audio systems. The class rooms are spacious and are ideal for visual presentations. Teachers are having their own laptops and some laptops are kept spare in the college for timely use. The laboratories are provided with white boards to present group paced interaction.

All the teachers are oriented to use LCD projectors. Teachers are trained to prepare their own Power Point content material. Further they are exposed to download open source materials available in the web. Teacher's stores recorded videos/material and uploaded to the YouTube and Google Drive and the same is used in the respective class for presentation. Few teachers use Google class rooms and advanced teaching aids for sharing knowledge and information. The college has well equipped language lab facility and teachers use frequently the same for teaching-learning.

The proper functioning of ICT tools is periodically checked and updated by the faculty of computer department. The members of Board of Management frequently visit the college and supervise the use of ICT resources. Teachers are motivated by demonstrating new latest video facilities and content display.

Efforts are made to train the teachers to prepare their own videos using mobiles and camera. Majority of the students are from rural background and they need presentation in Kannada medium. Development of both PPT and video in Kannada is also encouraged.

The College has well-furnished independent library facilities having sufficient number of books, journals and magazines. Internet, OPAC and N-List Subscription supports ICT enabled Teaching-Learning Process. Students are motivated to use the internet facilitated computers.

File Description	Document
Upload any additional information	View Document
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	View Document

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**Response:** 55:1**2.3.3.1 Number of mentors**

Response: 26

File Description	Document
Upload year wise, number of students enrolled and full time teachers on roll.	View Document
mentor/mentee ratio	View Document
Circulars pertaining to assigning mentors to mentees	View Document

2.4 Teacher Profile and Quality**2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years****Response:** 79.26

File Description	Document
Year wise full time teachers and sanctioned posts for 5years(Data Template)	View Document
List of the faculty members authenticated by the Head of HEI	View Document
Any additional information	View Document

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**Response:** 31.19**2.4.2.1 Number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
8	5	5	5	5

File Description	Document
List of number of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. and number of full time teachers for 5 years (Data Template)	View Document
Any additional information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 12.57

2.4.3.1 Total experience of full-time teachers

Response: 176

File Description	Document
List of Teachers including their PAN, designation, dept and experience details(Data Template)	View Document
Any additional information	View Document

2.5 Evaluation Process and Reforms

2.5.1 Mechanism of internal assessment is transparent and robust in terms of frequency and mode

Response:

The College is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari and Adheres to the University Guidelines and Calendar of Events for both the teaching-learning and Evaluation. However there is a two pronged approach adopted by the institution for effective evaluation system of students' learning and thereby make amendments to the teaching-learning practice. As part of the institutional practice, innovative and student centric teaching-learning practices are in vogue, however, evaluation is an important strategy and the periodic review of it would undoubtedly help the institution in further modifying the teaching-learning strategies to customize to the students' requirement. In this direction, there is CIE in the institution, one is called Formative Assessment, which is planned and executed by the institution at the institution level and the second is Summative Assessment which is planned by the University and implemented at the institutional level.

As part of the Formative Assessment, students are evaluated on a day-to-day basis which forms the crux of the learning process. The Examination Committee at the College is responsible for planning and execution of the Formative Assessment in consultation with the IQAC. The Examination Committee intends teachers to evaluate students on a regular basis through Classroom Question and Answer sessions, group presentations, individual presentations, Peer Teaching, Peer Learning, quiz activity, role play, student seminars, group activities etc., besides Slip tests, surprise tests, and Internal examinations. However, most

of the evaluation strategies are notified by the teachers according to their convenience. The Mentor Manual makes space for recording of the evaluation outcome of each student in these evaluation strategies. Teachers further customize the processes based on the outcome and students' interest.

The internal examination is made transparent to generate confidence among the students. The papers evaluated and marks are displayed and provided. Further answer sheets are provided to learners for the feedback. They are guided with mistakes. Only after the learner is generated confidence the marks are taken for register and later also corrections are made if Grievances found.

The Summative Assessment is put in place by the University with the help of the notification regarding the Calendar of Events. University mandates that every institution adheres to it and there is a pattern of 30 marks for internal examination and 70 marks for theory examination which is a summative assessment tool. There are practical examinations in case of Science Courses.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.5.2 Mechanism to deal with internal/external examination related grievances is transparent, time-bound and efficient

Response:

The College adheres to the university guidelines for both internal and external examination. Based on the university guidelines the college has adopted two methods evaluations, continuous assessment as formative Assessment, and terminal evaluation as summative. The formative evaluation is planned and executed by the institution periodically, at the institution level. The Summative Assessment which is planned by the University and implemented at term end, at institutional level. The Examination Grievances for both the types of assessment are solved through a proper system and process as per college norms.

For student's grievances relating to summative Assessment (University Examination) the college has appointed liaison officer one from administrative staff to deal with the same. Students with examinations grievances of summative assessment contact liaison officer to solve their grievances. The Liaison officer duty is to receive the student's grievances related to examination and rectify if possible by him. The complex one is to be, analyzed and addressed properly to rectify the errors and assure justice to the students. They are referred to respective concerned bodies or officers. Students' application in writing is received. It is communicated to university grievances committee for revaluation, reassessment or demand a photocopy of the answer book as per University rules.

The examination Committee is set up to solve problems and grievances arising from internal examination at the college level. If any student comes with grievances relating to internal examination, the examination committee receives the same and immediately takes corrective action in consultation with concerned course teacher. If any discrepancy is found in the paper it is sorted out and assured justice to the students.

File Description	Document
Any additional information	View Document
Link for additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

The Programme and course outcomes are effectively prepared by the teachers and conveyed to students in the institute and displayed on the college website. The Programme details provided by the affiliating university, in terms of Programme and course objective adhered by the institute.

In the beginning of the academic year institute organizes Bridge Course in which a special talk given by teachers about learning outcomes of the course and Programme. The Course outcomes have been set by considering learning objectives of the course. Students are made aware about course outcomes at the beginning of the academic year. Concerned teachers have given responsibility to percolate course outcomes up to last element in the class. During the start of each unit in the class, the teacher explains objectives and intents of units. To attain some learning outcomes various co-curricular and extra-curricular activities are conducted in the institute though out the year. The college has two methods to evaluate course outcomes. First one is formative method, which is planned and executed by the institution at the institution level and the second, is Summative method which is planned by the University and implemented at the institutional level.

The vision and mission of the college are defined in tune with the COs and POs accordingly by IQAC and displayed in college campus and on its website too. The Vision and Mission are frequently emphasized by the principal in their address to the student in various programmes. Further faculty members highlight the same during teaching.

File Description	Document
Upload COs for all Programmes (exemplars from Glossary)	View Document
Upload any additional information	View Document
Past link for Additional information	View Document

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Evaluation of Programme and Course are crucial to further improve and be self-evaluative. The institute understands that for every programme there are short term and long-term attainments.

For short term evaluation formative and summative methods are used. They are exam-based evaluation systems in which continuous internal evaluation marks and semester end examination marks are used as a tool for evaluating attainment of programme and course outcomes.

Besides, student's progression to higher education is also used as evaluation tool. The teacher teaching the courses conducts continuous evaluation besides internal tests and university examinations and cumulative cards are maintained. Students are provided with feed back with tutorials. This is regular and routine practice. The mentor-based programme and the experience are providing regular feedback. The teachers collectively discusses the impacts that they are getting from the students and reflect on the issues.

To evaluate the long-term successes of the programme inputs, the alumni are requested to keep in touch and provide the impacts. They are provided opportunity to share their experiences on how the programme and course content learnt are of useful. Most of these are qualitative input and are used appropriately.

File Description	Document
Upload any additional information	View Document
Paste link for Additional information	View Document

2.6.3 Average pass percentage of Students during last five years

Response: 80.93

2.6.3.1 Number of final year students who passed the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
352	308	286	364	332

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
409	390	360	436	433

File Description	Document
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View Document
Upload any additional information	View Document
Paste link for the annual report	View Document

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process	
Response: 3.55	
File Description	Document
Upload database of all currently enrolled students (Data Template)	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 0

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description

Document

List of endowments / projects with details of grants

[View Document](#)

3.1.2 Percentage of teachers recognized as research guides (latest completed academic year)

Response: 14.29

3.1.2.1 Number of teachers recognized as research guides

Response: 2

File Description

Document

Institutional data in prescribed format

[View Document](#)

Any additional information

[View Document](#)

3.1.3 Percentage of departments having Research projects funded by government and non government agencies during the last five years

Response: 0

3.1.3.1 Number of departments having Research projects funded by government and non-government agencies during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.1.3.2 Number of departments offering academic programmes

2018-19	2017-18	2016-17	2015-16	2014-15
10	12	12	10	10

File Description	Document
List of research projects and funding details	View Document
Paste link to funding agency website	View Document

3.2 Innovation Ecosystem**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge****Response:**

Shri Gavisiddeshwar Arts, Science and Commerce college plays a vital role in the society to create friendly ecosystem. The college provides good platform to encourage the students in research and innovation activities. Library provides supplement services to the students and staff such as books, journals, magazines, newspapers and website to encourage the innovation practices. The infrastructure of the library is clean and friendly environment to study and think innovatively.

Research cell in the college fill the enthusiasm in faculty members to write up the research papers to publish in reputed journals and motivates to participate and present research paper presentation in national and international conferences/seminars. Research cell also encourages the staff to pursue Ph.D programmes. Presently there are, seven faculties with Ph.D programme, six faculties are pursuing in different universities. Faculty members have published good number of research papers in reputed national and international journals. Research Cell also advises and assists the faculty to prepare and apply for Major/Minor research projects and other fellowships. To educate the students in research area institute organises workshops on research methodology. Resource persons from outside are invited to deliver special lecture on different themes/topics. Faculty members eagerly show their interest to participate in orientation, refresher course and faculty capacity building programmes for upgradation.

The institute organises orientation programmes for newly admitted students in the beginning of the academic year and also identifies the learning levels of the students and conducts bridge courses to fill gap between the previous and present course. Another side of curriculum, institute organises experiential learning in Labs, field visits, industrial visits, educational tours, and soft skill development programmes.

The institute also offers the institutional certificate courses on different subjects. These certificate courses mainly concentrate on transfer of knowledge, employability, entrepreneurship, values and skill enhancement

through certificate courses like Green and sustainable entrepreneurship, tally with GST, E-taxation, Mushroom cultivation Technology, Be keeping, green chemistry, communication soft skills, Gandian studies etc. Most of the certificate courses encourage students to develop innovative ideas to start their own business. To support the ideas of the students, institute organises students interaction with local entrepreneurs like; handloom units, sanitary pad making unit, mushroom cultivation centre, hair processing, pipe, dairy and steel industries.

In the college different platforms are created such as Kalasangama for Arts, Sir C. V. Raman Association for Science and Chanakya Association for Commerce. Associations organises various activities for student's creative participation. College offers post graduate studies in Commerce (M.Com.) and encourages students to take research projects by visiting various industries.

File Description	Document
Upload any additional information	View Document

3.2.2 Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years

Response: 3

3.2.2.1 Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	3

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.3 Research Publications and Awards

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years

Response: 3

3.3.1.1 How many Ph.Ds registered per eligible teacher within last five years

Response: 6

3.3.1.2 Number of teachers recognized as guides during the last five years

Response: 2

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
Any additional information	View Document
URL to the research page on HEI website	View Document

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 0

3.3.2.1 Number of research papers in the Journals notified on UGC website during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
List of research papers by title, author, department, name and year of publication	View Document

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

Response: 0.84

3.3.3.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
2	8	1	2	3

File Description	Document
List books and chapters edited volumes/ books published	View Document

3.4 Extension Activities

3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.

Response:

Students are actively carried out extension activities in the neighborhood community under the supervision of NSS Programme Coordinator, NCC Programme Officer. Annual Special Camp, Field Visit, Community Interaction etc., under these Units helps the students to understand about social and environmental issues.

During Annual Special Camps of 7 days, the NSS volunteers, begins their activities from the village. The Programme Officer encourages and motivates the volunteers to work for community oriented programmes such as shramadaan in the school premises, community building premises, carried out the message of “Swach Bharat Abhiyan”.

The NSS students has involved in the Tree Plantation programmes, Awareness lecture programme like removal of blind beliefs, eradication of child marriage, digital transactions, educating rural folk on various government schemes to the (SC&ST). In addition to volunteers create the awareness on importance of driving license and vehicle insurance.

A group of volunteers have also involved in creating the awareness of vote and its importance among above aged 18. It has also been convinced to the people that everyone must vote compulsorily to increase the voter's turnout which will decide the destiny and development of the nation.

Further, the NSS unit has under taken clean and conservation of Hirehalla (Stream) Programme of Koppal town. The NSS unit of the college throughout the year engaged in various extension activities like youth week on the eve of Swami Vivekananda birth anniversary, “Unity day” on the eve of birth anniversary of Sardar Patel, and International Peace day on the eve of birth anniversary of Mahatama Gandhi, etc to depict their contributions and thoughts. NCC cadets have took part in the Annual Special camps held at university level, national level. They also participate in the awareness rallies organized by the institution.

Further, Institute encourages and motivates the NSS volunteer and NCC cadets for undertaking other initiatives in extension activities on social and environmental issues in collaboration with the government department or agency.

The following major extension activities carried out through NSS, NCC and YRC during the period 2014-15 to 2018-19.

- Awareness Rally against the practice of girl child marriage
- Students Rally on Water Conservation under Jala Deeksh Abhiyana
- Students Rally on Mental Health
- Awareness rally on Krupadrushti-Eye donation
- Celebration of Independence day, Republic day, Women's day, Yoga day etc.,
- Gender Sensitization programme
- Swatch Bharath Abhiyana
- Lab to the Land

- Tree Plantation
- AIDs Awareness Programmes
- Blood Donation Awareness
- Health Checkup Camps

In addition, Institute organizes the special lectures from the eminent social workers, environmentalist, and social reformers.

By involving in extension activities, NSS volunteers and NCC Cadets enables to gain of practical knowledge, which equip them into responsible citizen and contribute to the nation building activities.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

3.4.2 Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years

Response: 6

3.4.2.1 Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	2	1

File Description	Document
Number of awards for extension activities in last 5 year	View Document
e-copy of the award letters	View Document

3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 92

3.4.3.1 Number of extension and outreach Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-

wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
22	15	22	22	11

File Description	Document
Reports of the event organized	View Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	View Document

3.4.4 Average percentage of students participating in extension activities at 3.4.3. above during last five years**Response:** 78.74**3.4.4.1 Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
1358	1028	1237	1043	558

File Description	Document
Report of the event	View Document
Average percentage of students participating in extension activities with Govt or NGO etc	View Document

3.5 Collaboration**3.5.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year****Response:** 0**3.5.1.1 Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship	View Document

3.5.2 Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the last five years

Response: 0

3.5.2.1 Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
e-Copies of the MoUs with institution/ industry/corporate houses	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Shri Gavisiddheshwar Arts, Science and Commerce College, is situated in the heart of Koppal city. The SGVV Trust's Board of Management supports for the development of infrastructure from time to time keeping in view the infrastructural requirement of the existing courses and new courses envisaged, according to the needs of the students and in tune with changing scenario. The requirements in all spheres of college activities are enlisted and accordingly meticulous planning of renovation, substitution or construction is done.

The Institute has a total land area of 26 acres 8 guntas. The management continuously strives to meet the growing needs of the institution in the twenty first century and works in tandem with the Board of Management , making available adequate physical infrastructure and constantly upgrading facilities in order to provide a good teaching learning environment. The Management allocates funds for the creation and enhancement of infrastructure on priority basis and ensures the creation of these facilities on time.

The College has excellent infrastructural facilities such as classrooms, laboratories, seminar hall/auditorium and library, the botanical garden to provide field taxonomy knowledge to the students. Indoor stadium to cater to indoor games of our students like badminton courts, table tennis, chess, carom and gym facilities college has a canteen and hostel in campus support needy students for food and shelter. The College offers UG and PG Programmes. The College has 21 classrooms of which 14 classrooms are provided with LCD facilities and 12 class rooms are provided with speakers to make them as audio-visual class rooms. The laboratories with white interactive boards, seminar hall, E-learning Centre at library, Language cum Business Lab. Six laboratories also provided with LCD projectors.

Lecture halls/class rooms consists of wooden benches for sitting, green & black boards, adequate furniture and projection facilities. The college has fully equipped laboratories with proper ventilation and natural sunlight to perform practical. There is an independent well structured library with adequate number of books, magazines, journals required for UG and PG programs and with INFLIBNET N-list facility.

There are 78 computer systems in the campus. The college has 4 xerox machines and 08 printers. The use of the College building and infrastructure is efficiently used. After regular class hours, class rooms and labs are used for conduct of certificate courses, coaching classes such as UPSC, KPSC, PSI, Banking entrance.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.2 The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.**Response:**

The college has a well equipped department of Physical Education. The Physical Education Director provides necessary training to the students, in various sports events like Yoga, Kho-Kho, Volleyball, Handball, Cricket, Kabaddi, Badminton, Ball Badminton, Athletics, and Table Tennis etc.

The college has a well laid Non-Standard 400 mtrs track and field along with Cricket, Volleyball, Kho-Kho, Kabaddi, Handball, Ball Badminton and Throwball Ground Facilities.

The College has a Indoor Stadium (multi purpose use) with space of 120*80 established under UGC XIIth plan facilities with Two-Badminton Courts, Two Table Tennis Arena, besides four stations of multi-gym for weight training cross trainer for cardio exercises.

Many sports competitions are in action and activities are continuously conducted at college level, inter collegiate level, university level and inter university level. The winners in various sports activities are encouraged by issuing certificate and medals during the annual sports meet function.

The institute promotes cultural activities by organising Talent display, annual gathering and Department wise Associations activities. The Kalasangama Arts Association, Chanakya Commerce Association and Sir C.V.Raman Science Association promote the students and encourage them to participate in different competitions organised at District / State / National / International level.

Sl.No.	Name of the Facility	Area/Size in Square Meter	Remarks
1	Indoor Stadium	865	Indoor Stadium sports facility centre (for Table Tennis, Badminton, Yoga, Gymnasium)
	A) Badminton Wooden Floor	69.41	
	B) Badminton Cushion Floor	69.41	
	C) Table Tannis (two boards)	47.52	
2	Outdoor Games		
	Kabaddi Ground	130	
	Volleyball Ground	162	
	Kho Kho Ground	432	
	Handball	800	
	400 Meters Running Track	17739.8632	

	Cricket Ground	6004	
Facility for Cultural Activities			
1	Auditorium	144	For all cultural activities
2	Open Air Theatre for cultural activities (In front of Library Building)	1510	For all cultural activities
3	Drama Stage (Behind Auditorium)	870	For all cultural activities

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (Data for the latest completed academic year)

Response: 71.43

4.1.3.1 Number of classrooms and seminar halls with ICT facilities

Response: 15

File Description	Document
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.1.4 Average percentage of expenditure, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)

Response: 0

4.1.4.1 Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description	Document
Upload Details of budget allocation, excluding salary during the last five years (Data Template)	View Document

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Introduction

The Library is located in the college campus with a total area of 708 Sq. m, spacious with a total seating capacity of 150 and with 49671 available books. It provides services, collections and facilities to support the educational goals of students and employees. The Library selects materials in a variety of formats to support courses and programs as well as materials which are more general in nature and which support the educational goals of the college community.

Library Automation

Library is fully automated since 2009. Integrated Library Management Software (ILMS) e-lib provides a very user friendly interface for searching documents in the library and their issue-status. Library facilitates server based OPAC access to users.

Name of ILMS software: e-Lib (Library Management software)

Nature of automation(fully or partially) : fully

Year of automation : 2009

Year	Version Updated
2014-15	6.2
2015-16	8.2
2016-17	8.2
2017-18	16.2
2018-19	16.2

Features of e-Lib

- Periodicals attendance/circulation
- Accessioning
- Circulation for students and staff
- OPAC
- Stock Verification and Location of the Books
- Budget and Order for Books

- Generating Reports such as user entry, stock verification, OPAC usage, etc.

SERVICES OF LIBRARY

1. Books Issue Facility
2. Reference Book Facility
3. Conducting Book Exhibition and orientation Programme for users
4. 12 Computers are providing E- resource facilities for users
5. Reprographic facility
6. Upgraded internet bandwidth from 50 mbps
7. CD-ROM Service
8. OPAC Facility
9. SC / ST Book Bank Facility
10. New arrivals Display (S.D.I)
11. MRP (Project Reports)
12. P.G. Project /Dissertation Reports
13. Course & Subject Wise Question Papers
14. Periodicals

File Description	Document
Upload any additional information	View Document
Paste link for Additional Information	View Document

4.2.2 The institution has subscription for the following e-resources

1. e-journals
2. e-ShodhSindhu
3. Shodhganga Membership
4. e-books
5. Databases
6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Upload any additional information	View Document
Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template)	View Document

4.2.3 Average annual expenditure for purchase of books/e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 2.38

4.2.3.1 Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
1.69	1.70	1.72	4.62	2.15

File Description	Document
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template)	View Document
Audited statements of accounts	View Document
Any additional information	View Document

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 3.1

4.2.4.1 Number of teachers and students using library per day over last one year

Response: 45

File Description	Document
Details of library usage by teachers and students	View Document
Any additional information	View Document

4.3 IT Infrastructure

4.3.1 Institution frequently updates its IT facilities including Wi-Fi

Response:

The college has a state of art computing facility with high performance and latest edition of personal computers. A LAN facility with windows servers forms the backbone of the centre. The computer centre is equipped with necessary computing software. The college computer laboratory comprises of 40 computer systems for students to develop projects. Students are given ample opportunities to develop the knowledge and skills in the information technology tools and techniques. There are 12 computer systems in the Library to browse internet and e-resources. The college also has Language cum Business Lab with 30

computer system. The students are provided Internet facility in Computer Lab, Library, Language cum Business Lab.

I-ON Communications (50 mbps) leased line connects the information highway. The above said computer labs are not only the work station for the students to sharpen the computer skills but also provides support and guidance to the students taking up the projects in the field of software. The institution has Wi-Fi facilities for both UG and PG students.

Teachers are encouraged to make use of the available ICT facilities during teaching and learning activities. Uploading and sharing e-resources facility is also made available for the teachers and the students. The college has LCD projectors which are used for presentations, seminars and interactive sessions.

The college has a website <http://www.sgcolleggekoppal.com> and it is designed, hosted and maintained by the computer science department.

The heads of all the departments instruct and advise their subordinates to enrich the learning process. All the faculty members are provided with affordable computer technology equipments like laptops, digital camera and printers with copy/scanning features and training programs are organized for their upgradation.

The office has authentic Office Management Software provided by the ArGees Solutions Hubli, for the smooth functioning of the office works including students admission, fee collection, generation of transfer certificate etc. The licensed Tally ERP software is used for finance related aspects.

Library is fully automated with IT infrastructure since 2009. ILMS Software 'e-lib' provides a user friendly interface for searching documents in the library and their issue-status. Library facilitates server based OPAC access to users.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 18:1

File Description	Document
Upload any additional information	View Document
Student – computer ratio	View Document

4.3.3 Bandwidth of internet connection in the Institution

Response: E. < 05 MBPS

File Description	Document
Upload any additional Information	View Document
Details of available bandwidth of internet connection in the Institution	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)

Response: 23.5

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
10.85	9.51	8.12	13.99	18.83

File Description	Document
Upload any additional information	View Document
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View Document
Audited statements of accounts	View Document

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

The sole trustee and the Board of management of SGVV Trust continuously put their efforts to meet the growing needs of the college with the maintenance and planning committee/board, making available of adequate physical infrastructure. The committee comprising of the member from Board of Management, Principal, IQAC Coordinator, and heads of the various departments functioning in the college. The committee convenes regular meetings across the academic year, to assess the infrastructural facilities and requirements.

The government organizations use the institute seminar hall/auditorium and class rooms for the conduct of

various examinations such as police constable examinations, FDA, TET, KPSC examinations, election work etc. The institution opens its doors for accommodation for the devotees during annual fest of Gavimath (Jaatra mahotsava).

Maintenance and Utilization Policy

The maintenance work in the college takes place as and when required. The Heads of Department and other faculty members inform the maintenance work to be done at the institution to the head of the institute, who in turn forwards it to the concerned authority. The computer systems are maintained by a team of computer science department and Bellary computers, Ballari. The Biometric attendance Machines are maintained by the computer science department along with office staff. Anti-virus /Anti Malware software are installed and updated at specific intervals. All systems at library, computer lab and language cum business labs are connected with UPS, providing uninterrupted power supply to avoid hardware and software problems. Faculty and Students Entry in library is permitted only with the ID card which is non-transferable. The stock register is maintained in every Department and updated periodically. Sports and Games materials are purchased periodically according to the strength of the students. The greenery of the campus is maintained periodically by the gardener.

MAINTENANCE AND SUPPORTING STAFF

Sl.No	Particulars	No. of Staff
1.	Chemistry Lab	02
2.	Physics Lab	02
3.	Botany Lab	01
4.	Zoology Lab	01
5.	Computer / Language Lab	01
6.	Library	04
7.	Office	02
8.	Indoor	01
9.	Garden Maintenance	03
10.	Sweeping	04
11.	Scavenger	01
12.	Security Guard	02

PHYSICAL INFRASTRUCTURE:

The college premise has an area of 26 acre and 8 guntas. The college built up space is about 3946 sq.mtrs.

It has 21 well-furnished and ventilated class rooms, 7 laboratories, 1 computer lab, 1 Auditorium hall, library, to cater the needs of both the UG and PG programmes of the institution. The college has well-furnished principal room, attached to the office with computer systems.

UTILIZATION OF LIBRARY:

The college has separate library building. Library is provided with OMNI DIRECTIONAL BAR CODE SCANNER for quick transactions to save the timings of the circulation. All hard copies of the previous year question papers are uploaded to college website for the student's usage. Journals and magazines are issued to the students on their demand with schedule time. Library adopted the standard operating procedure for the usage of internet and e- resource facility. There are 12 computers in the library of which five are used for the browsing of internet and seven computers are used for the digital information usage.

LABORATORY:

The college has adequate number of well equipped Physics, Chemistry, Zoology, Botany, computer and language cum business laboratories. The lab practical's are conducted with the assistance of the designated attenders as per the academic schedule. Before the commencement of the practical classes, the students are given the orientation about the discipline, equipment's and chemicals maintained in the laboratories which are to be handled with utmost care and attention. In spite of this, if any damages to any instrument or equipment's done by the students, the penalty is collected from the concerned students as maintenance charge towards the damaged instruments/equipments. The necessary lab chemicals, apparatus, specimens are purchased well in advance with the prior permission of the head of the institute.

CLASSROOMS:

The college has two floor building with the extension towards north and south side of the main building in which includes 21 classrooms, 8 laboratories, office, principal chamber, IQAC, NCC, Record room, store room etc to meet the academic needs of both UG and PG programmes. Out of these 15 classrooms and 6 laboratories are installed with the LCD projectors for use of PPT, along with chalk talk method of teaching. The classrooms are also used to run the institutional certificate courses.

COMPUTER LAB:

The college has separate computer lab with 40 computers and internet facility. It is maintained by the qualified computer teacher appointed by the management. The computer lab used efficiently to provide the basic computer knowledge through theory and practical sessions. As per the CBCS norms of the affiliated university the computer subject has been introduced as the mandatory paper for all the III and IV semester students of UG programme and the computer lab provides the academic requirements of the computer students.

SPORTS:

The college has well laid vast playground and Indoor Stadium (Multi purpose use) to carry out the sports activities. The sports activities in the college are held under the supervision and the direction of Physical Education Director. The Physical Education Director of sports Department carry out the various sports events for the students with the prior notification of timings to the students. Many students represented

the institution at the inter collegiate level and few have at South Zone Inter-university and All India Inter University level sports competitions who are regarded as University Representatives. The achievers in the sports activities are encouraged by rewarding them with the institutional certificates and token medals. The college provides the facility of travelling and dearness allowances for the students who participate in the such sports competitions. Indoor Stadium is also used by our staff during specified timings.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

NAAC

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 55.66

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1073	906	680	383	701

File Description

Document

upload self attested letter with the list of students sanctioned scholarship

[View Document](#)

Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template)

[View Document](#)

5.1.2 Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years

Response: 0.32

5.1.2.1 Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
6	4	7	4	0

File Description

Document

Upload any additional information

[View Document](#)

Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template)

[View Document](#)

5.1.3 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

Response: A. All of the above

File Description	Document
Details of capability building and skills enhancement initiatives (Data Template)	View Document
Any additional information	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years

Response: 91.7

5.1.4.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1100	1260	1114	1250	1370

File Description	Document
Number of students benefitted by guidance for competitive examinations and career counselling during the last five years	View Document
Any additional information	View Document

5.1.5 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: A. All of the above

File Description	Document
Upload any additional information	View Document
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View Document
Details of student grievances including sexual harassment and ragging cases	View Document

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.13

5.2.1.1 Number of outgoing students placed year - wise during the last five years.

2018-19	2017-18	2016-17	2015-16	2014-15
4	2	3	5	12

File Description	Document
Self attested list of students placed	View Document
Details of student placement during the last five years (Data Template)	View Document

5.2.2 Average percentage of students progressing to higher education during the last five years

Response: 27.27

5.2.2.1 Number of outgoing student progression to higher education during last five years

Response: 111

File Description	Document
Upload supporting data for student/alumni	View Document
Details of student progression to higher education (Data Template)	View Document

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)**Response:** 0**5.2.3.1 Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations, etc.)) year-wise during last five years**

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

5.2.3.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

File Description**Document**

Number of students qualifying in state/ national/ international level examinations during the last five years (Data Template)

[View Document](#)**5.3 Student Participation and Activities****5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.****Response:** 13**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.**

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	1	0

File Description	Document
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year	View Document
e-copies of award letters and certificates	View Document

5.3.2 Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)

Response:

The college has an active Students' Council besides the representation of students in various academic and administrative bodies of the college. It is a platform for students to exhibit their talents, creativity and thinking by organising and taking part in the various extra- curricular or co-curricular activities. Every year, soon after the completion of the admission process, the members of the Students' Council are selected on the basis of merit i.e. one topper from each class who is working as a representative of the particular class in the Students' Council.

The General Secretary and Joint Secretary of the Students' Council are nominated yearly by rotation. All the class representatives are the members in the various associations of the Students' Council. The regular meetings of the Students Council with the staff members are conducted. The structure of the college students union is as follows.

1. **Chairman–Principal**
2. **President and Vice President of the Student's Council- faculty members**
3. **General Secretary and Joint Secretary- student representatives**
4. **Involvement of Class Representatives :** Class Representatives involved in various Committees and Associations of the Students' Council

VARIOUS ASSOCIATIONS:

1. **Kala Sangama Association :** A Teacher from Arts faculty represents as Coordinator. All the class representatives of B.A are its members.
2. **Chanakya Association:** A Teacher from Commerce faculty represents as Coordinator. All the class representatives of B.Com are its members.
3. **Sir C.V Raman Association:** A Teacher from Science faculty represents as Coordinator. All the class representatives of B.Sc program are its members.
4. **Vasundhara Association:** One lady faculty represents as Chairman. Two lady class representatives are its members, nominated by the principal.
5. **Sports Association:** A Physical Director represents as Coordinator. Two class representatives are its members, nominated by Principal.

6. **Cultural Association:** A Teacher nominated by Principal represents as Coordinator. Two class representatives are its members, nominated by principal.
7. **NCC and NSS Unit:** NCC In-charge and NSS unit Coordinators. Students of NCC & NSS are its members.

THE ACTIVITIES OF THE STUDENTS COUNCIL

1. The regular meeting of Student's Council representatives are with Faculty members who assists in the academic calendar planning organising feedback, grievance redressal, discipline, safety, security and environment friendly campus of the college.
2. The Council promotes and encourages the involvement of students in organising Public Awareness Rallies, Field Visits and Industrial Visits..
3. The Council also assist in organising Guest Lectures, Jeevan Darshan Program, the special day celebrations such as Independence Day, Republic Day, Science Day, Constitution Day, Dr.B.R.Ambedkar Jayanti etc are coordinated.
4. The General Secretary and Associate Secretaries of the Students' Council are the members of various cells and committes and are playing the participatory and suggestive role.
5. Ladies Representatives of the Students' Council are working as a member of Women's Association and also given representation on Prevention of Sexual Harassment Committee, Anti-Ragging Committee.
6. The active members of the Students' Council are working in the capacity of Library and sports advisory committee.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.3.3 Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 14.6

5.3.3.1 Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years

2018-19	2017-18	2016-17	2015-16	2014-15
16	13	12	17	15

File Description	Document
Upload any additional information	View Document
Report of the event	View Document
Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template)	View Document

5.4 Alumni Engagement

5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

The institution has an Registered Alumni Association. The institution takes pride that the sole trustee of SGVV Trust, is one of the prominent members in the Alumni Association, with his dynamic vision guidance and nature to the course of imparting higher education in the Kalyana-Karnataka (Hyderbada Karnataka) region. It helps to the institution in the academic infrastructure and beautification of the campus. Besides, Alumni being the ambassador of the institution, achieved the significant status in the society either by way of Jobs in the Government and Non Government Departments like Business fields, Professionals, Social Workers, Politicians, who come back to institution to share their expertise, life skill experience and words of wisdom for enlightening and enriching the students and gives their valuable advice to the students.

Alumni Association contributed to the institution significantly in giving their valuable advice and support in creating required infrastructure facilities and contributed to the development of the college.

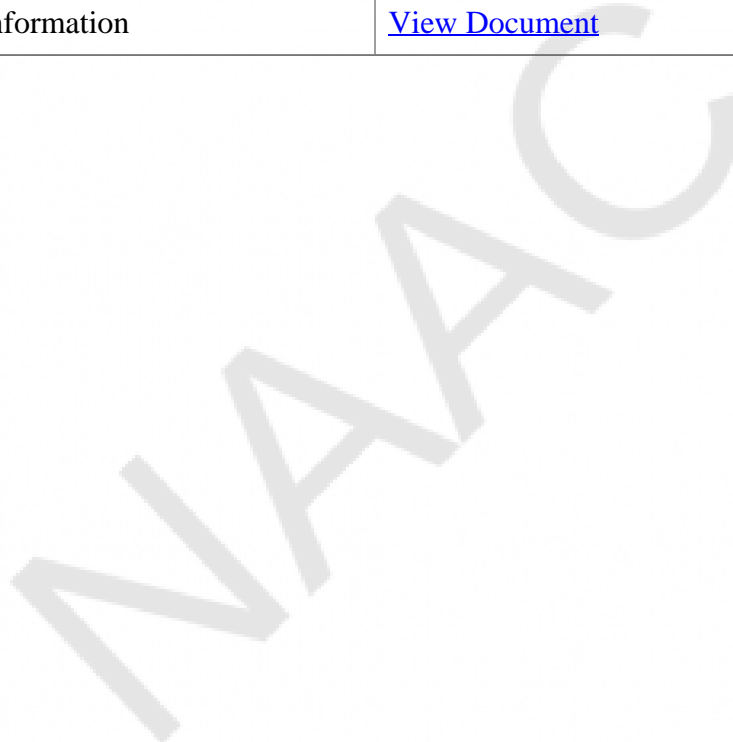
The annual activities of the Alumni gives the opportunities to the old students of our college to meet each other, exchanged greetings, reminded themselves of their stay in this college. While interface with the Alumni students, they have acknowledged the efforts of the Sole Trustee, Management, Principal, Staff in creating good infrastructure facilities, student support programs, best practices which are helpful to all-round development of the students and ask their junior friends to get admission in this institution for their study of UG and PG programmes.

Apart from the Annual activities the Alumni Association has been regularly associated with the institution.

- In organising the Job Fair, Seminars, Student's Council and Annual Day in the campus.
- Felicitating and honouring the Retired Teachers and Meritorious students. Some Alumni members encouraged the meritorious students with the endowment prizes.
- The Alumni Association members also assisting to the institution in organising NSS Camps, Public Awareness Rallies, Environmental Programmes, Consumer Day etc., Printing of college Magazines, Guest lectures by Alumni help our students to understand their practical and creative thoughts and for higher studies in different programs.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

5.4.2 Alumni contribution during the last five years (INR in lakhs)	
Response: E. <1 Lakhs	
File Description	Document
Upload any additional information	View Document



Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of and in tune with the vision and mission of the institution

Response:

The governance of institute is a reflective of effective governance with respect to vision and mission of the institute. Sri Gavisiddeshwar Vidya Vardhak Trust's (SGVVT) Shri Gavisiddeshwar Arts, Science and Commerce College was founded by the Sixteenth peethadipathi, His Holiness Shri Marishantveer Mahaswamiji, Gavimath Koppal in 1963, to provide value based quality education to the rural and backward region of Kalyan-Karnataka (Hyderabad Karnataka) and to develop holistic young generation with right attitude, life skills and knowledge. In this context above mentioned vision imparts the value based education to students, so as to develop them and their personality by providing right inputs and knowledge from time to time.

As mission of the institute focusing on the faculty and infrastructure, it is promoted by integrating and improving the facilities. The college, based on the suggestions of team of teachers, professional bodies, university officials, and state level organizations, organizes various academic events at the college. Through which the institution promotes human value and builds the instinct of national integration.

Perspective Plans :

Major perspective plans of the institution related to academic, administrative and financial matters are finalized as per the directions of Board of Management, prior importance is given to the suggestions of the Teachers, Students and parents while preparing the perspective plans for the academic year. The Principal and staff are equally committed in implementing the policies and plans framed by the board of management. The board of management has provided a beautiful green campus with good academic infrastructure to commence new courses for the joyful learning through dedicated faculty members. The management appoints qualified and experienced teachers as and when required against the demand by the primary stake holders of the institute through Principal and IQAC coordinator.

SGVV Trust's Chairman and Secretary always encourage the Principal and all the staff members in all the activities of the institution such as academic planning, admission, staff development, examinations, evaluations, correspondence with appropriate authorities, review of staff performance and their participation by conducting meetings regularly. It is the Principal, who communicates to the staff and all the HoD's of their responsibilities relating to the departmental, curricular, extra-circular and co-curricular activities involving its conduct and successful execution.

Principal's subsequent meetings with management ensure that all the information reach from bottom to top and top to bottom in a smooth and cordial manner. In the smooth and effective functioning of the college, the participatory role of the teachers cannot be ignored. The participatory role of the faculty is to encourage and sustains the involvement of each faculty in the formation and implementation of the yearly perspective plans of the institution.

Teachers involvement:

- Provide academic, psychological, career guidance to the students to build strong bond with their progression.
- Guide and coordinate the curricular and extracurricular activities of the college through mentor-mentee system.
- Perform the duties as a member of various committees of the IQAC and associations constituted under the student's union/ council.
- Assisting the Principal in the administrative and examination related works.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.1.2 The effective leadership is visible in various institutional practices such as decentralization and participative management

Response:

There is decentralization and participative management at the institutional level aided by the well made by laws of the institution. The management constitutes the Chairperson, Secretary, Administrator and the members. Shri Gavisiddeshwar Arts, Science and Commerce College is functioning under Sri Gavisiddeshwar Vidya Vardhak Trust (SGVVT) under the Chairmanship of Sri. T.G. Hiremath. The Management includes Prof. S. Mallikarjun, Sri. S.R. Navalihiremath, Sri. Gavisiddappa Arer, Sri. Sanjay V. Kotbal and Dr. R. Maregouda as members. The Principal is the Ex-officio member.

IQAC, yet another independent body always suggests the cells/forums/departments to organize quality programs. The Chairperson of IQAC, the Principal is also a direct member of Board of Management. Coordinator of IQAC is another faculty member who always co-works with the Principal. Administrator of the College, Office Superintendent, one of the Management representatives, Alumni, student representatives, a community representative, an employer/industrialist and external expert/s are the members of the IQAC.

The faculty and the Office superintendent are the members of various Committees/Cells/Forums set up for decentralization of the administration. Shri Gavisiddeshwar college old students Association and Student Council participates in the decision making process. Thus the institution promotes participative leadership process.

The Committees/Cells are free to prepare their Plan of Action as per Strategic Perspective Plan of the College and the Principal executes them after Board of management approval. Thus there is decentralized mechanism at the college.

CELLS/COMMITTEES FUNCTIONING TO DECENTRALIZE THE ACADEMIC AND ADMINISTRATIVE ACTIVITIES.

- Counseling Cell/Centre

- Anti-Ragging Cell
- Students' Grievance Redressal Cell
- Prevention of Sexual Harassment Cell
- Women Empowerment Association
- Eco-club
- Institutional Social Responsibility Cell

A CASE STUDY:

Counseling Center was established in the year 2017-18 by the recommendation of IQAC of the college to take care of the mentally disturbed, deviated, academically lagging students. Initially the center was formulated in association with Student Council. Prof. Sharanabasappa Biliyali was nominated as in-charge and Dr. B.V. Pujar Department of Kannada and Dr. Dayanand Salunke Department of Hindi were nominated as the counselors. The cell organizes the programs to build-up confidence among the fragile students. During the academic year 2018-19 the cell was completely segregated and set as an independent unit as Sri. Gavisiddeshwar counseling center, 'Spandana'.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

The College has a Long term Strategic Perspective Plan as well Annual Strategic Perspective Plan for continuous improvement and move towards the realization of its vision, and mission.

The Long term plan includes:

- Construction of separate P.G. centre.
- Permission to appoint dedicated faculty
- Plan to have autonomy and College with Potential Excellence.
- Plan to introduce new PG courses
- Plan to establish research centre
- Plan to have employment based campus interviews by making MoU with industries or institutes.

Besides the college also has the Annual Strategic Perspective Plan (SPP) which is prepared in consultation with all the stakeholders of the institution. In fact at the beginning of every academic year, the Principal mandates the IQAC to brainstorm and prepare the SPP. The IQAC in turn asks all the Heads and Conveners of various Clubs/Cells and Associations to prepare their respective Perspective Plan in sync with strategy and in turn sync it with the University Calendar of events every year. The Departments and

Committees prepare their SPP and submit the same to the IQAC, which in turn prepares the consolidated SPP every year. The SPP is implemented, reviewed and further AQARs are submitted to NAAC based on the SPP.

- Necessary and regular correspondences are made to recruit the retired, vacant teaching posts of the college.
- Organizing the seminars and Conferences
- Extension of class rooms and ladies hostel building.
- Conducting a unique personality development program Jeevan Darshan by inviting well known speakers and motivators.
- Involving students in creating public awareness on various issues like social, legal, mental and health

Case Study: Vasundara Women's Association

This association is established to support women's/girl student's involvement in all the activities of the college. Meetings were called timely to discuss and finalize the programs and problems associated with girl students as well staff members.

On 5th July 2015 meeting was convey and decided to conduct orientation programme on Gender Justice and equity.

The women's association members were very much interested to provide platform for the girl students to participate in speech competition, quiz competitions etc conducted as per the meeting held on 20th October 2015. Big rally was organized by the Institute on the occasion of Gavisiddeshwar Jatra mahostava on Eradication of the evil practice of child marriage in association with various institutes, local NGO's etc. This association aims to organize special lecture programs on Entrepreneurship for the B.Com students in the meeting held on 28th August 2016. As part of every year activities orientation for newly admitted students were organized only for the girl students under vasundara women's associations to focus on the trending bad habits, health related aspects and defence related topics.

File Description	Document
Upload any additional information	View Document
strategic Plan and deployment documents on the website	View Document
Paste link for additional information	View Document

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

Governing Body: His Holiness Sri Gavisiddeshwar Swamiji, is the sole trustee of the Trust. The Board of Management of the institute is the highest body for policy making. It consists of seven members

including the Chairman and secretary. Board of Management responsibilities include considering and approving the institutional strategic plans of framing academic aims and objectives. It also formulates financial, physical and staffing strategies.

Administrative Set up:

Administrator: The Administrator reports to the Board of Management for all academic, administrative and financial matters of the college.

Principal: The Principal is the Head of the Academic activities.

- Papers/documents related to State Government, Central Government (MHRD, UGC) and other agencies connected with the institute.
- Assisting Secretary of the trust in recruitment, student matters, legal matters connected with the institution and working of all the sections of the administrative wings.

Following are the supporting units in administrative office

Examination: Second Division Assistant (SDA) of Office attends all matters pertaining to the conduct of University examinations.

Admission and scholarship: All matters pertaining to admission of students to the college at all levels in line with the norms of the University, State and Central Government are dealt by office assistant.

Academic Bodies

IQAC- Is a functional body for the development and application of quality parameters of the various academic and administrative activities of the institution. It Acts as a nodal agency of the institution for quality-related activities.

Feedback committee-Is a functional body concentrating on academic audit, it is responsible in taking curriculum feedback from all stakeholders, analyzing and taking necessary actions to implement the suggestions.

Service rules and procedures: The Institution has a set of well-established rules and policies within the framework of UGC, state Govt. and the affiliating university regulations which are approved by the Board of Management of the Institution. Institution has prepared a policy containing various details of service policies.

Recruitment: The institution has well developed procedure for recruitment process. The selection of candidates is made by the appropriate selection committee, constituted by the Board of management on the basis of the norms prescribed by UGC and KCSR of Government of Karnataka. The faculty appointment i.e. full time, part time is made depending on availability of workload. While recruitment is made by the management, the candidates are selected based on their oral interview followed by the presentation before the expert committee, but due care is taken to see that they are adequately qualified, experienced as per UGC norms.

Promotional Policy: The promotional policy of the institute stipulates that the faculty would be assessed

annually through a performance based appraisal; however, for the non - teaching staff the assessment is based on a prescribed format evaluated by principal.

Grievance redressal mechanism: The management of SGVVT is keen to address the employee grievances and ensure welfare of its employees through a proper grievance redressal mechanism so as to maintain a congenial working atmosphere.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document
Link to Organogram of the Institution webpage	View Document

6.2.3 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: B. 3 of the above

File Description	Document
Screen shots of user interfaces	View Document
ERP (Enterprise Resource Planning) Document	View Document
Details of implementation of e-governance in areas of operation, Administration etc	View Document
Any additional information	View Document

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff

Response:

The institute provides both statutory and non-statutory welfare measures for the benefit of the faculty and the supporting staff. They are

- Casual leave, special causal leave facility are provided to both teaching and non teaching staff as per state government norms.
- Duty leaves to staff members (OOD) to attend various training programmes/ orientation/ refresher/ workshop/seminar to the existing government rules.

- Sri Gavisiddeshwar Employees Co-operative society was started in the year 1985. This co-operative society is working as per the Co-operative credit society act of state government and also based on the bye-laws of our society which was approved in the annual general body meeting from time to time. At present the employee's credit co-operative society granted the loan of 2.5 lakh at rate of 9% interest per annum to its members and newly recruited staff members wish to become its members. The institution assures continuous growth of credit co-operative society.
- The institution makes the provision for the medical facility to staff, which is provided by Shree Jagadguru Gavisiddeshwar Ayurvedic Medical College, Koppal.
- Lab facility is provided to the teachers to conduct research
- Internet facility
- Parking facility
- Complete support provided to the faculty for pursuing higher studies.
- Accommodation facility for the newly recruited staff members for the temporary stay is provided by the directions of sole trustee of the SGGVT at Yatri Nivasa (Guest House) managed and maintained by the Sri Gavimath, Koppal
- Provident fund facility for Non-teaching management staff.
- Financial assistance provided to the faculty members to attend the conference/seminar/workshop on request only.
- Faculty enhancement programs are periodically arranged to motivate on teaching and knowledge updation at institute.

Gratuities, pension and all other government welfare schemes and measures are given to the staff.

File Description	Document
Upload any additional information	View Document

6.3.2 Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 12.86

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
9	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of teachers provided with financial support to attend conference, workshops etc during the last five years	View Document

6.3.3 Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years

Response: 0.6

6.3.3.1 Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	0

File Description	Document
Upload any additional information	View Document
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff	View Document

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 4.38

6.3.4.1 Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	2	1

File Description	Document
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	View Document
IQAC report summary	View Document
Details of teachers attending professional development programmes during the last five years	View Document

6.3.5 Institutions Performance Appraisal System for teaching and non-teaching staff

Response:

The system of performance appraisal is to create awareness and to promote the teachers regarding continuous improvement in their abilities and performance. It plays important role for upgrading skills and performance of teaching and non-teaching staff. The mechanism of performance appraisal is dealt by the Principal, IQAC co-ordinator and HOD of various departments, focusing on curricular and co-curricular activities, research and extension activities, administrative activities. The performance appraisal reports of the teaching and non-teaching staff is considered for sending the proposals either for their increment or for promotion.

Performance appraisal system of the staff includes the following

- Student feedback
- Peer feedback
- Parent and Alumni feedback
- Self appraisal report
-

Student feedback is taken in every semester to review the performance of staff and necessary appraisal is done. Peer feedback includes feedback by the head of the departments, Principal and management representatives. Feedback from parents at parent teacher meet, from alumni at alumni meet is collected to review the performance of faculty.

The self appraisal reports (SAR) of all the teaching staffs is taken on annual basis using standard questionnaires. Based on the performance and feedback, the Principal takes personal interest in guiding the teachers. Senior faculty members of the department groom the new recruits to help them to enhance their teaching and evaluation performances. Observation of lessons is done by sit in sessions by the heads of department and Principal.

The appraisal reports were analysed and discussed with individual staff members. A major decisions taken based on these appraisal includes:

- The faculty strengths are appreciated and corrective measures are suggested for shortcomings by the Principal.
- Skill upgradation through participation in conferences, workshops, faculty development programs and others

- Pursuing higher studies
- Feedback from the stake holders
- Establishing rapport with peers
- Active participation in team work
- Rewards for outstanding achievements in their studies pursued after joining the institute
- Participation in conducting extra-curricular activities.

The self appraisal report of non-teaching staff is taken on the annual basis on the Principal observations. Based on the observations of the Principal, he takes personal interest in guiding the non-teaching staff. The non-teaching staff members have assigned to work in different capacities on rotation basis.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

The college works on audit observations. It has both the internal and external audit mechanism to monitor the utilization of budget effectively and through the internal and external auditor. The internal audit is carried out by the trust secretary regularly to review and appraise the soundness of the financial activities to promote effective and efficient internal control at reasonable cost.

The institution keeps the mechanism of internal audit to establish an effective check on all accounting, financial, administrative transactions. It verifies the cash and bank transactions, ledger and cash book, advance register etc, which are fit complete the audit process.

Besides, institute do conduct external audit of every financial year which is carried out by the approved auditor, chartered accountant i.e. Phalgunkumar at Tirupati. The external audit is also comprises of verification of budget, the system of budgetary control, the allocation of funds and the actual expenses incurred to confirm the budgetary revenue and expenses are correctly compiled and used. During the process of external audit, auditor may request for additional files, data and documents from the college office and ask questions about how conclusions were drawn. Then the auditor will prepare and deliver summary report containing all findings from the audit process. These audit findings helps our institution to correct any discrepancies. So for no major objections have been raised and found by the panel of auditors in our institution. At the end of the external audit, the external auditors prepare and submit as an annual audit of financial report and statement, which is kept in the college office for the review of the authority.

File Description	Document
Upload any additional information	View Document

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)

Response: 30

6.4.2.1 Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in Lakhs)

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	30	0	0

File Description	Document
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the last five years	View Document
Any additional information	View Document
Annual statements of accounts	View Document

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

The institute ensures effective creation and procurement of resources, its consistent mobilization and proper utilization for the sustainable growth and development.

The institute has the major funding receipts are from:

- UGC grants for various purposes-such as the development of infrastructure, indoor stadium, construction of ladies hostel, procurement of laboratory equipments, books and journals etc.
- KSTA Grants for conduct of conference and seminars.
- Donation by the Industries such as Hatti Gold Mines.
- UGC staff Salary disbursed by the collegiate Education, Government of Karnataka.
- The management staff is paid by the Board of Management.
- Parent's contribution in the form of building development fund to the trust.
- Management contribution in case of scarcity of funds to carry out any infrastructure development.
- Interests earned on fixed deposits
- Funds from fees
- Support and financial assistance by the individuals through trust.

- The resources generated through various sources are mobilised through proper channels and used for specific causes as per the directions of the UGC, state government and the board of management. The board of management is efficient in utilization of grants for the up-gradation of infrastructure facilities and academic standard. To mention prominent among them are
- Repairs and renovation of the college building
- Payment of temporary staff and teachers' salary for unaided courses.
- Completion of ladies hostel, indoor stadium class rooms for P.G. classes.
- Extension of classrooms and ladies Hostel
- Purchase of LCD projectors and computers for ICT enabled teaching, installation of ILMS in the library for the ICT enabled teaching and learning.
- Maintenance of green and clean campus with required infrastructure facilities, sprinklers used to minimize water.
- INFLIBNET facility is made available to the teachers and students to explore additional knowledge and information. Computer with internet connectivity is provided.
- The available physical infrastructure is optimally utilized and regular college hours to conduct certificate courses, special lecture, co-curricular and extracurricular activities.

Proposals sent for approval are

- Rashtriya Uchathara Shiksha Abhiyan (RUSA)

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Response:

IQAC is a evaluative body was constituted 2004, as per guidance with an aim to enhance quality. During the assessment period the IQAC was successful in implementing and introducing several curricular, co-curricular and extra-curricular activities. One of the major activities of IQAC is the implementation of CBCS for UG programs.

Choice based credit system

To provide opportunities for the overall development to meet ever increasing competition of the global market, the institution introduced CBCS to UG form the academic year 2016-17 as per the guidelines of Vijaynagar Sri Krishnadevaraya University Ballari. This academic flexibility provides ample opportunity to the students to learn various subjects. In CBCS, the UG students can choose three discipline

specific courses offered by the college along with any two preferred languages. The credit fixed for all the programmes in all the discipline is same. IN CBCS scheme open elective subjects such as environmental sciences, Indian constitution, Journalism, Communicative English, business skills etc were offered to all the programme students.

Learning outcomes: feedback from the students shows that they are happy at the introduction of CBCS as it provides them an opportunity to enrich their knowledge not only in discipline specific subjects but also in open electives such as environmental studies, journalism, etc.

Special Lecture series

Students are the core stake holders of our institution and therefore all our activities and efforts are basically student centric and also around their satisfaction. These activities are as follows:

Organizing the faculty wise special lecture programs to supplement the class room teaching and thereby make of our students more informative and enlightened about the latest knowledge in the different areas of the subjects.

In this practice, we invite the eminent resource persons from different colleges, University, Lawyers professional judges, literary persons, bank managers, entrepreneurs, and others to enrich their knowledge and to develop their moral, ethical values and to understand the practical life situations.

- Bridging the gap between theory and practice, initiated the internship courses, certificate courses, undertaking industrial visits, interaction with the industry personnel and field visits.
- Developing leadership skills, presentation and negotiation skills by way of orientation workshops, seminars, and interactive sessions with the eminent resource persons.
- Fostering social responsibilities by organizing public awareness rallies (by students) on various social, environmental and health related issues encouraging students in various cultural and extension activities to develop communal harmony and overall development of the institution.

Our institution sensitizes the students in various dimensions in gender discrimination.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Response:

Excellence is no destination but a marching forward is the main theme and aim of IQAC. IQAC act as nodal agency for quality assurance and its proactive role in strengthening the culture of excellence. It has designed a structured feedback form on teachers' performance, curriculum and infrastructure. Based on these feedbacks various innovative activities and reforms were introduced. The two practices institutionalised as a result of IQAC initiatives are

1. Enhanced ICT facilities
2. Introduction of certificate courses

Enhanced ICT facilities

To meet the growing need of global knowledge and competition requirement the institution motivated the faculty to adopt ICT enabled teaching methodology. Teachers and supportive staff are encouraged to participate in ICT training and orientation programmes. Computer science department arranged special talk and lectures on various topics to equip the students and the faculty about innovations and paradigm shifts in their respective fields.

The institute organised the following programmes to enhance ICT usage

- Teaching and learning in the 21st century- student centric approach- one day orientation programme for teachers on 22nd October, 2018
- One day orientation on usage of Google class room on 30th November 2018
- Advanced technologies in computer science one day workshop on 20th December, 2018.

Computer with internet facility were made available in the library, computer lab and language lab for the faculty and many staff members are using Google class room to assign the assignments, notes etc.

Introduction of certificate courses

To meet the self employability among the students based on the feedback of the stakeholder IQAC directs all the departments to start certificate courses of minimum with 30 hours. As per the directions in the year 2017-18 five certificate courses such as Soft and communication skills, Web design, Tally with GST were started and in the subsequent year i.e. 2018-19 certificate courses namely Mushroom cultivation technology, Bee keeping, Green chemistry, Rural Development, Green entrepreneurship, C-programme, etc. were introduced.

File Description	Document
Upload any additional information	View Document
Paste link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

- 2. Collaborative quality initiatives with other institution(s)**
3. Participation in NIRF
4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

Response: B. 3 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Upload details of Quality assurance initiatives of the institution	View Document
Upload any additional information	View Document
Paste web link of Annual reports of Institution	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

Gender equality is a necessary foundation for a peaceful, prosperous and sustainable society. Providing equal access to girls in all facilities will fuel overall development of the society.

The institute is committed to cater gender equality, equity by organizing various programmes. The institute constantly promotes the participation of girls in various activities such as International Women's Day, Painting, Essay competitions etc. The institute has taken active steps to establish good balance both in decision-making processes and in the initiation of activities.

Ladies Common Room and Wash Room:

The Institute has made a provision for a Ladies' Common Room to provide the essential privacy to all female students. The ladies common room is equipped with all the basic necessities for students. R.O Drinking water facility is provided.

Canteen:

The girl students are provided with separate seating arrangement in the canteen which gives them a feeling of privacy.

Anti-Ragging Squad and Committee:

The Institute has constituted Anti Ragging committee as per the mandate of UGC in order to prohibit, prevent and eliminate the scourge of ragging.

Prevention of Sexual Harassment:

Institute has taken the responsibility in sensitizing students about all forms of discrimination and harassment, particularly sexual harassment in the campus. Along with this, institute also have Internal Complaint Committee (ICC) for the prevention, prohibition and redressing the sexual harassment (if any found).

Separate seating arrangements are provided for both girls and boys in the library reading section.

Girl's hostel:

The Institute has a Women's (Girls) Hostel that can accommodate 200 students in its 14 rooms. The hostel was established with the financial support from UGC under XI Plan.

Safety and Security:

The institution imparts the Co-education both in UG and PG programs; the motivation is provided them to involve in activities of the Institute which in-turn empower them to make gender equity in society.

The institution gives at most priority to the safety and security of all students during their presence in the campus. The institution has appointed the security guard and installed the C.C.T.V cameras at the vulnerable places of the campus. The security and discipline committee check Identity Cards, Dress Code at the main entrance of the Institute to prevent the unauthorized entry of unscrupulous elements.

Counseling:

For counseling the students, we have 'trained counselors' who counsel the students that helps the students to grow-up strongly in emotional, mental and in academics aspects.

Along with these programmes, to encourage students' confidence HEI conducts special discussions on current issues, competitions and yoga practices, etc.

Students feel safe and secure due to all the above mentioned measures. The faculty encourage the girls to participate in different cultural and extracurricular activities.

File Description	Document
Link for specific facilities provided for women in terms of: a. Safety and security b. Counselling c. Common Rooms d. Day care center for young children e. Any other relevant information	View Document
Link for annual gender sensitization action plan	View Document

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

- 1.Solar energy**
- 2.Biogas plant**
- 3.Wheeling to the Grid**
- 4.Sensor-based energy conservation**
- 5. Use of LED bulbs/ power efficient equipment**

Response: B. 3 of the above

File Description	Document
Geotagged Photographs	View Document
Any other relevant information	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

Solid waste Management :

- Every day the college building is cleaned and washed by the workers.
- The collected solid wastes from the classrooms, office, laboratories and library are stored in the dustbin. The institute has made an adequate availability of dustbins which are kept in the campus. The students are habituated to throw the wastes in dust bins itself, keeping the campus clean and green.
- The solid wastes generated from the college laboratory and the garden are all disposed off through the Koppal City Corporation van. The NSS volunteers are also contributing in keeping the campus clean and green.
- The use of plastic bags by the students, is strongly discouraged and also for packaging of foods in the college canteen.
- The college has tried to keep Plastic free zones.
- Degradable wastes are managed through Vermicompost unit in the campus.

Liquid Waste Management:

The liquid waste management is initiated in an effort to create more effective and environment friendly campus, the college has sufficient wash basins in the staff room, laboratory and common rooms. The toilets are properly connected to the septic tank for the proper management of the generated waste.

Liquid waste from the science laboratories is managed safely. The generated liquid wastes are properly disposed into liquid pit. The laboratories are well ventilated to manage the hazardous gas.

E-waste Management :

The institute has an MOA with the Bellary Computers & Services, Ballari for proper E-Waste management. However, generated E-Wastes are segregated, scrapped and sent.

File Description	Document
Any other relevant information	View Document
Link for Relevant documents like agreements/MoUs with Government and other approved agencies	View Document
Link for Geotagged photographs of the facilities	View Document

7.1.4 Water conservation facilities available in the Institution:

1. Rain water harvesting
2. Borewell /Open well recharge
3. Construction of tanks and bunds
4. Waste water recycling
5. Maintenance of water bodies and distribution system in the campus

Response: B. 3 of the above

File Description	Document
Geotagged photographs / videos of the facilities	View Document
Any other relevant information	View Document

7.1.5 Green campus initiatives include:

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. Landscaping with trees and plants

Response: Any 4 or All of the above

File Description	Document
Various policy documents / decisions circulated for implementation	View Document
Geotagged photos / videos of the facilities	View Document
Any other relevant documents	View Document

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit

2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: A. Any 4 or all of the above

File Description	Document
Reports on environment and energy audits submitted by the auditing agency	View Document
Certification by the auditing agency	View Document
Any other relevant information	View Document

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: B. 3 of the above

File Description	Document
Policy documents and information brochures on the support to be provided	View Document
Geotagged photographs / videos of the facilities	View Document
Details of the Software procured for providing the assistance	View Document

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

The institute plays an important role in providing an inclusive environment in order to maintain harmony among cultural, regional and linguistic, communal socio-economic and other diversities.

Cultural integrity of environment that requires mutual respect, effective relationship and clear communication for a healthy campus culture which starts from uniformed dress code and national anthem

recited by all. In this regard, to hold everyone's respect and dignity the college assures equality, a well supportive environment by setting up the cells, extra-curricular activities which assure the inclusive environment to make a healthy atmosphere in tolerance, harmony towards cultural, regional, linguistic, communal socio economic and other diversities.

The institute promotes social justice to backward and weaker sections in admissions and other support facilities like free-ships, scholarships and library facilities.

For the assurance of equality and tolerance, the Code of Conducts for everyone is formed and to prevent Ragging and Sexual Harassment the students submit consent form, online affidavit to Aman.org at the time admission declaring that he will not be a part of any intolerant activities. Anti-Ragging Helpline Number, Info-graphs are displayed.

To care every needy individual "SPANDANA", Counselling Center is setup, to encourage the academic progress, and to keep up record of all the students, "Mentor Mentee" (GAVISHREE CARE) is followed. Special care is given to girls' through Vasundhara Women's Association that works for the betterment of girls. All the above mentioned are administrative efforts to provide inclusive environment.

The institute represents various levels of socio-economic, cultures, religion and different languages representatives at a stretch for which every teacher leads a secular and gender free classes for an effective transaction of curriculum through a well-planned "CURRICULUM PLAN DOCUMENT" that emphasis on cross cutting issues and institute organizes co-curricular and extra-curricular activities to develop human value and ethics as a part of academic efforts.

Human Values : The college organizes and observes National Days, Birth & Death Anniversaries such as 15th August-Independence Day, 26th January-Republic Day, 14th April- Dr. B. R. Ambedkar Jayanti, 5th September- Teacher's Day, 23rd January- Netaji Jayanti, 2nd October-Gandhi Jayanti.

Regional, Communal & Socio-Economic Diversities : The college organizes, observes and celebrates 17th September-Hyderabad Karnataka Liberation Day, 1st November-Kannada Rajyotsava, 30th October – Ekta Diwas, Basava Jayanti, 12th January-National Youth week, 5th June-Environment Day, etc.,

Social Awareness:

The institute has taken an active initiation and involvement in the Social Awareness Rallies on Eradication of Child Marriage, Conservation of water (Jaladeeksha), Importance of tree Plantation (Laksha Vrukshotsava), Eye-Donation (Krupa Drushti) and Blood Donation.

File Description	Document
Link for supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View Document
Link for any other relevant information	View Document

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

The institute is always been in practice to sensitize both its students and staff towards the constitutional obligations regularly. In the time of technological advancements, the field of education has received lots of impacts with the advent of ICT in Teaching – Learning process. The mechanization of day to day life needs to understand one's own obligations being a responsible citizen of India; one must follow and respect the constitution and its regulations.

Being sensitive to the surroundings, responding to the demands of the time is a sign of responsibility. Being sensitive is not a commonly shared fact; it is a quality or condition of responding to certain sensitive matters. Thus every HEI's role in sensitizing its staff and students towards constitutional obligations such as values, rights, duties of citizens is much crucial. So in order to do this in an academic frame work the institution has organised many awareness programs to the young minds and tried to hold the integrity and dignity.

Along with the citizenship, the constitution has assigned certain set of behavioral patterns for everyone, many of these are legally protective and mandatory and many are morally bounded and demanded to be followed. Thus the college pays attention towards individual moral righteousness, national integrity in leading their lives accordingly. In order to make students more reasonable and sensible college organised programmes, debates, essay competition workshops, mega human rallies, human chain, Jnana Yatre program, Elocution competition one eradication of corruption and build new India and programme on Human Rights and duties, celebrating constitutional day, voter awareness day, A pledge by the students on the eve of Sadbhavana day, food malnutrition, consumers rights and other programmes. These aim to develop the student's cognitive, mental and intellectual development and finally creating a responsible citizen to the society.

File Description	Document
Link for details of activities that inculcate values necessary to render students in to responsible citizens	View Document
Link for any other relevant information	View Document

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

- 1. The Code of Conduct is displayed on the website**
- 2. There is a committee to monitor adherence to the Code of Conduct**
- 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

4. Annual awareness programmes on Code of Conduct are organized**Response:** B. 3 of the above

File Description	Document
Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims	View Document
Code of ethics policy document	View Document
Any other relevant information	View Document

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).**Response:**

The Institution along with its curriculum also organised the national & International commemorative Days in order to inculcate certain values & thought of the great personalities among our students like Humanism, Patriotism, Peace, Non-violence, Communal Harmony & National Integrity.

Observation of International Yoga Day:

The NSS & NCC unit of our college has organised the International Yoga Day in the campus by inviting Yoga Teacher who explained the importance of yoga in maintaining physical & mental health to everyone which is the holistic approach to guide & motivate our students to maintain good health. In this programme not only demonstrated the different postures of ASANAS & also its benefit to the body and mind.

Celebration of Teachers Day:

The Birth Anniversary of great teacher Dr.Sarvapalli Radha Krishnan [on Sep. 5th] who was the staunch believer of education & was a well-known diplomat Scholar. The President of India & above all a teacher this Anniversary should be celebrated as a Teacher's Day by paying homage to the Dr. Sarvapalli Radha Krishnan & other great teachers. The Institution encourages the students to organise Teachers Day not only to honour to their teachers by offering garlands to the portrait Dr. Sarvapalli Radha Krishnan and motivated our teachers and students to build a strong emotional relationship between teachers & students and their role & responsibilities.

Celebration of Gandhi Jayanti:

Every year Institution celebrates the Birth Anniversary of Mahatma Gandhi (as Father of Nation). On this occasion we informed to our students to understand & adopt the Noble ideas & philosophy of Mahatma Gandhi, who adopted, truth, Non-violence throughout his life & played a significant role in the National freedom movement through the peaceful means of Satyagraha, Swacha Bharatha Mission initiated by Central Government which is inspired by the Gandhian Idealism.

Celebration of National Youth Week Programme:

The Birth Anniversary of Swami Vivekananda was organised for our students to inculcate the message of International Scholar, Youth Icon Swami Vivekananda, Particularly his speech at Chicago- represents the valued of Indian religion & culture is the best for mankind that speaks about his ideas on Spiritualism, Humanism, & patriotism, that's helps our students to understand to live in peacefully in the diversity of Indian Culture, religion & tradition with such programme.

Celebration of Science Day:

Institution celebrates the National Science Day, on the eve of Birth Anniversary of Sir. C. V. Raman, to commemorate the contribution of C. V. Raman in the field of science. National Science Day is celebrated to spread a message about the importance of science used in the daily life of the people. To display all the activities, efforts and achievements in the field of science for human welfare. It is celebrated to discuss all the issues and implement new technologies for the development in the field of science.

File Description	Document
Link for Annual report of the celebrations and commemorative events for the last five years	View Document
Link for Geotagged photographs of some of the events	View Document

7.2 Best Practices**7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.****Response:****Title of the Practice: 1. Social Awareness Rallies for betterment of Society****Objectives of the Practice:**

The objective of the practice was to curb social evils of the region and to promote social health. It encourages the students and people to involve actively in the elimination of socio-economic and environmental problems such as mental illness, domestic violence, and death due to blood loss during parturition, accidental events, malnutrition etc. These rallies were the most powerful tools to create awareness in public sphere of Koppal, blood donation, problems caused by child marriage and importance of mental health to lead happy and peaceful life in the society.

1. To curb social evils.
2. To create social awareness in public sphere.
3. To educate the students and people to understand and address the social issues.
4. To create a platform to help the needy.

5. To protect and to stop the child marriage.

The institution identifies the socio-economic background of the region, where we find that Koppal is one of the districts among constitutionally privileged of five other districts under 371(J). The literary ratio is low, economic problems are more; malnutrition is at its height. Most of other people are conservative in their beliefs and practice, and poverty prevailed due to uncertain rain.

The Context:

The reason of choosing this practice is to curb the social evils, ignorance in tune with the institutional logo which states: "Tamasoma Jyotirgamaya" that means bringing light to vanish the darkness. Koppal region is a place where ignorance, illiteracy, poverty, prevails due to various socio-economic reasons. The practice of child marriage caused many deaths. Hence, IQAC and ISRC have prepared the plan of action to relegate the same in the form of social awareness rallies with the collaboration of Shri Gavimath Mahajatra and along with local education institutes, NGOs and Government bodies like District Administration of Koppal, UNICEF and etc.

The Practice:

The social awareness rallies were practiced under the Institutional Social Responsibility Cell ISRC and in association with Samsthana Sri Gavimath, Koppal during its annual Jatra mahostava, wherein more than lakhs of peoples were used to gather during this event not only from Koppal but also from the many districts of Karnataka. It is possible for us to make aware the mass of devotees of Gavimath and it influences a lot to the people because of His Holiness Sri Gavisiddeshwar mahaswamiji, who is the sole trustee of institute. Every year in the month of December or January rally is conducted with the name JATHA. In this programme, we are going to invite all the school and college students of Koppal to participate and make this as a mega event. In this rally more than 15,000 students will participate including our college students. After the rally in the main streets of Koppal, special lecture program is organized based on the selected theme of Jatha by inviting the eminent personalities in the selected title of the rally. In this mega event different NGO's and Social organizations were also participated themselves to make aware the people on various social issues. During the last five year the rallies were organised with the following titles:

1. Save Life by Blood Donation
2. Prevent Child Marriage and Promote Society Health
3. Sound Mind in Sound Body
4. Jala Deeksha (Water conservation movement)
5. Krupa Drushti (Importance of Eye donation)

Evidence of Success:

This awareness rally program has brought lots of positive activities, initiatives, responses and success. The first rally on blood donation created awareness of importance of blood and due to this blood bank was established in the Koppal city. Through Red Cross, unit regular blood donation camps were organized in association with NCC wing, YRC and Ayurvedic College, Koppal. At every blood donation camp 336-939 units of blood were collected. As per the records death rate decreased because of blood loss in the district and it is confirmed by the Red Cross unit, Koppal. Second rally on prevention of child marriage has brought tremendous change in the Koppal districts and it informed by the District child protection unit,

UNICEF child protection programme Koppal. This rally reduced the child marriage ratio from 12% to 5%. Third event is sound mind in sound body, created awareness among the people of Koppal and it was confirmed by devotes responses at Gavimath. The fourth rally Jala Deekshan created lots of awareness among the peoples of Koppal district to conserve natural resource water, which is scanty due to shortfall of rain. And many small water reservoirs were rejuvenated for example the Hirehalla project was started to protect water reservoir nearby Koppal. In the Krupa drushti awareness rally many people registered to donate eye after their death and for the same certificate were issued by the authority to collect the eyes from the people.

To implement these practices successfully ISRC in collaboration with Shri Gavimath and District Administration, other NGO and associations played a significance role.

Problems Encountered and Resources Required:

The rally is a most important way to address many Personal, social and environmental problems. The most important problem encountered through the rally is child marriage rate gradually decreased from the day of JATHA and more number of activities need to be counted to completely eliminate the social evil by the joint venture of NGO's and Governmental institutes. Lack of proper education and guidance to the village peoples is the fundamental problem. To eliminate this, more number of programs needs to be organised by the institutes involved in the social developmental activities to provide the basic education and awareness of various problems caused due to blind practices existing and followed by the peoples of rural background.

1. People didn't know their own blood group, preservation, District Red Cross unit came to help and made it easier process to be a successful one.
2. The traditional, religious, illiterate and lack of gender equity mindset opposed the rally.
3. The negligence of people towards the use of water.
4. People were afraid, many parents were opposed their children to register their names to donate; even they are major and matured seen it as a social stigma.

Notes (Optional):

This is the best way to eliminate the social problems which are hindrance to the personal and society development. Institutes of higher education of Karnataka as well as India can adopt this kind of best practice with minimum efforts to aware the peoples and the problems suffered by them during their everyday life activities.

Title of the Practice: 2. Green Practice

Objectives of the Practice:

Environmental pollution is one of the key challenges that facing around globe. Due to global warming we are facing so many health related problems. To reducing global warming is every one's responsibility. College plays an important role in creating environmental awareness amongst the future generation. The Eco-club of the College has a green agenda in creating awareness in maintaining an eco-friendly campus. College believes that in order for the students to excel academically, they must breathe in a secure and safe air. Besides, our students are regularly imparted lessons on the ethics of environmental preservation and to understand the needs and responsibility towards the goal of our Green Practice that helps in the protection

of natural environment.

- To protect natural environment.
- To motivate students and public to grow and protect trees in their surroundings.
- To organize special lecture on the eve of World Environmental Day by Eco-club.
- To organize tree plantation drive in the town by students and staff.
- To adopt green practice during annual special camp of NSS and NCC of the college.

The Context:

In this context our institution through Eco-club, NSS and NCC unit institution is distinctively identified, especially in creating “Environment Awareness and Protection” - which is the outside purview of our vision, priority and thrust. The institution is doing its sincere efforts having concern to the ‘green growth’, is the sustainable way of growth and development of all living being.

In the task of systematic way making our campus green, the Trust management is regularly seeking the consultation and technical advice from experts along with the action plan from our Eco-club. The task of making our campus systematically greenery was successfully initiated by the imagination, regular observation and direction of Sole Trustee His Holiness Shree Gavisiddheshwar Mahaswamiji, Gavimath, Koppal and continuous regular visits and directions of experts and also from our students, The Eco-club and NSS volunteers also join their hands making our campus green and clean. As a result, our campus is attracted by lots of greenery with having different variety of trees in the open space and numbers of show plants, flower plants, lawns are developed.

The Practice:

The educational institutions play an eminent role in solving environmental challenges. In this challenging task our students, staff and teachers actively participated in the green practices. The college executed various measures taken under the Green Initiatives both inside and outside campus are as follows:

- Planting trees on a regular basis by NSS, NCC and Eco-club.
- Celebration of World Environment Day by attracting of special lecture programme to sensitize students.
- Organize seminars, special lectures, rallies, marches, human chains at public places with a view to spread environmental awareness.
- Sprinklers are used in gardens to prevent wastage of water.
- Rain Water Harvesting system is in place.
- Reverse Osmosis (RO) water treatment plant is installed to get cleansed drinking water.
- Energy Efficient Lighting system is established through LED bulbs, Solar energy usage.
- Most of students are using Public Transport.
- Separate parking facility is provided for students & staff.
- College is encouraging paperless communication (e-mail/WhatsApp communication) and also encouraging the usage of one-sided paper to minimize the paper waste.
- Various awareness programs like tree plantation, conservation of water, energy conservation, etc are regularly organized.
- Making the campus a less plastic use zone
- Smoking is strictly prohibited inside the campus.
- Arrangements of dustbins in every corner.

- An environmental study is also a mandated course for all the UG II semester students under university syllabus.
- Action based activities like tree plantation, cleanliness drives both within and outside the college campus.
- Our staffs and students actively participated in the Swachh Bharath Programme.
- Our institution initiated the scheme of tree plantation outside the campus under the Vrukshatosva Abhiyana program. The initiation of this programme is from the Sole Trustee and implemented successfully with the help of Eco-club and local associations under the collaboration and sponsorship of District Forest Office, who sponsored saplings and local municipal authority arranged tractors to transport saplings to different parts of the town, our staffs and students contributed in the tree plantation drive. In the same way green initiative in outside Jala Deeksha Abhiyaan rally was conducted.

Evidence of Success:

As a result, our campus is attracted by the greenery with different variety of trees in the open space and number of show plants, flower plants, lawns is developed. For pedestrian friendly, the decorated pavers are installed in the campus and inside college garden, which is added attraction to our green campus. Students feel the aesthetic sense of look about the college campus, which is the conducive atmosphere for the academic activities in our institution.

To maintaining the green practice, our staffs and students have become a part of the green campus campaign. This paved a way in decreasing environmental issues in campus to an extent.

Problems Encountered and Resources Required:

There were some barriers in executing green practices. It was a tedious task in banning plastic completely in the campus. Maintenance of solar panel and using cloth posters are very expensive.

File Description	Document
Link for Best practices in the Institutional web site	View Document
Link for any other relevant information	View Document

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

JEEVANA DARSHANA PROGRAMME: A unique Programme relating to the Personality Development of Students.

We all are facing challenges in our lives, with the changing environment. It becomes an important for each to adapt to the change and cope up with it. Keeping a positive attitude and moving forward is very essential to survive and achieve something. The capability of an individual to deal with these challenges with a positive attitude and conquer them efficiently is known as life skills. According to Macmillan Education, "In a constantly changing environment, having life skills is an essential part of being able to meet the challenges of everyday life". Higher Educational institutions are using different practices, techniques and activities to develop life skills among the students along with curriculum. Among the different practices, motivational speeches from different achievers in various are also one of the identified as Institutional Distinctiveness practices.

Motivation is the driver of guidance, control and persistence in human behaviour. Motivation being the key factor in an individual's daily life, without it they will not be able accomplish anything in life. Motivational speeches in the college can inspire the students in budding stage of their life. Motivation in education can have a dramatic impact on students' performance and results. Jim Rohn said that "Formal education will make you a living; self-education will make you a fortune."

In this regard the overall development of student's personality is the motto of our institution and adhering to this motto, all efforts and initiatives have been taken under the Jeevan Darshan Programme. Our institution is intended to develop the student's personality by organising motivational and inspiring speeches from eminent and achieved resources persons of different fields.

The inspiring divine spirit of this distinctive programme of institution is Sole Trustee of our institution His Holiness Shree Gavisiddheshwar Mahaswamiji, Sri Gavimath, Koppal who is intended to develop the student's with clear concept of life and life skills.

Our institution is committed to student's centric policies and practices. This programme is designed and implementing in the context of our college logo statement which says – "Tamasoma Jyotirgamaya". Its meaning is to eradicate the darkness, ignorance and illiteracy of this region through means of the education. It is through the process of higher education; a student's personality can be best mould and shaped in a right perspective.

Main objectives of Jeevan Darshan Programme :

1. Giving a clear concept of life and life skills
2. Building a positive attitude towards life
3. Introducing values and principles of life
4. Interaction with achievers
5. Giving a examples of role model & leadership and team work skills
6. Building and enhancing self-esteem and self-belief

A Jeevana Dashana's speaker is basically achiever's speech programme. They not only gives speech but also they intended to motivate, encourage and inspire the students with their live examples. Selected eminent speakers like **Sri Basavaraj Patil Sedam**, was served as Rajya Sabha member, Academician and Visionary Personality of Karnataka, **Dr. J.S Patil, Vice Chancellor**, served as a first Vice Chancellor of Karnataka State Law University. **Dr. Gururaj Karjagi, Bengaluru**, is the founder and Chairman of the Academy for Creative Teaching (ACT), Bengaluru. He is presently a member of the Karnataka Knowledge Commission and Chairman of the Committee on Teacher Education, **Sri Shankar Bidari**, retired DGP & IGP, president award winner, **Sri Nirbhayanandaswamiji**, International Orator, and President of

Ramakrishna Vivekananda Ashrama. All these speakers share their ideas on life skills, self confidence, positive attitude towards life and they enlighten the students.

All these speakers in Jeevana Darshana Programme try to convey to the student is to be optimistic. This is so because; being optimistic can be the key to attain success in any of respective field. They gave examples how to come out of depression to look at their lives in a positive way. When students are not in a proper state of mind about what is life, speakers explained the clear concept of life with different examples.

Along with routine curriculum, becomes very monotonous for students that time motivational speech from achievers create different outlook in their life. **Students participate in these activities and become more confident and independent thinkers. They learn to interact and work as a team.**

It is an opportunity for Jeevana Darashana speakers to share their lot of knowledge and life skills to share with the students. These sharings will help to betterment of education, employability skills of students.

The Jeevan Darshan is a programme which is regularly organising in the open platform, in front of the college library building. The one hour distinctive speeches delivered by the eminent resource persons is attended by our college students, staff, some of the alumni, parents and media persons. All the students of colleges under the SGVV Trust more than 4000 students and staff witnessed and take the benefit of the programme.

After concluding motivational speech, Institute organize a special interaction session with achievers in seminar hall. In this programme selected student interact with achievers, where students can interact with the resource person. They can clear their doubts, questions, which came across during their speeches.

The institution has imbibed the qualities of right combination of value education and personality development of our students through academic, co-curricular and extension activities. The aim of this programme is to make our students more enlightened about the practical life situations.

SGVVT Management is generous in organizing such motivational programme intending towards the development of the student's personality.

As per our mission statement "To provide relevant education by integrating the best faculties and infrastructure so that the students can withstand the test of time and be of utmost benefit to the society", Institution is rendering different type of service to the overall development of the student. Among all these programme "Jeevan Darshana Programme" is unique and distinctive programme of the institution. It is a unique and distinctive composition of education and enlightenment of the students.

File Description	Document
Link for any other relevant information	View Document
Link for appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

In order to create the positive impact on the functioning of the institution, we have introduced the following innovative programme:

1. **Jeevan Darshan Programme:** As an innovative initiation, since 2014-15 we have introduced Jeevan Darshan Programme for students in order to create the positive impact on the minds of the students by creating self-confidence, competitive spirit, and develop the holistic culture. The institute invites the eminent personalities from various fields such as, renowned educationists, entrepreneur, Vice Chancellor, retired officials, and others to address our students. The motivational and inspiring speeches and student's interaction with Guests, help students to overcome from their doubts, problems (social, economic, religious, educational, employment, administration etc.) that are confronting in day to day life. The student's feedback towards this innovative initiation is good and enlightened one. It helps them to move with self confidence in their future life.
2. **Dress Code:** In order to practice the egalitarian culture in the campus, the institution has initiated the dress code for students. From Tuesday to Saturday- except Thursday, there is a dress code. In order to promote the Indian Culture and Khadi industry in the country, on Monday, the institution has introduced the White **Khadi Dress for both students and staff**. The practice of Khadi Dress develops the sense of proud culture of the nation in the campus.

Concluding Remarks :

The institution is committed to impart quality education. In this context, the institution has developed well-furnished infrastructure and learning resources. The institution has imbibed the qualities of right combination of value education and personality development of the students through the academic and co-curricular activities. The effective curriculum delivery is ensured through Curriculum Plan Document (CPD) under the CBCS system. The corrective action in the curriculum delivery initiated after obtaining the feedback from the stake holders.

The Teaching Learning Evaluation is process is effectively executed through ICT, ILMS, e-resources, mentoring, creative and innovative teaching along with the traditional methods with CIE.

The institution supports for the timely upgradation of teachers' knowledge by motivating them to attend Refresher, Orientation Courses and by participating in the seminars/ conferences/workshops.

The extension activities are in tune with the overall development of the student's personality and understanding of the real-life situation and with the sense of community feeling among the students.

The Student support Progression is done by adopting various strategies such as certificate/value added courses, Academic, Financial and other support facilities.

The governance and leadership of the institute is in-tuned with Vision and Mission. HEI adopts decentralized participative management to enhance the leadership skills among the internal stakeholders and it has well-defined fund mobilization system.

Finally, the institution is committed to initiate, nurture and practice the institutional values and best practices by organizing awareness rallies on social issues and Green initiatives in support of environmental sustainability. The HEI is distinctively identified in this region by conducting personality development programme series “Jeevan Darshan” by inviting renowned personalities from all the spheres of education.

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6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council/BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. Any 3 of the above Remark : Observation accepted, edited accordingly.</p>																				
1.3.2	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>59</td> <td>59</td> <td>59</td> <td>59</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>53</td> <td>59</td> <td>59</td> <td>59</td> <td>59</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	53	59	59	59	59	2018-19	2017-18	2016-17	2015-16	2014-15	53	59	59	59	59
2018-19	2017-18	2016-17	2015-16	2014-15																	
53	59	59	59	59																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
53	59	59	59	59																	
1.3.3	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships Answer before DVV Verification : 901 Answer after DVV Verification: 901</p>																				
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers Answer before DVV Verification : 158 Answer after DVV Verification: 176</p>																				
3.2.2	Number of workshops/seminars conducted on Research Methodology, Intellectual Property																				

Rights (IPR) and entrepreneurship during the last five years**3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	0	0	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	3

3.3.1 Number of Ph.Ds registered per eligible teacher during the last five years**3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years**

Answer before DVV Verification : 7

Answer after DVV Verification: 6

3.3.1.2. Number of teachers recognized as guides during the last five years

Answer before DVV Verification : 2

3.3.2 Number of research papers per teachers in the Journals notified on UGC website during the last five years**3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
6	5	1	6	6

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

3.3.3 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
3	8	1	2	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
2	8	1	2	3

3.4.2 **Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years**

3.4.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
7	3	1	3	3

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	1	1	2	1

3.5.1 **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year**

3.5.1.1. **Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
22	17	16	10	12

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

Remark : Observation accepted, edited accordingly.

4.2.4 **Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year**

4.2.4.1. Number of teachers and students using library per day over last one year

Answer before DVV Verification : 976

Answer after DVV Verification: 45

4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>Answer before DVV Verification : A. 750 MBPS Answer After DVV Verification: E. < 05 MBPS Remark : Observation accepted, edited accordingly.</p>																				
5.3.1	<p>Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.</p> <p>5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 707 1046 842"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>5</td> <td>4</td> <td>5</td> <td>3</td> <td>1</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 920 1046 1055"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>4</td> <td>4</td> <td>1</td> <td>0</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	5	4	5	3	1	2018-19	2017-18	2016-17	2015-16	2014-15	4	4	4	1	0
2018-19	2017-18	2016-17	2015-16	2014-15																	
5	4	5	3	1																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
4	4	4	1	0																	
5.3.3	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 1335 1046 1469"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>13</td> <td>12</td> <td>17</td> <td>15</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="304 1547 1046 1682"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>16</td> <td>13</td> <td>12</td> <td>17</td> <td>15</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	16	13	12	17	15	2018-19	2017-18	2016-17	2015-16	2014-15	16	13	12	17	15
2018-19	2017-18	2016-17	2015-16	2014-15																	
16	13	12	17	15																	
2018-19	2017-18	2016-17	2015-16	2014-15																	
16	13	12	17	15																	
6.3.2	<p>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years</p> <p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="304 2040 1046 2089"> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>																				

2018-19	2017-18	2016-17	2015-16	2014-15
9	0	1	3	2

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
9	0	0	0	0

6.3.3 **Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**

6.3.3.1. **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
5	0	0	1	0

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	0

6.3.4 **Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).**

6.3.4.1. **Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years**

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	1	4	1

Answer After DVV Verification :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	2	1

6.5.3 **Quality assurance initiatives of the institution include:**

- 1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**

	<p>2. Collaborative quality initiatives with other institution(s) 3. Participation in NIRF 4. any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>
7.1.6	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <p>1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: A. Any 4 or all of the above</p>
7.1.7	<p>The Institution has disabled-friendly, barrier free environment</p> <p>1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</p> <p>Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: B. 3 of the above Remark : Input edited as per provided clarification document by HEI.</p>
7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <p>1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized</p> <p>Answer before DVV Verification : A. All of the above Answer After DVV Verification: B. 3 of the above</p>

2.Extended Profile Deviations

ID	Extended Questions
1.1	Number of full time teachers year-wise during the last five years

Answer before DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
26	20	20	20	21

Answer After DVV Verification:

2018-19	2017-18	2016-17	2015-16	2014-15
14	20	20	20	21

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