

Extended Profile Deviations

Metrics Level Deviations

HEI Name : S. G. V. V. T'S SHRI GAVISIDDHESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE

Assignment Date : 01/01/2021

Number of Clarifications : 8

AISHE ID : C-8554

Last Date : 16/01/2021

Extended ID	Deviation Details and HEI Response	Affected Metrics	Findings of DVV	Response of HEI	Status										
1.1	<p>Number of courses offered by the Institution across all programs during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>223</td> <td>246</td> <td>270</td> <td>242</td> <td>227</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/dynamic_1584021778_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	223	246	270	242	227	1.3.2	Provide the consolidated document showing Number of courses offered by the Institution across all programs during the last five years.	<p>The consolidated document showing number of courses offered by the Institution across all the programs during the last five years uploaded.</p> <p>Supporting Document :</p> <p>1.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_2601id_1.1.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
223	246	270	242	227											
1.2	<p>Number of programs offered year-wise for last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10</td> <td>12</td> <td>12</td> <td>10</td> <td>10</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	10	12	12	10	10	1.2.1	1)Provide the year-wise list of ALL programs that have been operational during the assessment period approved by the affiliating University / Competent Authority.	<p>* In 2016-17, two new programs were introduced i.e., B.Com (TPP) and B.Com(CS). * In 2018-19, two programs were not operational i.e., M.A(English) and M.Sc(Physics) due to shortage of students.</p> <p>Supporting Document :</p> <p>1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_2633id_1.2.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
10	12	12	10	10											

<p>2.1</p>	<p>Number of students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 151 900 244"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1438</td> <td>1314</td> <td>1261</td> <td>1260</td> <td>1390</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/dynamic_1583326165_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1438	1314	1261	1260	1390	<p>1.2.3 4.3.2 1.3.3 2.3.3 4.2.4 3.4.4 5.1.2 2.2.2 5.1.1 5.1.4</p>	<p>Provide consolidated document of Number of students year-wise during last five years duly certified by competent authorities.</p>	<p>Consolidated document of number of students year wise during last five years uploaded.</p> <p>Supporting Document :</p> <p>2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_2602id_2.1.pdf)</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15											
1438	1314	1261	1260	1390											
<p>2.3</p>	<p>Number of outgoing / final year students year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 587 900 679"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>407</td> <td>400</td> <td>398</td> <td>447</td> <td>527</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/dynamic_1583395115_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	407	400	398	447	527	<p>5.2.2 5.2.1</p>	<p>1)Provide authenticated document showing the number of outgoing/final year students in different programs during the assessment period 2)Provide the consolidated document showing data separately for each program year wise signed by competent authority.</p>	<p>1. List of outgoing / final year students uploaded. 2. Consolidated document for each program year wise uploaded.</p> <p>Supporting Document :</p> <p>2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_2604id_2.3.pdf)</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15											
407	400	398	447	527											

<p>3.1</p>	<p>Number of full time teachers year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="226 153 902 244"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>26</td> <td>20</td> <td>20</td> <td>20</td> <td>21</td> </tr> </tbody> </table> <p>DVV suggested Input :</p> <table border="1" data-bbox="226 288 902 379"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>13</td> <td>20</td> <td>20</td> <td>20</td> <td>21</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1" data-bbox="226 424 902 515"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>20</td> <td>20</td> <td>20</td> <td>21</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1" data-bbox="226 576 902 667"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>25</td> <td>20</td> <td>20</td> <td>20</td> <td>21</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/dynamic_1609229772_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	26	20	20	20	21	2018-19	2017-18	2016-17	2015-16	2014-15	13	20	20	20	21	2018-19	2017-18	2016-17	2015-16	2014-15	25	20	20	20	21	2018-19	2017-18	2016-17	2015-16	2014-15	25	20	20	20	21	<p>6.3.4 3.1.2 2.4.1 4.2.4 3.3.3 6.3.2 2.4.2 2.2.2 2.4.3 3.3.2</p>	<p>1)Input edited because 13 teachers are appointed on August 2019 and 2018-19 session ends in June 2019. Provide the experience certificates and appointment letters of all teachers.</p>	<p>HEI input 26 Fulltime Teacher for the academic year 2018-19 is correct, among them said 13 Teachers were appointed by Management as a Fulltime Teachers during the academic year 2018-19. Soon after receiving the government appointment order copy they have joined as Assistant Professor in</p> <p>Supporting Document :</p> <p>3.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_2605id_3.1.pdf)</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																									
26	20	20	20	21																																									
2018-19	2017-18	2016-17	2015-16	2014-15																																									
13	20	20	20	21																																									
2018-19	2017-18	2016-17	2015-16	2014-15																																									
25	20	20	20	21																																									
2018-19	2017-18	2016-17	2015-16	2014-15																																									
25	20	20	20	21																																									
<p>4.1</p>	<p>Total number of classrooms and seminar halls</p> <p>HEI Input : 21</p>	<p>4.1.3</p>	<p>1)Provide List of number of classrooms and seminar hall 2)Provide Geo tagged photos of classrooms and seminar halls.</p>	<p>* 21 Class Rooms * 01 Seminar Hall</p> <p>Supporting Document :</p> <p>4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_2610id_4.1.pdf)</p>	<p>No Change</p>																																								

4.2	<p>Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="226 151 900 244"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>85.59</td> <td>67.98</td> <td>38.34</td> <td>41.77</td> <td>52.10</td> </tr> </tbody> </table>	2018-19	2017-18	2016-17	2015-16	2014-15	85.59	67.98	38.34	41.77	52.10	4.4.1 4.1.4	<p>1)Provide the consolidated document showing Total Expenditure excluding salary year-wise during last five years (INR in Lakhs). 2)Provide Audited Statement of income and expenditure duly certified by Principal and Chartered Accountant in case of Privately funded institutions hiahlightina the salary</p>	<p>Extract of Audited Statement is uploaded for your kind information.</p> <p>Supporting Document :</p> <p style="text-align: center;">IncomeExpenditu re.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_2612id_IncomeExpenditure.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15											
85.59	67.98	38.34	41.77	52.10											
4.3	<p>Number of Computers</p> <p>HEI Input : 78</p>	4.3.2	<p>Provide Stock register extracts and invoice copy duly certified</p>	<p>Stock Register Extracts and Invoice copy are uploaded.</p> <p>Supporting Document :</p> <p>4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_2615id_4.3.pdf)</p>	No Change										

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Metric ID	Deviation Details and HEI Response	Findings of DVV	Response from HEI	Status
1.1.3	<p>Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the last five years</p> <ol style="list-style-type: none"> 1. Academic council /BoS of Affiliating university 2. Setting of question papers for UG/PG programs 3. Design and Development of Curriculum for Add on/ certificate/ Diploma Courses 4. Assessment /evaluation process of the affiliating University <p>HEI Input : A. All of the above</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.1.3_1608545868_4820.xlsx) 2.Details of participation of teachers in various bodies/activities provided as a response to the metric (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.1.3_1608548217_4820.pdf)</p>	<p>Provide all the documents in English translation as all attached documents are in regional language.</p>	<p>All the document provided in English Translation</p> <p>Supporting Document: 1.1.3.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18678id_1.1.3.xlsx)</p>	No Change
1.2.1	<p>Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented</p> <p>1.2.1.1. Number of Programmes in which CBCS / Elective course system implemented.</p> <p>HEI Input : 10</p> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.2.1_1609221954_4820.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.2.1_1609221991_4820.xlsx)</p>	<p>Provide given documents in English translation. 1)Provide Minutes of relevant Academic Council/BOS meetings highlighting the relevant documents to this metric of the affiliating university. 2)Provide Structure of the</p>	<p>Documents are provided in translation. Affiliation copies stating the CBCS Courses are given. For the details on CBCS policy document of affiliating university is provided. Providing minutes of the meetings of AC/BOS hasn't come under the purview of</p> <p>Supporting Document: 1.2.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18679id_1.2.1.pdf)</p>	No Change

1.2.2	<p>Number of Add on /Certificate programs offered during the last five years</p> <p>1.2.2.1. How many Add on /Certificate programs are added within the last 5 years.</p> <p>HEI Input :</p> <table border="1" data-bbox="197 185 808 277"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>17</td> <td>5</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.List of Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.2.2_1583408999_4820.xlsx) 2.Brochure or any other document relating to Add on /Certificate programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.2.2_1583321285_4820.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.2.2_1609153077_4820.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	17	5	0	0	0	<p>1)Provide Summary report of each program year-wise along with their outcome 2)Provide consolidated documents showing Add on /Certificate programs are added within the last 5 years along with student list</p>	<p>1) Uploaded Summary Report of each add on/certificate programs 2) Consolidated document showing add on/certificate program along with the student list are uploaded.</p> <p>Supporting Document: 1.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18680id_1.2.2.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
17	5	0	0	0										
1.2.3	<p>Average percentage of students enrolled in Certificate/ Add-on programs as against the total number of students during the last five years</p> <p>1.2.3.1. Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 624 808 716"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1077</td> <td>150</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of the students enrolled in Subjects related to certificate/Add-on programs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.2.3_1583409008_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1077	150	0	0	0	<p>1)Provide the certificates of students from RMET MATCS GCHEM ARDP ENCS SPSS RED 2)Provide the attendance document maintained for the course duly signed by authority.</p>	<p>1) Provided the certificates of students from RMET MATCS GCHEM ARDP ENCS SPSS RED 2) Provided the attendance document maintained for the course duly signed by authority.</p> <p>Supporting Document: 1.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18681id_1.2.3.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
1077	150	0	0	0										

<p>1.3.2</p>	<p>Average percentage of courses that include experiential learning through project work/field work/internship during last five years</p> <p>1.3.2.1. Number of courses that include experiential learning through project work/field work/internship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>53</td> <td>59</td> <td>59</td> <td>59</td> <td>59</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>53</td> <td>59</td> <td>59</td> <td>59</td> <td>59</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>53</td> <td>59</td> <td>59</td> <td>59</td> <td>59</td> </tr> </table> <p>Attached Documents :</p> <p>1.Programme / Curriculum/ Syllabus of the courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.3.2_1608722339_4820.xlsx) 2.MoU's with relevant organizations for these courses, if any Average percentage of courses that include experiential learning through project work/field work/internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.3.2_1608617388_4820.xlsx) 3.Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.3.2_1608624472_4820.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	53	59	59	59	59	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	53	59	59	59	59	2018-19	2017-18	2016-17	2015-16	2014-15	53	59	59	59	59	<p>1)Provide Document showing the experimental learning through project work/field work/internship as prescribed by the affiliating university / affiliating university curriculum. 2)Provide Minutes of the Boards</p>	<p>DVV Clarifications and appropriate documents along with links showing courses that include experiential learning through project work/field work/internship year-wise during last five years uploaded.</p> <p>Supporting Document: 1.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18683id_1.3.2.pdf)</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
53	59	59	59	59																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
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2018-19	2017-18	2016-17	2015-16	2014-15																																								
53	59	59	59	59																																								
<p>1.3.3</p>	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year</p> <p>1.3.3.1. Number of students undertaking project work/field work / internships</p> <p>HEI Input : 901</p> <p>DVV suggested Input : 0</p> <p>HEI clarification Input : 901</p> <p>Recommended Input : 901</p> <p>Attached Documents :</p> <p>1.List of programmes and number of students undertaking project work/field work/ /internships (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.3.3_1609169249_4820.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/1.3.3_1609169437_4820.pdf)</p>	<p>Input edited because final year project is not considered 1)Provide Report of the field visit / sample photographs of the field visit / permission letter from the competent authority will be considered 2)Provide Internship completion</p>	<p>Report, Photos of Fieldwork and Internship Completion Certificate are uploaded.</p> <p>Supporting Document: 1.3.3.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18684id_1.3.3.xlsx)</p>	<p>HEIs Clarification Accepted</p>																																								

<p>2.1.1</p>	<p>Average Enrolment percentage (Average of last five years)</p> <p>2.1.1.1. Number of students admitted year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 185 808 276"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>588</td> <td>524</td> <td>481</td> <td>449</td> <td>433</td> </tr> </table> <p>2.1.1.2. Number of sanctioned seats year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 339 808 430"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>970</td> <td>850</td> <td>860</td> <td>740</td> <td>730</td> </tr> </table> <p>Attached Documents :</p> <p>1.Institutional data in prescribed format (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.1.1_1583503446_4820.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.1.1_1608285732_4820.docx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	588	524	481	449	433	2018-19	2017-18	2016-17	2015-16	2014-15	970	850	860	740	730	<p>1)Provide the Approved admission list year-wise/ program-wise from the affiliating university.</p>	<p>As per university and HEI record the number of students for the academic year 2017-18 and 2016-17 are 525 and 501 respectively. While submitting SSR it was mentioned as 524 and 481 respectively for the said academic year. Kindly consider updated</p> <p>Supporting Document: ApprovedAdmissi onList.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18687id_ApprovedAdmissionList.pdf)</p>	<p>No Change</p>
2018-19	2017-18	2016-17	2015-16	2014-15																				
588	524	481	449	433																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
970	850	860	740	730																				
<p>2.2.2</p>	<p>Student- Full time teacher ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.2.2_1608381773_4820.docx)</p>	<p>Provide the numbers of full time teacher excluding librarian.</p>	<p>Number of Fulltime Teacher excluding Librarian is uploaded.</p> <p>Supporting Document: Full_Time_Teachers.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18690id_Full_Time_Teachers.pdf)</p>	<p>No Change</p>																				
<p>2.3.3</p>	<p>Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)</p> <p>2.3.3.1. Number of mentors</p> <p>HEI Input : 26</p> <p>Attached Documents :</p> <p>1.Upload year wise, number of students enrolled and full time teachers on roll. (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.3.3_1584076755_4820.xlsx) 2.mentor/mentee ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.3.3_1584076760_4820.xlsx) 3.Circulars pertaining to assigning mentors to mentees (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.3.3_1584272798_4820.docx)</p>	<p>Provide Approved Mentor list as announced by the HEI duly signed by competent authority.</p>	<p>Approved Mentor list uploaded</p> <p>Supporting Document: Mentor-List.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18693id_Mentor-List.pdf)</p>	<p>No Change</p>																				

2.4.1	<p>Average percentage of full time teachers against sanctioned posts during the last five years</p> <p>Attached Documents :</p> <p>1.Year wise full time teachers and sanctioned posts for 5years(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.4.1_1608293566_4820.xlsx)</p> <p>2.List of the faculty members authenticated by the Head of HEI (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.4.1_1608381716_4820.docx)</p> <p>3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.4.1_1608381745_4820.docx)</p>	<p>Librarian as full time teacher is not consider here. Provide the full time teacher excluding librarian.</p>	<p>Fulltime Teachers excluding librarian is uploaded.</p> <p>Supporting Document: 2.4.1.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18694id_2.4.1.pdf)</p>	No Change																				
2.4.3	<p>Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)</p> <p>2.4.3.1. Total experience of full-time teachers</p> <p>HEI Input : 158</p> <p>DVV suggested Input : 166</p> <p>HEI clarification Input : 176</p> <p>Recommended Input : 176</p> <p>Attached Documents :</p> <p>1.List of Teachers including their PAN, designation, dept and experience details(Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.4.3_1584275490_4820.xlsx)</p> <p>2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.4.3_1608381832_4820.docx)</p>	<p>Input edited as per provided document by HEI. 1)Provide the consolidated document showing Total experience of full-time teachers of latest completed academic year duly signed by competent authority.</p>	<p>Total experience of Fulltime Teachers is 176 as per the office records but while submitting SSR it was mentioned as 158. Kindly consider the updated information and document for the same is uploaded for your kind consideration.</p> <p>Supporting Document: 2.4.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18696id_2.4.3.pdf)</p>	HEIs Clarification Accepted																				
2.6.3	<p>Average pass percentage of Students during last five years</p> <p>2.6.3.1. Number of final year students who passed the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 943 810 1034"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>352</td> <td>308</td> <td>286</td> <td>364</td> <td>332</td> </tr> </table> <p>2.6.3.2. Number of final year students who appeared for the university examination year-wise during the last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 1118 810 1209"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>409</td> <td>390</td> <td>360</td> <td>436</td> <td>433</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.6.3_1582627268_4820.xlsx)</p> <p>2.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/2.6.3_1583991349_4820.docx)</p> <p>3.Paste link for the annual report (http://www.sgcollegekoppal.com/NAAC/CRITERIA2/2.6/Annual_Report.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	352	308	286	364	332	2018-19	2017-18	2016-17	2015-16	2014-15	409	390	360	436	433	<p>Provide Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree program-wise / year-wise.</p>	<p>Certified report from controller Examination of the affiliating university indicating pass percentage of students of the final year is uploaded.</p> <p>Supporting Document: PassPercentage.jpg (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18701id_PassPercentage.jpg)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15																				
352	308	286	364	332																				
2018-19	2017-18	2016-17	2015-16	2014-15																				
409	390	360	436	433																				

<p>3.2.2</p>	<p>Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years</p> <p>3.2.2.1. Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>1</td> <td>0</td> <td>0</td> <td>3</td> </tr> </table> <p>DVV suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>3</td> </tr> </table> <p>Attached Documents :</p> <p>1.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/3.2.2_1608374437_4820.docx) 2.List of workshops/seminars during last 5 years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/3.2.2_1608375348_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	0	0	3	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	3	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	3	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	3	<p>Input edited because workshops/seminars on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship only considered.</p>	<p>The DVV suggestion accepted.</p>	<p>DVV Suggestion Recommended</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	1	0	0	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	3																																								
<p>3.3.1</p>	<p>Number of Ph.Ds registered per eligible teacher during the last five years</p> <p>3.3.1.1. How many Ph.Ds registered per eligible teacher within last five years</p> <p>HEI Input : 7</p> <p>DVV suggested Input : 6</p> <p>HEI clarification Input : 6</p> <p>Recommended Input : 6</p> <p>3.3.1.2. Number of teachers recognized as guides during the last five years</p> <p>HEI Input : 2</p> <p>Attached Documents :</p> <p>1.List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/3.3.1_1584355986_4820.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/3.3.1_1584356104_4820.pdf) 3.URL to the research page on HEI website (http://www.sgcollegekoppal.com/sgresearch.html)</p>	<p>1)Input edited as per provided documents by HEI 2)Provide the Ph.Ds registered letter of B S Poornima under recognized guide.</p>	<p>1. Input edited 2. Ph.D registered letter of B.S Poornima under recognized guide is uploaded.</p> <p>Supporting Document:</p> <p>3.3.1-Poornima B.S.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18751id_3.3.1-Poornima B.S.pdf)</p>	<p>DVV Suggestion Recommended</p>																																								

3.3.2

Number of research papers per teachers in the Journals notified on UGC website during the last five years

3.3.2.1. Number of research papers in the Journals notified on UGC website during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6	5	1	6	6

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6	5	1	6	6

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
6	5	1	6	6

Attached Documents :

1.List of research papers by title, author, department, name and year of publication
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/3.3.2_1584360895_4820.xlsx)

1)Input edited because link to be specified to the actual article in the relevant section on the UGC portal. 2)Provide Actual link of UGC for journals to be specified.

As per UGC Care list All Science Journal Classification (ASJC) codes, which are created and maintained by Scopus (Elsevier Science). Hereby attached Scopus link.

Supporting Document:

3.3.2.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18752id_3.3.2.xlsx)

HEIs
Clarification
Accepted

3.3.3

Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years

3.3.3.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	8	1	2	3

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	8	1	2	3

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	8	1	2	3

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	8	1	2	3

Attached Documents :

1.List books and chapters edited volumes/ books published
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/3.3.3_1584361203_4820.xlsx)

Input edited because book published during last five years only considered.

The DVV suggestion accepted.

DVV Suggestion Recommended

3.4.2	<p>Number of awards and recognitions received for extension activities from government/ government recognised bodies during the last five years</p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>7</td> <td>3</td> <td>1</td> <td>3</td> <td>3</td> </tr> </tbody> </table> <p>DWV suggested Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </tbody> </table> <p>HEI clarification Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Recommended Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>1</td> <td>1</td> <td>2</td> <td>1</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of awards for extension activities in last 5 year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/3.4.2_1584507011_4820.xlsx) 2.e-copy of the award letters (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/3.4.2_1584507032_4820.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	7	3	1	3	3	2018-19	2017-18	2016-17	2015-16	2014-15	0	0	0	0	0	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	2	1	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	2	1	<p>1)Input edited because on awards and recognition received for extension activities are considered.</p>	<p>Kindly consider the updated information of HEI and document for the same is uploaded.</p> <p>Supporting Document: Recognitions.pdf f (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18748id_Recognitions.pdf)</p>	HEIs Clarification Accepted
2018-19	2017-18	2016-17	2015-16	2014-15																																								
7	3	1	3	3																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
0	0	0	0	0																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	1	1	2	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	1	1	2	1																																								
3.5.1	<p>Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship per year</p> <p>3.5.1.1. Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year-wise during the last five years</p> <p>HEI Input :</p> <table border="1"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>22</td> <td>17</td> <td>16</td> <td>10</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of Collaborative activities with institutions/industries for research, Faculty exchange, Student exchange/ internship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/3.5.1_1609243470_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	22	17	16	10	12	<p>1)Provide the Copies of collaboration/related documents indicating the nature of collaboration and activities year-wise.</p>	<p>The said document is uploaded.</p> <p>Supporting Document: 3.5.1.xlsx (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18745id_3.5.1.xlsx)</p>	No Change																														
2018-19	2017-18	2016-17	2015-16	2014-15																																								
22	17	16	10	12																																								

4.2.2	<p>The institution has subscription for the following e-resources</p> <ol style="list-style-type: none"> 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources <p>HEI Input : A. Any 4 or more of the above</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.2.2_1608896931_4820.docx) 2.Details of subscriptions like e-journals, e-ShodhSindhu, Shodhganga Membership , Remote access to library resources, Web interface etc (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.2.2_1608896927_4820.xlsx)</p>	Provide the Screenshots of the facilities claimed with the name of HEI.	<p>Screenshots of the facilities is uploaded</p> <p>Supporting Document: SCREENSHOTS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18737id_SCREENSHOTS.pdf)</p>	No Change										
4.2.3	<p>Average annual expenditure for purchase of books/e-books and subscription to journals/e- journals during the last five years (INR in Lakhs)</p> <p>4.2.3.1. Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="197 643 810 735"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1.69</td> <td>1.70</td> <td>1.72</td> <td>4.62</td> <td>2.15</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Details of annual expenditure for purchase of books/e-books and journals/e- journals during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.2.3_1608897836_4820.xlsx) 2.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.2.3_1608635659_4820.pdf) 3.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.2.3_1608897863_4820.docx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1.69	1.70	1.72	4.62	2.15	Provide the Audited Income/Expenditure statement highlighting the expenditure for purchase of books and journals.	<p>The document is uploaded.</p> <p>Supporting Document: PURCHASEOFBOOKS ANDJOURNALS.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18738id_PURCHASEOFBOOKSANDJOURNALS.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
1.69	1.70	1.72	4.62	2.15										
4.2.4	<p>Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year</p> <p>4.2.4.1. Number of teachers and students using library per day over last one year</p> <p>HEI Input : 976</p> <p>DVV suggested Input : 45</p> <p>HEI clarification Input : 288</p> <p>Recommended Input : 288</p> <p>Attached Documents :</p> <p>1.Details of library usage by teachers and students (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.2.4_1608901493_4820.docx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.2.4_1608901515_4820.pdf)</p>	Input edited as per provided document by HEI.	<p>HEI input is edited as 288. Earlier it has been mentioned as 976 by oversight. Therefore kindly consider HEI input. Document of evidence is uploaded for the same.</p> <p>Supporting Document: Library-User-Statistics.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18739id_Library-User-Statistics.pdf)</p>	HEIs Clarification Accepted										

4.3.2	<p>Student - Computer ratio (Data for the latest completed academic year)</p> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.3.2_1608970053_4820.pdf) 2.Student – computer ratio (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.3.2_1608970032_4820.docx)</p>	<p>Provide the consolidated document showing Student - Computer ratio signed by competent authority.</p>	<p>Consolidated document showing Student Computer Ratio signed by competent authority is uploaded.</p> <p>Supporting Document: Computer-Student-Ratio.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18741id_Computer-Student-Ratio.pdf)</p>	No Change										
4.3.3	<p>Bandwidth of internet connection in the Institution</p> <p>HEI Input : A. ≥50 MBPS</p> <p>Attached Documents :</p> <p>1.Upload any additional Information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.3.3_1608808127_4820.pdf) 2.Details of available bandwidth of internet connection in the Institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.3.3_1609236531_4820.pdf)</p>	<p>Provide Bills for any one month/one quarter of the latest completed academic year indicating internet connection plan, speed and bandwidth and the HEI's name.</p>	<p>The document prescribed dvw is uploaded for your clarification.</p> <p>Supporting Document: Bandwidth-Bill.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18742id_Bandwidth-Bill.pdf)</p>	No Change										
4.4.1	<p>Average percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years(INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year-wise during the last five years (INR in lakhs)</p> <p>HEI Input :</p> <table border="1" data-bbox="197 979 808 1070"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>10.85</td> <td>9.51</td> <td>8.12</td> <td>13.99</td> <td>18.83</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.4.1_1608904715_4820.docx) 2.Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.4.1_1608904243_4820.xlsx) 3.Audited statements of accounts (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/4.4.1_1608904264_4820.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	10.85	9.51	8.12	13.99	18.83	<p>Provide audited income and expenditure statement highlighting the items of expenditure incurred on maintenance of physical facilities and academic support facilities duly certified by Head of the</p>	<p>The document is uploaded.</p> <p>Supporting Document: IncomeExpenditure.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18743id_IncomeExpenditure.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
10.85	9.51	8.12	13.99	18.83										

5.1.1	<p>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</p> <p>5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 225 808 316"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1073</td> <td>906</td> <td>680</td> <td>383</td> <td>701</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.upload self attested letter with the list of students sanctioned scholarship (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.1.1_1584020447_4820.docx) 2.Upload any additional information Average percentage of students benefited by scholarships and freeships provided by the Government during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.1.1_1584020466_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1073	906	680	383	701	<p>1)Provide sanction letter of scholarship/freeships 2)Provide the consolidated document showing Number of students benefited by scholarships and freeships provided by the Government year-wise during last five</p>	<p>1. Sanction Letter of scholarship/freeship is uploaded. 2. Consolidated document is uploaded.</p> <p>Supporting Document: ConsolidtedRepo rt.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18719id_ConsolidtedReport.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
1073	906	680	383	701										
5.1.2	<p>Average percentage of students benefitted by scholarships, freeships etc. provided by the institution / non- government agencies during the last five years</p> <p>5.1.2.1. Total number of students benefitted by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 660 808 751"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>6</td> <td>4</td> <td>7</td> <td>4</td> <td>0</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.1.2_1584020527_4820.docx) 2.Number of students benefited by scholarships and freeships institution / non- government agencies in last 5 years (Date Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.1.2_1584020479_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	6	4	7	4	0	<p>1)Provide Upload policy document of the HEI for award of scholarships and freeships. 2)Provide Year wise list of students benefitted duly signed by authority.</p>	<p>Policy document for the award of Freeship and the list of benefitted students duly signed by the authority are uploaded for your kind information.</p> <p>Supporting Document: 5.1.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18720id_5.1.2.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
6	4	7	4	0										
5.1.4	<p>Average percentage of students benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</p> <p>5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years</p> <p>HEI Input :</p> <table border="1" data-bbox="197 1078 808 1169"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>1100</td> <td>1260</td> <td>1114</td> <td>1250</td> <td>1370</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Number of students benefited by guidance for competitive examinations and career counselling during the last five years (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.1.4_1583937988_4820.xlsx) 2.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.1.4_1608452611_4820.pdf)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	1100	1260	1114	1250	1370	<p>Provide the attendance of Number of students benefited by guidance for competitive examinations and career counseling offered by the institution year wise during last five years</p>	<p>Attendance copies of Career Counselling and Competitive Examination Guidance for students offered by the Institute is uploaded. Jeevana Darshan Programme is career guidance program conducted by our institute and it has been made mandatory for all</p> <p>Supporting Document: Attendance-Care erGuidance.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18722id_Attendance-CareerGuidance.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
1100	1260	1114	1250	1370										

5.2.1	<p>Average percentage of placement of outgoing students during the last five years</p> <p>5.2.1.1. Number of outgoing students placed year - wise during the last five years.</p> <p>HEI Input :</p> <table border="1" data-bbox="197 185 808 276"> <thead> <tr> <th>2018-19</th> <th>2017-18</th> <th>2016-17</th> <th>2015-16</th> <th>2014-15</th> </tr> </thead> <tbody> <tr> <td>4</td> <td>2</td> <td>3</td> <td>5</td> <td>12</td> </tr> </tbody> </table> <p>Attached Documents :</p> <p>1.Self attested list of students placed (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.2.1_1584627145_4820.pdf) 2.Details of student placement during the last five years (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.2.1_1584627100_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	4	2	3	5	12	<p>1) Provide the appointment letters in English translation. and documents should be clearly scanned.</p>	<p>Provided Appointment letters in English translation.</p> <p>Supporting Document: AppointmentLetters.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18724id_AppointmentLetters.pdf)</p>	No Change
2018-19	2017-18	2016-17	2015-16	2014-15										
4	2	3	5	12										
5.2.2	<p>Average percentage of students progressing to higher education during the last five years</p> <p>5.2.2.1. Number of outgoing student progression to higher education during last five years</p> <p>HEI Input : 111</p> <p>Attached Documents :</p> <p>1.Upload supporting data for student/alumni (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.2.2_1584086513_4820.docx) 2.Details of student progression to higher education (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.2.2_1584022544_4820.xlsx)</p>	<p>1) Provide the documents in English translation. 2)Provide the admission letters or identity cards of all the students.</p>	<p>1) English Translation document uploaded. 2) Transfer Certificate requisition letters are uploaded.</p> <p>Supporting Document: 5.2.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18725id_5.2.2.pdf)</p>	No Change										

5.3.1

Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

5.3.1.1. Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) year-wise during the last five years.

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	4	5	3	1

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	1	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
4	4	4	1	0

Attached Documents :

- 1.Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national/international level during the last five year (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.3.1_1584628073_4820.xlsx)
- 2.e-copies of award letters and certificates (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.3.1_1608454883_4820.pdf)

1)Input edited as per provided certificates by HEI

We accept dvv suggested input for 2018-19, 2017-18, 2016-17 and 2014-15 but for the academic year 2015-16 HEI number is 1. Kindly consider the updated information and the document for the same is uploaded.

Supporting Document:

2015-16.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18982id_2015-16.pdf)

HEIs
Clarification
Accepted

<p>5.3.3</p>	<p>Average number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions)</p> <p>5.3.3.1. Number of sports and cultural events/competitions in which students of the Institution participated year-wise during last five years</p> <p>HEI Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>16</td> <td>13</td> <td>12</td> <td>17</td> <td>15</td> </tr> </table> <p>DVW suggested Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </table> <p>HEI clarification Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>16</td> <td>13</td> <td>12</td> <td>17</td> <td>15</td> </tr> </table> <p>Recommended Input :</p> <table border="1"> <tr> <td>2018-19</td> <td>2017-18</td> <td>2016-17</td> <td>2015-16</td> <td>2014-15</td> </tr> <tr> <td>16</td> <td>13</td> <td>12</td> <td>17</td> <td>15</td> </tr> </table> <p>Attached Documents :</p> <p>1.Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.3.3_1608814049_4820.pdf)</p> <p>2.Report of the event (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.3.3_1584712021_4820.docx)</p> <p>3.Number of sports and cultural events/competitions in which students of the Institution participated during last five years (organised by the institution/other institutions (Data Template) (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/5.3.3_1584711485_4820.xlsx)</p>	2018-19	2017-18	2016-17	2015-16	2014-15	16	13	12	17	15	2018-19	2017-18	2016-17	2015-16	2014-15	1	1	1	1	1	2018-19	2017-18	2016-17	2015-16	2014-15	16	13	12	17	15	2018-19	2017-18	2016-17	2015-16	2014-15	16	13	12	17	15	<p>1)Input edited because only Events are considered here. 2) Provide Report of the events/along with photographs appropriately dated and captioned year wise. 3)Provide List of students participated in different events year</p>	<p>DVW input is edited. The relevant document is uploaded.</p> <p>Supporting Document: Reports.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18729id_Reports.pdf)</p>	<p>HEIs Clarification Accepted</p>
2018-19	2017-18	2016-17	2015-16	2014-15																																								
16	13	12	17	15																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
1	1	1	1	1																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
16	13	12	17	15																																								
2018-19	2017-18	2016-17	2015-16	2014-15																																								
16	13	12	17	15																																								
<p>6.2.3</p>	<p>Implementation of e-governance in areas of operation</p> <p>1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination</p> <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Screen shots of user interfaces (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.2.3_1584104183_4820.pdf)</p> <p>2.ERP (Enterprise Resource Planning) Document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.2.3_1584105062_4820.pdf)</p> <p>3.Details of implementation of e-governance in areas of operation, Administration etc (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.2.3_1584445673_4820.xlsx)</p> <p>4.Any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.2.3_1584445967_4820.pdf)</p>	<p>1)Provide Institutional expenditure statements for the heads of E-governance implementation reflected in the audited statement and ERP Document 2)Provide Annual e-governance report</p>	<p>The required documents are uploaded for your kind consideration.</p> <p>Supporting Document: 6.2.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18707id_6.2.3.pdf)</p>	<p>No Change</p>																																								

6.3.2

Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9	0	1	3	2

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9	0	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
9	0	0	0	0

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.3.2_1609226612_4820.docx)
- 2.Details of teachers provided with financial support to attend conference, workshops etc during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.3.2_1584446129_4820.xlsx)

Input edited as per provide document by HEI. 1)Provide Policy document on providing financial support to teachers 2)E-copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year

We accepted DVV suggestions and suggested documents are uploaded.

Supporting Document:

6.3.2.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18709id_6.3.2.pdf)

DV
Suggestion
Recommended

6.3.3

Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years**6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
5	0	0	1	0

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
0	0	0	0	0

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	0

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
3	0	0	0	0

Attached Documents :

- 1.Upload any additional information
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.3.3_1584448701_4820.pdf)
- 2.Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.3.3_1584448620_4820.xlsx)

Input edited because 2015-16 data not provided and 2018-19 data is not relevant (Oct 2019 data is considered as 2019-20 session)

HEI input for academic year 2018-19 is edited as 3. The document for the same is uploaded for your kind consideration.

Supporting Document:

6.3.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18710id_6.3.3.pdf)

HEIs
Clarification
Accepted

6.3.4

Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course year-wise during the last five years

HEI Input :

2018-19	2017-18	2016-17	2015-16	2014-15
2	0	1	4	1

DVV suggested Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	2	1

HEI clarification Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	2	1

Recommended Input :

2018-19	2017-18	2016-17	2015-16	2014-15
1	0	0	2	1

Attached Documents :

- 1.Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.3.4_1584449933_4820.pdf)
- 2.IQAC report summary
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.3.4_1584449956_4820.pdf)
- 3.Details of teachers attending professional development programmes during the last five years
(https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.3.4_1584449827_4820.xlsx)

Input edited because Programs of duration less than one week will not be considered.

We accept DVV Suggestion.

DVV
Suggestion
Recommended

6.5.3	<p>Quality assurance initiatives of the institution include:</p> <ol style="list-style-type: none"> Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA) <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : C. 2 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Upload e-copies of the accreditations and certifications (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.5.3_1608806600_4820.pdf) Upload details of Quality assurance initiatives of the institution (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.5.3_1608810116_4820.xlsx) Upload any additional information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/6.5.3_1609241353_4820.docx) Paste web link of Annual reports of Institution (http://sgcollegekoppal.com/aqarrep.html) 	<p>Input edited as per provided document by HEI. 1)Provide Supporting documents pertaining to NIRF and other Supporting document to be provided as per the options selected. 2)Provide Activities conducted under</p>	<p>NIRF document is uploaded and hence input edited as 3 of the above.</p> <p>Supporting Document: 6.5.3.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18718id_6.5.3.pdf)</p>	HEIs Clarification Accepted
7.1.2	<p>The Institution has facilities for alternate sources of energy and energy conservation measures</p> <ol style="list-style-type: none"> Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged Photographs (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.2_1608616125_4820.jpeg) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.2_1608973430_4820.docx) 	<p>Provide Bills for the purchase of equipment's for the facilities created under this metric like for solar pannel, LED bulbs, sensor,etc.</p>	<p>Bills for the purchase of equipment is uploaded.</p> <p>Supporting Document: Bills.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18975id_Bills.pdf)</p>	No Change
7.1.4	<p>Water conservation facilities available in the Institution:</p> <ol style="list-style-type: none"> Rain water harvesting Borewell /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus <p>HEI Input : B. 3 of the above</p> <p>Attached Documents :</p> <ol style="list-style-type: none"> Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.4_1608785318_4820.jpeg) Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.4_1608974546_4820.docx) 	<p>Provide Bills for the purchase of equipment's for the facilities created under this metric.</p>	<p>The Bills for the purchase of equipment's for the facilities created under this metric is done by Shri Gavisiddeshwar Vidya Vardhak Trust's under.</p>	No Change

<p>7.1.6</p>	<p>Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:</p> <ol style="list-style-type: none"> 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions / awards 5. Beyond the campus environmental promotion activities <p>HEI Input : A. Any 4 or all of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : A. Any 4 or all of the above</p> <p>Recommended Input : A. Any 4 or all of the above</p> <p>Attached Documents :</p> <p>1.Reports on environment and energy audits submitted by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.6_1608981698_4820.docx)</p> <p>2.Certification by the auditing agency (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.6_1608981597_4820.pdf)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.6_1608984786_4820.pdf)</p>	<p>Input edited as HEI provided documents relevant to option 1,2 & 5.</p>	<p>4. Clean and green campus recognitions/awards is uploaded.</p> <p>Supporting Document: Awards.pdf (https://assessmentonline.naac.gov.in/storage/app/hei/clarificationfiles/9180_18978id_Awards.pdf)</p>	<p>HEIs Clarification Accepted</p>
<p>7.1.7</p>	<p>The Institution has disabled-friendly, barrier free environment</p> <ol style="list-style-type: none"> 1. Built environment with ramps/lifts for easy access to classrooms. 2. Disabled-friendly washrooms 3. Signage including tactile path, lights, display boards and signposts 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading <p>HEI Input : A. Any 4 or all of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Remark : Input edited as per provided clarification document by HEI.</p> <p>Attached Documents :</p> <p>1.Policy documents and information brochures on the support to be provided (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.7_1608986936_4820.docx)</p> <p>2.Geotagged photographs / videos of the facilities (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.7_1608987917_4820.jpeg)</p> <p>3.Details of the Software procured for providing the assistance (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.7_1608986910_4820.pdf)</p>	<p>1)Provide Bills and invoice/purchase order/AMC in support of facility. 2)Provide Bills for the software procured for providing the assistance.</p>	<p>1) The Bills for the purchase of equipment's for the facilities created under this metric is done by Shri Gavisiddeshwar Vidya Vardhak Trust's under. 2) Freeware Softwares are installed for assistive technology and facilities for persons with disabilities (</p>	<p>Changed After Clarification</p>

7.1.10	<p>The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.</p> <ol style="list-style-type: none"> 1. The Code of Conduct is displayed on the website 2. There is a committee to monitor adherence to the Code of Conduct 3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized <p>HEI Input : A. All of the above</p> <p>DVV suggested Input : B. 3 of the above</p> <p>HEI clarification Input : B. 3 of the above</p> <p>Recommended Input : B. 3 of the above</p> <p>Attached Documents :</p> <p>1.Details of the monitoring committee composition and minutes of the committee meeting number of programmes organized reports on the various programs etc in support of the claims (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.10_1609046233_4820.pdf)</p> <p>2.Code of ethics policy document (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.10_1609046454_4820.pdf)</p> <p>3.Any other relevant information (https://assessmentonline.naac.gov.in/storage/app/hei/SSR/9180/7.1.10_1609047521_4820.pdf)</p>	<p>1)Input edited as per provided documents by HEI only options 1,2 &3 considered.</p>	<p>Input edited as per DVV suggestions</p>	<p>HEIs Clarification Accepted</p>
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