



**INSTITUTIONAL ASSESSMENT AND ACCREDITATION
(Effective from July 2017)**

Accreditation - (Cycle - 3)

**PEER TEAM REPORT ON
INSTITUTIONAL ACCREDITATION OF
S. G. V. V. T'S SHRI GAVISIDDHESHWAR ARTS, SCIENCE AND
COMMERCE COLLEGE**

**Koppal
Karnataka
583231**

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission
P.O. Box No. 1075, Nagarbhavi, Bengaluru - 560 072, INDIA**

Section I: GENERAL INFORMATION

1.Name & Address of the institution:	S. G. V. V. T'S SHRI GAVISIDDHESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE Koppal Karnataka 583231	
2.Year of Establishment	1963	
3.Current Academic Activities at the Institution(Numbers):		
Faculties/Schools:	3	
Departments/Centres:	13	
Programmes/Course offered:	10	
Permanent Faculty Members:	21	
Permanent Support Staff:	10	
Students:	1784	
4.Three major features in the institutional Context (Asperceived by the Peer Team):	1. Good Infrastructure facilities 2. The most of the students come from rural areas 3. Very supportive and cooperative management	
5.Dates of visit of the Peer Team (A detailed visit schedule may be included as Annexure):	From : 25-08-2021 To : 26-08-2021	
6.Composition of Peer Team which undertook the on site visit:		
	Name	Designation & Organisation Name
Chairperson	DR. SHANKER L KOTHARI	Former Pro-Vice Chancellor, AMITY UNIVERSITY RAJASTHAN
Member Co-ordinator:	DR. MOHAN KASHIKAR	Professor, RTM Nagpur University
Member:	DR. D MARIA ANTONY RAJ	Principal, SACRED HEART COLLEGE
NAAC Co - ordinator:	Dr. Ruchi Tripathi	

Section II: CRITERION WISE ANALYSIS

Observations (Strengths and/or Weaknesses) on each qualitative metrics of the key Indicator under the respective criterion (This will be a qualitative analysis of descriptive nature aimed at critical analysis presenting strength and weakness of HEI under each criteria)

Criterion 1 - Curricular Aspects (Key Indicator and Qualitative Metrics(QIM) in Criterion1)	
1.1	Curricular Planning and Implementation
1.1.1 QIM	The Institution ensures effective curriculum delivery through a well planned and documented process
1.1.2 QIM	The institution adheres to the academic calendar including for the conduct of CIE
1.2	Academic Flexibility
1.3	Curriculum Enrichment
1.3.1 QIM	Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum
1.4	Feedback System

Qualitative analysis of Criterion 1

The Institution is affiliated to Vijayanagar Sri Krishnadevaraya University, Ballari and it adheres to the mandate of CBCS regulations pertaining to UG & PG programmes. Along with regular courses Institutional Certificate / Value Added courses are offered. Curriculum Plan Document (CPD) prepared for the transaction of syllabus. CPD includes Syllabus, Curriculum, teaching methods, expected outcomes, cross cutting issues and attainment of every course. Structured feedback of the students and other stake holders on the curriculum is done systematically.

The college abides to the calendar of events of the affiliating university by scheduling its own calendar of events. Internal Test Monitoring Committee (ITMC) at institutional level is responsible for planning and implementing the Formative Assessment that comprises 30 marks (20 for test, 5 for Assignment and 5 for Seminar) in consultation with the IQAC. As a Part of Summative Assessment, the University conducts semester end examinations of 70 marks for theory and 40 marks for practical. The central ledger of internal marks makes space for recording the evaluation outcome of each student. Internal marks are displayed in the notice board and answer scripts are provided to the students.

In curricular aspects the greater emphasis is given to addressing the cross-cutting issues like gender, environmental and sustainability, human values, professional ethics and skills by organizing various programmes for the overall development.

Professional Ethics, Gender, Human Values ,Environment and Sustainability topics are covered through special lectures. Number of certificate courses provided (17 for 5 years) is very less and the number of students enrolled (17.26%) for such courses are also low and hence career orientating of the students' needs to be addressed.

Criterion2 - Teaching-learning and Evaluation (Key Indicator and Qualitative Metrics(QIM) in Criterion2)	
2.1	Student Enrollment and Profile
2.2	Catering to Student Diversity
2.2.1 QIM	The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners
2.3	Teaching- Learning Process
2.3.1 QIM	Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences
2.3.2 QIM	Teachers use ICT enabled tools for effective teaching-learning process.
2.4	Teacher Profile and Quality
2.5	Evaluation Process and Reforms
2.5.1 QIM	Mechanism of internal assessment is transparent and robust in terms of frequency and mode
2.5.2 QIM	Mechanism to deal with internal/external examination related grievances is transparent, time- bound and efficient
2.6	Student Performance and Learning Outcomes
2.6.1 QIM	Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.
2.6.2 QIM	Attainment of programme outcomes and course outcomes are evaluated by the institution.
2.7	Student Satisfaction Survey

Qualitative analysis of Criterion 2

Bridging courses are conducted for the first-year students to familiarize them to the college environment. The Institute conducts remedial classes where subjects are found difficult to grasp, organizes special lectures, academic counselling and mentoring is provided, additional assignments are given to improve performance. Home works, learning material and question banks are provided where ever required. Extra practical sessions are provided for science students. Peer learning is promoted. The institute organizes special lecture sessions by inviting scholars and resource persons in the relevant field, conducts additional classes, organizes industrial visits, entrepreneur meet, conferences, student's presentations, debate, discussions, case studies for promote learning to the advanced learners.

The Teaching learning in the institute is made more student centric by adopting following techniques: Lecture Method, Interactive methods, Experiential learning, Participative learning, Problem solving and Creative learning. The classrooms are provided with LCD projectors, LAN Connection and Audio systems. All the teachers are oriented to use LCD projectors. Few teachers use Google class rooms for sharing knowledge and information. The internal examination is made transparent to generate confidence among the students. Internal marks are displayed on the notice board. Answer sheets are provided to the learners.

For student's grievances relating to University Examination the college has appointed liaison officer (administrative staff) to deal with the same. Students with examinations grievances of University Examination contact liaison officer to solve their grievances. The Liaison officer duty is to receive the student's grievances related to examination and rectify if possible, by him. The complex ones are referred to respective concerned bodies. Students' application in writing is received. It is communicated to university grievances committee for revaluation, reassessment or demand a photocopy of the answer

book as per university rules.

The examination Committee is set up to solve problems and grievances arising from internal examination at the college level. If any student comes with grievances relating to internal examination, the examination committee receives the same and immediately takes corrective action in consultation with concerned course teacher. The Programme and course outcomes are effectively prepared by the teachers and conveyed to students in the institute and displayed on the college website. Students are made aware about course outcomes at the beginning of the academic year. Continuous internal evaluation marks and semester end examination marks are used as a tool for evaluating attainment of programme and course outcomes.

The Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats) is reported as 100 %(2.1.2). There are no specific methods practiced to attend to the needs of advanced learners. Various teaching learning techniques are explained but the institute has failed to demonstrate how these techniques are incorporated into the teaching learning process. Both the internal and external evaluation's transparent processes are not clear and there is no time bound specified to solve the issues both in internal and university examinations.

Criterion3 - Research, Innovations and Extension (Key Indicator and Qualitative Metrics(QIM) in Criterion3)	
3.1	Resource Mobilization for Research
3.2	Innovation Ecosystem
3.2.1 QIM	Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge
3.3	Research Publications and Awards
3.4	Extension Activities
3.4.1 QIM	Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.
3.5	Collaboration

Qualitative analysis of Criterion 3

Presently 10 faculties are awarded with Ph.Ds, 7 faculties are pursuing Ph.D programme. Two faculties are recognized as Research Guides for Ph.D programme. Research Cell is available. Extension activities carried out through NSS, NCC and YRC.

Research Cell is available. The college is yet to make Initiatives for creation and transfer of knowledge. NSS and NCC units are available in the college.

The following major extension activities carried out through NSS, NCC and YRC during the period 2014-15 to 2018-19. Awareness Rally against the practice of girl child marriage, Students Rally on Water Conservation under Jala Deeksh Abhiyana Students Rally on Mental Health Awareness rally on Krupadrushti-Eye donation Celebration of Independence day, Republic day, Women's day, Yoga day etc., Gender Sensitization programme, Swachh Bharath Abhiyana, Lab to the Land, Tree Plantation, AIDs Awareness Programmes, Blood Donation Awareness, Health Checkup Camps

Research Cell is available. Its functioning is not visible in term of the output of the research. The faculty members have published only a few research article in the last five years. The faculty members have not got any research grants in the last five years. The college is yet to make Initiatives for creation and transfer of knowledge. Only 3 programmes were conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the last five years. There are no Collaborative activities for research in the last five years. There are no MoUs created in the last five years. On the whole the institute is very weak in Research, Innovations.

Criterion4 - Infrastructure and Learning Resources (Key Indicator and Qualitative Metrics(QIM) in Criterion4)	
4.1	Physical Facilities
4.1.1 QIM	The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.
4.1.2 QIM	The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.
4.2	Library as a Learning Resource
4.2.1 QIM	Library is automated using Integrated Library Management System (ILMS)
4.3	IT Infrastructure
4.3.1 QIM	Institution frequently updates its IT facilities including Wi-Fi
4.4	Maintenance of Campus Infrastructure
4.4.2 QIM	There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Qualitative analysis of Criterion 4

The institute premise has an area of 26 acre and total built up space is about 3946 square meters, in which two floor building is constructed with an independent library building. To ensure the safety in the campus, the college has compound with security guard and CCTV at vulnerable places of the building. The college has separate hostels for both boys and girls. The institute has built up indoor stadium of area 865 square meters under UGC 12th plan which is equipped with two badminton courts and two table tennis arena. The college has well-furnished independent Library facilities having sufficient number of books, journals and magazines. Internet, OPAC and N-list subscription supports the teaching and learning process. The platform in-front of the library is utilized as an open-air theater to address large number of students on many occasions. There are 14 class rooms and 6 laboratories are provided with LCD projectors out of 21 spacious and ventilated class rooms. The institute has Computer Lab, Language/Business Lab with internet access. The college has Air-conditioned Auditorium with LCD projector. Institute also has Wi-Fi enable campus. Institute has equipped Laboratories to perform science practicals in Physics, Chemistry, Zoology and Botany departments. There is a separate room for IQAC, NCC, NSS, Counseling and Career Guidance. An independent canteen facility for the staff and students is available. Adequate vehicle parking space is available in the campus.

The College has infrastructural facilities such as classrooms, laboratories, seminar hall/auditorium and library. The College has 21 classrooms of which 14 classrooms are provided with LCD facilities and 12 class rooms are provided with speakers to make them as audio-visual class rooms. Six laboratories also provided with LCD projectors. There are 108 computer systems in the campus. The college has 4 xerox machines and 08 printers.

The college has a well laid Non-Standard 400 mtrs track and field along with Cricket, Volleyball, Kho-Kho, Kabaddi, Handball, Ball Badminton and Throwball Ground Facilities. The College has an Indoor Stadium (multi purpose use) with space of 120*80 established under UGC XIIth plan facilities with TwoBadminton Courts, Two Table Tennis Arena, besides four stations of multi-gym for weight training cross trainer for cardio exercises. The institute promotes cultural activities.

- **The Library is located in the college campus with a total area of 708 Sq. m, with a total seating capacity of 150 and with 49671 available books.**
- **Library is fully automated since 2009. Integrated Library Management Software (ILMS) e-lib provides a user-friendly interface for searching documents in the library and their issue status.**

Library facilitates server based OPAC access to users. The college computer laboratory comprises of 40 computer systems for students. There are 12 computer systems in the Library. The college also has Language cum Business Lab with 30 computer system. I-ON Communications (50 mbps) leased line connects the information highway. The college has a website <http://www.sgcollegekoppal.com> and it is designed, hosted and maintained by the computer science department. The office has authentic Office Management Software provided by the ArGees Solutions Hubli, for the smooth functioning of the office works including students admission, fee collection, generation of transfer certificate etc. The licensed Tally ERP software is used for finance related aspects.

The college premise has an area of 26 acres. The college built up space is about 3946 sq.mtrs. It has 21 well furnished and ventilated class rooms, 7 laboratories, 1 computer lab, 1 Auditorium hall to cater the needs of both the UG and PG programmes of the institution. The college has separate library building. Library is provided with OMNI DIRECTIONAL BAR CODE SCANNER for quick transactions to save the timings of the circulation. There are 12 computers in the library of which five are used for the browsing of internet and seven computers are used for the digital information usage. The college has adequate number of well-equipped Physics, Chemistry, Zoology, Botany, computer and language cum business laboratories. The necessary lab chemicals, apparatus, specimens are purchased well in advance with the prior permission of the head of the institute. The college has two floor building with the extension towards north and south side of the main building in which includes 21 classrooms, 8 laboratories, office, principal chamber, IQAC, NCC, Record room, store room etc to meet the academic needs of both UG and PG programmes. The college has separate computer lab with 40 computers and internet facility. The college has well laid vast playground and Indoor Stadium (Multi purpose use) to carry out the sports activities.

The institute has not spent for the infrastructure augmentation during the evaluation period. The Institution do not have any policy for the frequent updating of its IT facilities including Wi-Fi. The institute have to establish systems and procedures for maintaining and utilizing physical, academic and support facilities

Criterion5 - Student Support and Progression (Key Indicator and Qualitative Metrics(QIM) in Criterion5)	
5.1	Student Support
5.2	Student Progression
5.3	Student Participation and Activities
5.3.2 QIM	Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities following duly established processes and norms (student council, students representation on various bodies)
5.4	Alumni Engagement
5.4.1 QIM	There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Qualitative analysis of Criterion 5

The institution has Student Support Facilities in the form of scholarships, Freeships, Endowment prizes. About 60% students receive the financial assistance from the state, central government and other agencies like Jindal, Santoor etc.,The Alumni Association, conducts activities, provides feedback, suggestions towards the development of the institution. The institution addresses student's requirements and Grievances. Medical assistance is provided students through our sister institution Shri Gavisiddheshwar Ayurvedic Medical College, located beside our college.

The college has an active Students' Council besides the representation of students in various academic and administrative bodies of the college. The General Secretary and Joint Secretary of the Students' Council are nominated yearly by rotation. All the class representatives are the members in the various associations of the Students' Council. The regular meetings of the Students Council with the staff members are conducted.

The institution has a Registered Alumni Association. Apart from the Annual activities the Alumni Association has been regularly associated with the institution in organising the Job Fair, Seminars, Student's Council and Annual Day in the campus and felicitating and honouring the Retired Teachers and Meritorious students. Some Alumni members encouraged the meritorious students with the endowment prizes. The Alumni Association members also assisting to the institution in organising NSS Camps, Public Awareness Rallies, Environmental Programmes, Consumer Day etc.,

Average percentage of placement of outgoing students during the last five years is 1.13% (5.2.1)which is very low. The Institution has to facilitate students' representation and engagement in various administrative, co-curricular and extracurricular activities beyond the student's council. Alumni association activities are minimal and its functioning has to be improved. The institute has to make initiatives so that the students can qualify themselves in state/national/ international level examinations.

Criterion6 - Governance, Leadership and Management (Key Indicator and Qualitative Metrics(QIM) in Criterion6)	
6.1	Institutional Vision and Leadership
6.1.1 QIM	The governance of the institution is reflective of and in tune with the vision and mission of the institution
6.1.2 QIM	The effective leadership is visible in various institutional practices such as decentralization and participative management
6.2	Strategy Development and Deployment
6.2.1 QIM	The institutional Strategic / Perspective plan is effectively deployed
6.2.2 QIM	The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.
6.3	Faculty Empowerment Strategies
6.3.1 QIM	The institution has effective welfare measures for teaching and non-teaching staff
6.3.5 QIM	Institutions Performance Appraisal System for teaching and non-teaching staff
6.4	Financial Management and Resource Mobilization
6.4.1 QIM	Institution conducts internal and external financial audits regularly
6.4.3 QIM	Institutional strategies for mobilisation of funds and the optimal utilisation of resources
6.5	Internal Quality Assurance System
6.5.1 QIM	Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes
6.5.2 QIM	The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives)

Qualitative analysis of Criterion 6

To develop holistic young generation with right attitude, life skills and knowledge. The college imparts the value-based education to students, so as to develop them and their personality by providing right inputs and knowledge. The college focusses on the faculty and infrastructure, it is promoted by integrating and improving the facilities. Cells/Committees functioning to decentralize the Academic And Administrative Activities such as Counselling Cell/Centre, Anti-Ragging Cell, Students' Grievance Redressal Cell, Prevention of Sexual Harassment Cell, Women Empowerment Association, Eco-club and Institutional Social Responsibility Cell. Counselling centre is shown as the case study of decentralization and participative management.

The College has a Long-term Strategic Perspective Plan as well Annual Strategic Perspective Plan(SSP) for continuous improvement. Women organisation is shown as the case study of the institutional

Strategic / Perspective plan. The Institution has a set of well-established rules and policies within the framework of UGC, state Govt. and the affiliating university regulations which are approved by the Board of Management of the Institution. Institution has prepared a policy containing various details of service policies. The institution has well developed procedure for recruitment process. The promotional policy of the institute stipulates that the faculty would be assessed annually through a performance-based appraisal; however, for the non - teaching staff the assessment is based on a prescribed format evaluated by principal. The management of SGVVT is keen to address the employee grievances and ensure welfare of its employees through a proper grievance redressal mechanism so as to maintain a congenial working atmosphere.

It has both the internal and external audit mechanism to monitor the utilization of budget effectively and through the internal and external auditor. The internal audit is carried out by the trust secretary regularly to review and appraise the soundness of the financial activities to promote effective and efficient internal control at reasonable cost. Besides, institute do conduct external audit of every financial year which is carried out by the approved auditor, chartered accountant i.e. Phalgunkumar at Tirupati. The institute has the major funding receipts are from: UGC grants for various purposes-such as the development of infrastructure, indoor stadium, construction of ladies hostel, procurement of laboratory equipments, books and journals etc. KSTA Grants for conduct of conference and seminars. Donation by the Industries such as Hatti Gold Mines. UGC staff Salary disbursed by the collegiate Education, Government of Karnataka. The management staff is paid by the Board of Management. Parent's contribution in the form of building development fund to the trust. Management contribution in case of scarcity of funds to carry out any infrastructure development. Interests earned on fixed deposits. Funds from fees.

IQAC was constituted in 2004, as per guidance with an aim to enhance quality. During the assessment period the IQAC was successful in implementing and introducing several curricular, co-curricular and extra-curricular activities. One of the major activities of IQAC is the implementation of CBCS for UG programs. Another activity was Organizing the faculty wise special lecture programs to supplement the class room teaching and thereby make of our students more informative and enlightened about the latest knowledge in the different areas of the subjects. The two practices institutionalised as a result of IQAC initiatives are 1. Enhanced ICT facilities 2. Introduction of certificate courses

There is gap between the vision and mission of the institute and its governance. The institute has to devise methodologies to bridge the gap. The institutional practices do not exhibit decentralization and participative management. All the committees are mandatory for regular functioning of the college. The institute can create roles such as Vice principal, Dean of student affairs, Dean of academics so that the roles and the responsibilities could be shared. Creation of counselling centre is shown as the case study of the participative management which is incorrect. The institutional Strategic / Perspective plan documents are not available. Creation of a Women Association is shown as the case study of implementing strategic and perspective plan. The college has to have roadmap of plan its implementation strategies for 5 or 10 years. The number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years is only 8 programmes. Hence the institute should organise more training programmes for faculty and administrative staff. Only 4 faculty members have participated in the professional development programme for the last 5 years. Hence the institute needs to devise recharging strategies for the faculty members.

Criterion7 - Institutional Values and Best Practices (Key Indicator and Qualitative Metrics(QIM) in Criterion7)	
7.1	Institutional Values and Social Responsibilities
7.1.1 QIM	Measures initiated by the Institution for the promotion of gender equity during the last five years.
7.1.3 QIM	Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words) <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • Biomedical waste management • E-waste management • Waste recycling system • Hazardous chemicals and radioactive waste management
7.1.8 QIM	Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).
7.1.9 QIM	Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).
7.1.11 QIM	Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).
7.2	Best Practices
7.2.1 QIM	Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.
7.3	Institutional Distinctiveness
7.3.1 QIM	Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Qualitative analysis of Criterion 7

The institute constantly promotes the participation of girls in various activities such as International Women's Day, Painting, Essay competitions. The Institute has made a provision for a Ladies' Common Room to provide the essential privacy to all female students. The girl students are provided with separate seating arrangement in the canteen which gives them a feeling of privacy. Institute has taken the responsibility in sensitizing students about all forms of discrimination and harassment, particularly sexual harassment in the campus. Along with this, institute also have Internal Complaint Committee (ICC) for the prevention, prohibition and redressing the sexual harassment. Separate seating arrangements are provided for both girls and boys in the library reading section. The Institute has a Women's (Girls) Hostel that can accommodate 200 students in its 14 rooms. The hostel was established with the financial support from UGC under XI Plan. The institution has appointed the security guard and installed the C.C.T.V cameras at the vulnerable places of the campus. For counseling the students, we have 'trained counselors' who counsel the students that helps the students to grow-up strongly in emotional, mental and in academics aspects.

Solid waste Management : The collected solid wastes from the classrooms, office, laboratories and library are stored in the dustbin. The institute has made an adequate availability of dustbins which are kept in the campus. The solid wastes generated from the college laboratory and the garden are all disposed off through the Koppal City Corporation van. The use of plastic bags by the students, is

strongly discouraged and also for packaging of foods in the college canteen. Degradable wastes are managed through Vermicompost unit in the campus.

Liquid Waste Management: Liquid waste from the science laboratories is managed safely. The generated liquid wastes are properly disposed into liquid pit.

E-waste Management : The institute has an MOA with the Bellary Computers & Services, Ballari for proper E-Waste management.

Cultural integrity of environment that requires mutual respect, effective relationship and clear communication for a healthy campus culture which starts from uniformed dress code and national anthem recited by all. The college organizes and observes National Days, Birth & Death Anniversaries such as 15th August Independence Day, 26th January-Republic Day, 14th April- Dr. B. R. Ambedkar Jayanti, 5th September- Teacher's Day, 23rd January- Netaji Jayanti, 2nd October-Gandhi Jayanti. Regional. The college organizes, observes and celebrates 17th September Hyderabad Karnataka Liberation Day, 1st November-Kannada Rajyotsava, 30th October – Ekta Diwas, Basava Jayanti, 12th January-National Youth week, 5th June-Environment Day, etc.,

In order to make students more reasonable and sensible college organised programmes, debates, essay competition workshops, mega human rallies, human chain, Jnana Yatre program, Elocution competition one eradication of corruption and build new India and programme on Human Rights and duties, celebrating constitutional day, voter awareness day, A pledge by the students on the eve of Sadbhavana day, food malnutrition, consumers rights and other programmes.

Observation of International Yoga Day: The NSS & NCC unit of our college has organised the International Yoga Day in the campus by inviting Yoga Teacher who explained the importance of yoga in maintaining physical & mental health to everyone which is the holistic approach to guide & motivate our students to maintain good health. In this programme not only demonstrated the different postures of ASANAS & also its benefit to the body and mind.

Section III: OVERALL ANALYSIS based on Institutional strengths, Weaknesses, Opportunities & Challenges (SWOC) (up to 500 words)

Strength:

Participative and Supportive management

Adequate Physical Infrastructure

Qualified Faculty

Well furnished Laboratories and Library

Adequate hostel facilities for boys and girls

Great sports facilities including a multipurpose indoor stadium constructed through UGC grants and financial support from the management

Students are quite sensitive towards social issues and they regularly take out awareness rallies for sensitizing the general public on social issues

Weaknesses:

Limited scope for Research Activities under semester system because high workload of teaching.

Less student placement ratio

National & International collaborations are poor

The permanent faculty number is not adequate looking to the number of programmes and the number of students.

Faculties is not sufficiently motivated towards research as seen from the quality and number of publications.

There are not any EMR funds attracted by the faculty.

Opportunities:

To start new programmes

To help local farmers with the technology developed by the college towards mushroom cultivation, bee keeping, vermi composting.

The place is highly tourist centric. College can start some tourist related programme, certificate courses in foreign languages, archeological courses.

College can collaborate with archeological survey of india (ASI)

History programmes can be upgraded with archeological perspective.

Challenges:

Maintaining PG programmes as the strength is going down.

Stakeholders expect better placements.

Industry connect and interface

Real time updation of knowledge

Section IV: Recommendations for Quality Enhancement of the Institution

(Please limit to **ten major ones** and use telegraphic language) (It is not necessary to indicate all the ten bullets)

- Participatory administrative arrangement should be encourage.
- Looking to the number of students in science courses the numbers of laboratories should be increased.
- Scholarship opportunities available to the students at the state and national level should be fully explored.
- Sanctioned student strength in most of the programmes is not filled.
- Students grievances redressal mechanism should be strengthened.
- Incentive schemes for the faculty should be provided.
- Transport facility for the students should be provided.
- Student placement needs to be improved.
- Research activity needs to be strengthened. Faculty should apply for extra mural research grants. The Standard of research publications by the faculty should be improved.
- Qualified and permanent faculty members should be appointed by the management if the government sanctioned posts do not increase.

I have gone through the observations of the Peer Team as mentioned in this report

Signature of the Head of the Institution

Seal of the Institution

Sl.No	Name		Signature with date
1	DR. SHANKER L KOTHARI	Chairperson	
2	DR. MOHAN KASHIKAR	Member Co-ordinator	
3	DR. D MARIA ANTONY RAJ	Member	
4	Dr. Ruchi Tripathi	NAAC Co - ordinator	

Place

Date

NAAC