YEARLY STATUS REPORT - 2022-2023

Part A
Data of the Institution

1.Name of the Institution	S.G.V.V.T'S SHRI GAVISIDDHESHWAR ARTS, SCIENCE AND COMMERCE COLLEGE
• Name of the Head of the institution	Dr. Channabasava A
• Designation	Principal
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	08539220214
• Mobile no	9844634990
• Registered e-mail	sgcollegekpl@gmail.com
• Alternate e-mail	casahukar85@gmail.com
• Address	Gavimath Campus
• City/Town	Koppal
• State/UT	Karnataka
• Pin Code	583231
2.Institutional status	
• Affiliated /Constituent	Affiliated
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Grants-in aid**
• Name of the Affiliating University	**Vijayanagara Sri Krishnadevaraya University, Ballari**
• Name of the IQAC Coordinator	**Mr. Arunakumar A.G**
• Phone No.	**08539220214**
• Alternate phone No.	**08539220214**
• Mobile	**9611194638**
• IQAC e-mail address	**sgiqac@gmail.com**
• Alternate Email address	**sgcollegekpl@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.sgcollegekoppal.com/aqar/aqar2021-22.pdf
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://sgcollegekoppal.com/calander.html

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 3	**B++**	**2.82**	**2021**	**31/08/2021**	**30/08/2026**

6.Date of Establishment of IQAC	**01/06/2005**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	**Nil**	**Nil**	**Nil**	**0**

8.Whether composition of IQAC as per latest NAAC guidelines	**Yes**
• Upload latest notification of formation of IQAC	View File

9.No. of IQAC meetings held during the year	4	
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		

11.Significant contributions made by IQAC during the current year (maximum five bullets)
1. NEP 2020 curriculum implement for second year successfully 2. Continuous Internal Evaluation is implemented effectively 3. Research papers were published by faculty members of various department 4. Oganized State Level Seminars by English and Commerce Departments 5. Sports Tournaments were ogranized in collaboration with Affiliating University. 6. ICT enabled teaching & learning process were implemented 7. Proposal for PF and ESI facility for the staff is given to trust

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Ensuring the curriculum delivery through documented process.	Ensured the curriculum delivery through SPP, CPD, Teaching Diary and Mentor Mentee System
Ensuring the Student Centric Activities like field visits, group discussions and seminars are conducted in various departments	Ensured the student centric activities like field work, group discussion and seminars were conducted by various departments.
To organize Sensitizing Programme on Cross Cutting issues like Gender, Environment, Human Value and Professional	Organized sensitizing porgramme on cross cutting issues like gender, environment, human value and ethics.

Ethics etc.,	
Commencement of Institutional Certificate Courses (Value added courses)	Commenced 18 Institutional Certificate Courses (Value Added Courses) by various departments
Feedback and SSS will be obtained from students, alumni and parents through online Google Form.	Feedback and SSS were obtained from students, alumni and parents through online Google Form and feedback analysis report prepared.
To organize State/ National Level Seminar/ Conference/ Workshop	Organized KSTA Seminar & State Level Seminar by English, Commerce Departments
Encouraging Faculty members for Research Publication	11 Research papers were published by faculty members of different departments.
MoU's and collaborations for extension, internship and research activities	MoU's and collaborations were made with Government / Private Organizations for extension, internship and research activities.
Organization of Sports Tournaments in collaboration with University	Organized Sports Tournaments in collaboration with VSK University, Bellary
To organize Professional Development/ Administrative Training for Teaching and Non-Teaching Staff.	Organized Professional Development / Administrative Training for Teaching and Non-Teaching Staff.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
SGVVTs Board of Management	25/03/2024

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	29/02/2024

15.Multidisciplinary / interdisciplinary

In order to develop the all-round capacities of the students – intellectual, aesthetic, social, physical, emotional and moral in an integrated manner, the college is preparing to include multidisciplinary subjects as per the National Educational Policy 2020. Keeping in view the problems faced by the students, the college is planning to set up employable institutional certificate courses. The aim is to make the students equipped, so that they don't need to rely on Government jobs but instead pave a way towards self-employment. As the College is preparing itself to have more of multi-disciplinary subjects it tries to identify the programme learning outcomes along with courses and unit learning outcomes that define the specific knowledge, skills, attitudes and values that are to be acquired by the learner and would ensure that each programme achieves its goal.

16.Academic bank of credits (ABC):

The institutional preparedness in implementation of Academic Bank of Credits is dependent on the guidelines of the Affiliated University (Vijayanagara Sri Krishnadevaraya University, Ballari) and Department of Collegiate Education, Government of Karnataka. To satisfy the purpose of this initiative, a link between centralised database and the database of the college is to be established for digitally storing the academic credits earned by the students from various courses using UUCMS (Unified University and College Management System). ABC will allow higher education institutions to maintain a digital repository of credits earned by students.

17.Skill development:

The National Education Policy (NEP) 2020 has given special emphasis on acquiring various skills to attain the goal of complete education. The college is already conducting the skill enhancement courses as designed by affiliating University from 1st Semester. The college also encourages the soft skill development of the students by arranging lectures by eminent persons from different fields also. Besides CBCS, the college provides Computer Training Courses and encourages entrepreneurship through different programmes in order to embrace skill development. Department of Commerce organized the tally course as a skill development programme in collaboration with Gurukul Computers, Koppal.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The institute actively engaged in spreading the rich heritage of our country and traditional knowledge in the fields of arts, literature and culture. We adopted two language systems for running the programmes of UG and PG. We use English as an international language, Kannada as the state / regional language in our curriculum. We specialize in Kannada and English literature. All the Humanity subjects are taught in bilingual mode i.e Kannada and English. To preserve and spread Indian culture and tradition we organized various activities such as traditional day celebrations, rangoli, dance, singing and various festivals and kannada rajyotsava etc. We inculcate Indian culture and values through the participation of students in university level youth festivals.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Our institute has adopted the CBCS pattern of Vijayanagara Sri Krishnadevaraya University, Ballari since 2016-17 for UG and PG Course. As per CBCS guidelines, the university reconstructed the syllabi of all the programmes. In restructured programmes university included the outcomes in the form of objectives of the courses and programmes. We discuss with the student regarding the course and program outcomes at the end of the academic year. We verify these outcomes by various attainment methods. Following OBE policy our college also keeps record of result of every student through academic audit and mentor mentee system. Course Outcomes and Programme outcomes are discussed by the faculty members and displayed on the website. Successful alumni are invited to share their experiences to highlight the OBE.

20.Distance education/online education:

Hybrid and Blended Learning Models have been adopted by the institution. Various interactive and technological tools are used for teaching learning activities. The faculty uses PPTs, Videos, Expert Lecture Series, E Content, Google Classroom, makes available recorded Online Lectures and the like. The Institution provides remote access to ebooks, e-journals, and a good number of Open Access Resources through the library website. Our students have access to the N-List database. Swayam, NPTEL through which a number of courses are offered on ODL mode to both students and faculty. Coursera Courses were offered online to the students free of cost. Good Practice Both Hybrid and Blended Learning Models have been adopted by the institution to enable students to continue learning safely during periods of crisis or instability, such as the recent

**global pandemic. We use a combination of in-person and online
learning to address the demands of busy students. Digital Fluency &
Artifical Intelligence courses are offered through Online Learning
Platform - Future Skill Prime by Nasscom. Flipped class room
teaching method is used. It is mandatory to complete the course
contents along with certificate.**

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	**370**

File Description	Documents
Data Template	[View File](#)

2.Student

2.1 Number of students during the year	**1647**

File Description	Documents
Institutional Data in Prescribed Format	[View File](#)

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**263**

File Description	Documents
Data Template	[View File](#)

2.3 Number of outgoing/ final year students during the year	**613**

File Description	Documents
Data Template	[View File](#)

3.Academic

3.1	**27**

Number of full time teachers during the year	

File Description	Documents
Data Template	[View File](#)

3.2 Number of sanctioned posts during the year	**27**

File Description	Documents
Data Template	[View File](#)

4.Institution

4.1 Total number of Classrooms and Seminar halls	**22**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**26.32**
4.3 Total number of computers on campus for academic purposes	**104**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Shri Gavisiddeshwar Arts, Science, and Commerce College, Koppal is affiliated to Vijayanagara Sri Krishnadevaraya University, Ballari, and college follows the NEP CBCS norms as per the mandate of the university

1. **All the departments headed by the HoD and staff prepare theCPD as per standard guidelines of the LOCF.**
2. **CPD includes Syllabus, Curriculum, Cross-cutting issues, appropriate teaching methods and expected outcomes.**
3. **CO, PO & PSO outcomes are prepared.**
4. **Every department prepares Monthly Teaching Plan and Strategic Perspective Plan.**
5. **Classroom teaching begins when the Calendar of Events of the**

Affiliating University is released, and IQAC also prepares a Calendar of eventsfor the periodical assessment and holistic development of students and prepares a programme wise time table according to the required workload.

6. Classroom teachings and methods would give space for seminars, group presentations/discussion, ICT methods, student centric methods,peer teaching-learning, role play etc.,

7. IQAC initiated the Institutional Certificate Courses covering Knowledge, Skills, attitude and value components.

8. Majority of the facultiesuse student centric, ICT based teaching, screening the film, OER, NPTEL, MOOCs, NList, Library and YouTube material according to the need of the students.

9. Whenever, the syllabus revision is effected by the University, workshops and symposia or OC/RC are organized the teachers are deputed for the updating the knowledge for the effective curriculum delivery.

10. Faculty maintains work done diaries and gets attests accordingly.

11. To measure the effectiveness of teaching and learning, the IQAC receives structured feedback from stake holders, analyzes, takes action and it implements the same.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sgcollegekoppal.com/elearning.html

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Shri Gavisiddeshwar Arts Science and Commerce College Koppal, strictly adheres to the academic calendar including the conduct of continuous Internal Evaluation (CIE) and assessment of students' learning performance as per academic calendar of events ofaffiliating university. From the commencement of the academic year the college abides to the calendar of events of the affiliating university by scheduling its own calendar of events by IQAC. IQAC instructs all departments to prepare Curriculum Plan Document (CPD) for the efficient transaction of the curriculum delivery and instructs the ITMC to conduct, evaluate and document the learning performance of every student.IQAC holds a brainstorming meeting: to review, revise and reorganize the proposed plans on CPD and

modification power on the conduct of CIE by ITMC that comprises 30 marks for theory (20 for test, 5 for Assignment and 5 for Seminar) and 10 marks for practicals.

The Institutional calendar of events gives an important place for the conduct of CIE and its frequencies through ITMC that devises two pronged methodology, Summative and Formative. The ITMC, at the college is responsible for planning and implementing the Formative Assessment. Every examination is made transparent to form confidence among the students, the evaluation process, displaying of marks, providing the answerscripts to take the feedback also; students are guided to overcome mistakes. As a Part of Summative Assessment, the University conducts semester end examinations of 70 marks for theory and 40 marks for practicals.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://www.sgcollegekoppal.com/calander.html

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	A. All of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

14

File Description	Documents
Any additional information	[View File](#)
Minutes of relevant Academic Council/ BOS meetings	**No File Uploaded**
Institutional data in prescribed format (Data Template)	[View File](#)

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

18

File Description	Documents
Any additional information	[View File](#)
Brochure or any other document relating to Add on /Certificate programs	[View File](#)
List of Add on /Certificate programs (Data Template)	[View File](#)

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

1080

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

It is an important duty of HEI to supplement the prescribed syllabus with curriculum to make students to understand the subjects in

better way and to be prepared to meet the challenges, requirements of the time and the demands of the society. Hence, the HEI is well aware of and committed to integrate the issues such as human values, environmental awareness, gender equity and equality etc., into the curriculum.

At the beginning of the every academic year, IQAC directs all the departments to prepare the Strategic Perspective Plan and Curriculum Plan Document (CPD). The faculties prepare monthly plan on devising the syllabus and specific cross cutting issues according to their own plans. The effective integration is done by the various activities i.e., curricular, co-curricular and extracurricular.

Curricular & Co-Curricular Activities: In order to ensure the students progress, bridge course/ orientation is provided, Course, Programme and Programme Specific outcomes (COs, POs, and PSOs) are brought to the notice. The teaching process is done through a systematic delivery plan and hours, aided by the proper tools like life skills, soft skills, professional ethics, Human values, and consciousness on gender equality and environmental sustainability. In addition, institutional certificate courses are introduced to enhance the skills and employability opportunities.

Extra-Curricular: The IQAC in association with various departments, cells, clubs, NSS, NCC, YRC, etc., organizes the seminars, workshops, legal awareness programs and displays info-banners on Equality, antiragging, prevention of sexual harassment, Internal Complaint Committee (ICC) and necessary helpline numbers at vulnerable places of the institute.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

57

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	**No File Uploaded**
Institutional Data in Prescribed Format	View File

1.3.3 - Number of students undertaking project work/field work/ internships

613

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	http://www.sgcollegekoppal.com/feedback.html
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	View File
Any additional information	View File

1.4.2 - Feedback process of the Institution may	**A. Feedback collected, analyzed**

be classified as follows	and action taken and feedback available on website

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.sgcollegekoppal.com/feedback.html

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

750

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

263

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college evaluates the pupils learning stages after they take admission in the college. In the beginning, there shall be counseling to the students prior to the admission then students are identified as slow and advanced learners by the individual teacher

along with the HODs of the department. This identification is based on the student's attainment in the previous examination i.e. either PUC/12th class or university marks and later this shall be discussed with the Principal, teachers under IQAC meeting. Bridge courses are conducted for the first year students.

Methodology to address slow learners: The Institute conducts remedial classes, organizes special lectures, academic counseling and mentoring is provided, additional assignments are given to improve performance. Presentations, quiz and surprise tests are conducted to enhance students' confidence. Home works, learning material and question banks are provided. Extra practical sessions are provided for science students. Activities and audio-visual media in teaching are used to convey topics for easy understanding. Students are also provided with additional books in the library.

Facilities and appreciations for advanced learners: The institute organizes special lecture sessions by inviting scholars and resource persons in the relevant field, conducts additional classes, organizes industrial visits, entrepreneur meet, conferences, student's presentations, debate, discussions, case studies and assignment of different task is also provided. The toppers of the each classes are selected as class representatives and members of student council. However, Cash prizes, fee concession in admission and certificates are provided for meritorious students appreciation.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/AQAR-22-23/CR2/2.2.1/Slow-Advanced-Learners.pdf
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1647	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem

solving methodologies are used for enhancing learning experiences

The teaching learning in the institute is made more student centric by adopting following techniques which makes teaching learning enjoyable and effective.

1. **Lecture Method:** Lecture methods are effectively used in the institute to enhance learning experiences of students. Besides lecture method,Power Point (PPT) Presentations, Audio-visual media are used.

2. **Interactive methods:** Such as role play, debate, discussions, question and solutions/answers are used in teaching to enhance the interactive abilities of the students.

3. **Experiential learning:**These techniques are used to enhance learning through experience. They help students to learn by doing. Such as field based learning, internships, industrial visits, peerteaching, seminar presentations, group learning, educational tours, socio-economic survey, annual report review, project work and laboratory work.

4. **Participative learning:** It is used to enhance student's participation and to develop group learning through demonstrations, exhibitions, survey, role play, commerce fests, quiz, excursion, educational tour and group assignment, KSTA Conference.

5. **Problem solving:** It is a student centric pedagogy in which students learn a subject through experience of solving problems. such as curiosity creation, critical thinking topics at class, lab work and case studies.

6. **Creative learning:** It is the process of acquiring knowledge and abilities using creative processes, like cook without fire, best out of waste, rangoli competition, essay writings and students assignments.

7. **Community services:** such as cleanliness campaign, Blood donation camp and NCC/NSS Camp, ISRC and YRC Activities.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	http://www.sgcollegekoppal.com/AQAR21-22/CR2/2.3.1/Exp-Learning.pdf

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The Institute has made sincere effort to setup and make use of ICT enabled resources for effective teaching learning process. In addition to chalk and talk method of teaching, the teachers are using the ICT enabled teaching tools such as PPT, Video clippings, Audio-Visual media, online sources to provide exposure to the students for advanced knowledge and practical learning.The teachers are also encouraged to use advanced teaching aids such as smart boards, e-writing pads, e-Contents and repositories in the classrooms. The classrooms are equipped with LCD projectors, LAN Connection and Audio systems. The class rooms are spacious and are ideal for visual presentations. Teachers are having their own laptops and some laptops are kept spare in the college for timely use. The laboratories are provided with white boards to present group paced interaction. All the teachers are oriented to use LCD projectors. Teachers are trained to prepare their own Power Point content material. Further they are exposed to download open source materials available in the web. Teacher's stores recorded videos/material and uploaded to the YouTube and Google Drive and the same is used in the respective class for presentation. The teachers use Google classrooms. The college has well equipped language lab facility and teachers use frequently the same for teaching-learning. Development of both PPT and video in Kannada is also encouraged.

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[View File](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

27

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	View File
Circulars pertaining to assigning mentors to mentees	View File
Mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	**No File Uploaded**
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

12

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

156

File Description	Documents
Any additional information	[View File](#)
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	[View File](#)

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The College is affiliated to VSKU, Ballari and adheres to the University Guidelines and Calendar of Events for both the teaching learning and Evaluation. In this direction, there is CIE in the institution, one is called Formative Assessment, which is planned and executed by the institution at the institution level and the second is Summative Assessment which is planned by the University and implemented at the institutional level. As part of the Formative Assessment, students are evaluated on a day-to-day basis which forms the crux of the learning process. The Internal Test monitoring Cell (ITMC) at the College is responsible for planning and execution of the Formative Assessment in consultation with the IQAC. The ITMC intends teachers to evaluate students on a regular basis through different Components (C). Among them the students are assessed on C1-test1, C2-seminar, C3-test2 and C4-assignment; they are fixed and common to all courses. Some of teacher uses other methods; C5 and C6 are used. However, most of the evaluation strategies are notified by the teachers according to their convenience and regular intervals.

The Mentor Manual makes space for recording of the evaluation outcome of each student in these evaluation strategies. Teachers further customize the processes based on the outcome and students' interest. There is a pattern of 40 marks for internal examination and 60 marks for theory examination which is a summative assessment tool. There are practical examinations in case of Science Courses.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	http://www.sgcollegekoppal.com/sgexam.html

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College has adopted two methods for evaluations, continuous assessment as Formative Assessment, and terminal evaluation as Summative. The formative evaluation is planned and executed by the institution periodically, at the institution level. The Summative Assessment which is planned by the University and implemented at term end, at institutional level. The Examination Grievances for both the types of assessment are solved through a proper system and process as per college norms. For student's grievances relating to summative Assessment the college has appointed liaison officer one from administrative staff to deal with the same. Students with examinations grievances of summative assessment contact liaison officer to solve their grievances.The liaison officer analyzes and addresses properly the student's greivances to rectify the errors and assure justice to the students. The Internal Test Monitoring Cell and Student Grievance Cell is set up to solve problems and grievances arising from internal examination at the college level. If any student comes with grievances relating to internal examination, the examination committee receives the same and immediately takes proper corrective action in consultation with concerned course teacher. If any discrepancy is found in the paper, it is sorted out and assured justice to the students.

File Description	Documents
Any additional information	View File
Link for additional information	http://www.sgcollegekoppal.com/AQAR21-22/CR2/2.5.2/Liason-Officer.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

The Programme and course outcomes are effectively prepared by the teachers and conveyed to students in the institute and displayed on the college website. The Programme details provided by the affiliating university, in terms of Programme and course objective adhered by the institute. In the beginning of the academic year institute organizes Bridge Course in which a special talk given by teachers about learning outcomes of the course and Programme. TheCourse outcomes have been set by considering learning objectives ofthe course. Students are made aware about course outcomes at the beginning of the academic year. Concerned teachers have given responsibility to percolate course outcomes up to last element in the class. During the start of each unit in the class, the teacher

explains objectives and intents of units. To attain some learning outcomes various co-curricular and extra-curricular activities areconducted in the institute thoughout the year. The college has two methods to evaluate course outcomes. First one is formative method, which is planned and executed by the institution at the institution level and the second, is Summative method which is planned by the University and implemented at the institutional level. The vision and mission of the college are defined in tune with the COs and POs accordingly by IQAC and displayed in college campus and on thewebsite too. The Vision and Mission are frequently emphasized by the principal in their address to the student in various programmes. Further faculty members highlight the same during teaching.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional information	http://www.sgcollegekoppal.com/outcomes.html
Upload COs for all Programmes (exemplars from Glossary)	[View File](#)

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

Evaluation of Programme and Course are vital to further improve and self-evaluation. The institute understands it for every programme and there are short and long-term attainments. The institute has adopted 6 types of CIA's according to the newly implemented NEP for all courses. For short term evaluation formative and summative methods are being practiced. These methods are based on written exam and its evaluation i.e. Continuous Internal Evaluation marks andSemester end examination marks are used to track the course attainment of programme and Course Outcomes. In addition, student's headway to higher education is also approached as evaluation tool. The teachings of the courses conducts will lead to the continuous evaluation along with internal tests and university examinations also cumulative cards are maintained. Students are provided with feedback with tutorials. This is a regular and routine practice. The mentoring based programmes are providing regular feedback. The teachers are collectively discusses the impacts that they are getting feedback from the students and the focus on the issues. To evaluate the long-term successes of the programme inputs, the alumni are requested to keep in touch and provide the impacts. The alumni are provided opportunity to share their experiences on how the programme and course content are of useful. Most of these are

`qualitative input and are used appropriately.`

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://www.sgcollegekoppal.com/ranks.html

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

`568`

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	http://www.sgcollegekoppal.com/AQAR-22-23/CR2/2.6.3/Annual-Result-Sheet.pdf

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://www.sgcollegekoppal.com/feedback/SSS2022-23.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

`0`

File Description	Documents
Any additional information	**No File Uploaded**
e-copies of the grant award letters for sponsored research projects /endowments	**No File Uploaded**
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of teachers recognized as research guides (latest completed academic year)

3.1.2.1 - Number of teachers recognized as research guides

0

File Description	Documents
Any additional information	**No File Uploaded**
Institutional data in prescribed format	View File

3.1.3 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	**No File Uploaded**
Supporting document from Funding Agency	**No File Uploaded**
Paste link to funding agency website	**Nil**

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge

The institution has developed a favourable environment for research and innovation by providing excellent educational opportunities,

fostering the production of talented individuals, promoting the sharing of information, and building cutting-edge facilities. Here are the specifics:

One of the College's goals is to encourage creative thinking and new business models by establishing an Innovation Cell (IC) dedicated to these goals. Each year, schools have competitions where students show off their creative and functional project models and products. Projects from every division take part in the competition.

Teachers are strongly encouraged to take use of a wide range of government-sponsored opportunities to expand their professional repertoire.

The HEI has a Research Cell to encourage its faculty to create research projects and submit them to funding bodies like the Defense Research and Development Organization (DRDO), the Indian Council of Technical Education (ICT), the Science and Engineering Research Board (SERB), the Karnata Science and Technology Association (KSTA), and so on.

Our students havethe chance to participate in an 8-10 week summer research internship via a partnership between the College and an affiliated institutions. The college has signed memorandums of understanding with a limited number of sectors in order to facilitate the creation of current projects.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.sgcollegekoppal.com/sgresearch.html

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during the year

1

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
List of workshops/seminars during last 5 years (Data Template)	View File

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

0

File Description	Documents
URL to the research page on HEI website	http://www.sgcollegekoppal.com/sgresearch.html
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc (Data Template)	View File
Any additional information	View File

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website during the year

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the year

11

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.3.3 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during year

14

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

NSS Programme Coordinator and NCC Programme Officer supervise students' neighbourhood outreach efforts. Under these Units, Annual Special Camp, Field Visit, Community Interaction, etc. assist students grasp social and environmental concerns. NSS volunteers start their 7-day Annual Special Camps in villages. The Programme Officer stimulates volunteers to work on community-oriented projects like shramadaan in schools and community buildings and spreading the "Swach Bharat Abhiyan" message. Tree-planting programmes engage NSS students. Volunteers promote voting, auto insurance, and driving licences.

Youth week, Unity day, and International Peace day were NSS expansion events.

NCC cadets attended annual university and national special camps. They attend institution-sponsored awareness rallies. The Institute also encourages NSS volunteers and NCC cadets to work withgovernment agencies on social and environmental concerns. NSS, NCC, and YRC conducted the following important extension efforts in 2021-22.

1. Gender sensitization
2. Land Tree Plantation Swatch Bharath Abhiyana Lab
3. AIDS Awareness
4. Blood Donation Camps
5. Promotion of Green initiatives

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/nss.html
Upload any additional information	View File

3.4.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government/ Government recognized bodies year wise during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.4.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

18

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	View File

3.4.4 - Number of students participating in extension activities at 3.4.3. above during year

3.4.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during year

1754

File Description	Documents
Report of the event	View File
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exchange/ internship year wise during the year

2

File Description	Documents
e-copies of related Document	View File
Any additional information	**No File Uploaded**
Details of Collaborative activities with institutions/industries for research, Faculty	View File

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corporate houses etc. during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. year wise during the year

3

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	**No File Uploaded**
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Shri Gavisiddeshwar Arts, Science and Commerce College, is situated in the heart of Koppal city. The SGVV Trust's Board of Management supports for the development of infrastructure from time to time.The Institute has a total land area of 26 acres 8 guntas.

The College has excellent infrastructural facilities and the botanical garden to provide field taxonomy knowledge to the students. Indoor stadium to cater to indoor games of our students like badminton courts, table tennis, chess, carom and gym facilities. College has a canteen and hostel in campus support needy students for food and shelter. The College has 21 classrooms of which 14 classrooms are provided with LCD facilities and 12 class rooms are provided with speakers to make them as audio-visual class rooms. The laboratories with white interactive boards, seminar hall, E-learning Centre at library, Language cum Business Lab. Six laboratories also provided with LCD projectors. Lecture halls/class rooms consists of wooden benches for sitting, green & black boards, adequate furniture and projection facilities.

There is an independent well-structured library with adequate number of books, magazines, journals required for UG and PG programs and with INFLIBNET N-list facility. 24*7 Libraryfor the needy aspirants of Kalyana Karnataka region for competitive exams. There are 102 computer systems in the campus. The college has 4 xerox machines and 08 printers.After regular class hours, class rooms and labs are usedfor conduct of certificate courses, coaching classes such as UPSC, KPSC, PSI, Banking entrance.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgcollegekoppal.com/otherf.html

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Cultural Activities: The institute promotes cultural activities by organising Talent display, annual gathering and Department wise Associations activities. The Kalasangama Arts Association, Chanakya Commerce Association and Sir C.V.Raman Science Association promote

the students and encourage them to participate in different competations by providing audio visual aids, auditorium for the practice, two open air theatres for the performance of fine arts.

Sports, Games (Indoor, Outdoor), Gymnasium and Yoga Centre : The college has a well equipped department of Physical Education. The Physical Education Director provides necessary training to the students, in various Outdoor sports eventslike Kho-Kho, Volleyball, Handball, Cricket, Kabaddi,Athletics.The college has a well laid NonStandard 400 mtrs track for various ground facilities.

The College has a Indoor Stadium (multi purpose use) with space of 120*80 Sqr.Feet established under UGC XIIth plan facilities with TwoBadminton Courts, Two Table Tennis Arena, besides four stations of multi-gym for weight training cross trainer for cardio exercises and Indoor sports like Badminton, Ball Badmintonand Table Tennis, Carrom, Chess etc. It accomodates four stationed gymnasium and Yoga practice for practitioners. Many sports competitions are in action and activities are continuously conducted at college level, inter collegiate level, university level and inter university level. The winners in various sports activities are encouraged by issuing certificate and medals during the annual sports meet function.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgcollegekoppal.com/sports.html

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

15

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://sgcollegekoppal.com/ict.html
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

2.66

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	No File Uploaded
Upload Details of budget allocation, excluding salary during the year (Data Template	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Introduction: The Library is located in the college campus with a total area of 708 Sq. m, spacious with a total seating capacity of 150 and with 51789 available books. It provides services, collections and facilities to support the educational goals of students and employees. The Library selects materials in a variety of formats to support courses and programs as well as materials which are more general in nature and which support the educational goals of the college community.

Library Automation: Library is fully automated since 2009. Integrated Library Management Software (ILMS) e-lib provides a very user friendly interface for searching documents in the library and their issue-status. Library facilitates server based OPAC access to users. Name of ILMS software: e-Lib (Library Management software).

Nature of automation(fully or partially) : Fully

Year of automation : 2009

Year Version Updated

- 2014-15 6.2
- 2015-16 8.2
- 2016-17 8.2
- 2017-18 16.2

- **2018-19 16.2**
- **2022-23 20.2**

Features of e-Lib.

- **Periodicals attendance/circulation**
- **Accessioning**
- **Circulation for students and staff OPAC**
- **Stock Verification and Location of the Books**
- **Budget and Order for Books**
- **Generating Reports such as user entry, stock verification OPAC usage, etc.**

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	http://www.sgcollegekoppal.com/AQAR2022-23 /CR4/4.2.1/Software_Updation_Letter.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**A. Any 4 or more of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

2.25

File Description	Documents
Any additional information	**No File Uploaded**
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

1195

File Description	Documents
Any additional information	[View File](#)
Details of library usage by teachers and students	[View File](#)

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has computing facility with high performance and latest edition of lisenced computers. A LAN facility with windows servers forms the backbone of the centre. The college computer laboratory comprises of 40 computer systems for students to develop projects. There are 12 computer systems in the Library to browse internet ande-resources. The college also has Language cum Business Lab with 30 computer system. The students are provided Internet facility in Computer Lab, Library, Language cum Business Lab. The institution has Wi-Fi facilities for both UG and PG students. Uploading and sharing e-resources facility is also made available for the teachers and the students. The college has LCD projectors which are used for presentations, seminars and interactive sessions. The college has a website http://www.sgcollegekoppal.com. All the faculty memebers are provided with affordable computer technology equipments like laptops, digital camera and printers with copy/scanning features and training programs are organized for their pgradation. The office has authentic Office Management Software provided by the ArGees Solutions Hubli, for the smooth functioning of the office works including students admission, fee collection, generation of transfer certificate etc. The licensed Tally ERP software is used for finance related aspects. Library is fully automated with IT infrastructure

since 2009. ILMS Software 'e-lib' provides a user friendly interface for searching documents in the library and their issue-status. Library facilitates serverbased OPAC access to users. Recently updated 24X7 Library Reading Hall and Internet and E-resource Centre.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sgcollegekoppal.com/ict.html

4.3.2 - Number of Computers

104

File Description	Documents
Upload any additional information	View File
List of Computers	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

23.66

File Description	Documents
Upload any additional information	**No File Uploaded**
Audited statements of accounts	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The sole trustee and the Board of management of SGVV Trust continuously put their efforts to meet the growing needs of the college with the maintenance and planning committee/board, making available of adequate physical infrastructure. The committee comprising of the member from Board of Management, Principal, IQAC Coordinator, and heads of the various departments functioning in the college. The committee convenes regular meetings across the academic year, to assess the infrastructural facilities and requirements. The institution opens its doors for accommodation for the devotees during annual fest of Gavimath (Jaatra mahotsava).

Maintenance and Utilization Policy : The maintenance work in the college takes place as and when required. The Heads of Department and other faculty members inform the maintenance work to be done at the institution to the head of the institute, who in turn forwards it to the concerned authority. The computer systems are maintainedby Bellary Computers, Ballari. The Biometric attendance Machines are maintained by the Keertana Computers, Koppal. Anti-virus /Anti Malware software are installed and updated at specific intervals. All systems at library, computer lab and language cum business labs are connected with UPS, providing uninterrupted power supply to avoid hardware and software problems. The stock register is maintained in every Department and updated periodically. Sports and Games materials are purchased periodically according to the strength of the students. The greenery of the campus is maintained periodically by the gardener.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	http://www.sgcollegekoppal.com/maintenance.html

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

29

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

1

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to Institutional website	http://www.sgcollegekoppal.com/skillenhance.html
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1255

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1255

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent

A. All of the above

mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

30

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File
Details of student placement during the year (Data Template)	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

238

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	**No File Uploaded**
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

36

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at univer sity/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college has an active Students' Council besides the representation of students in various academic and administrative bodies of the college. It is a platform for students to exhibit their talents, creativity and thinking by organising and taking part in the various extra- curricular or co-curricular activities. Every year, the members of the Students' Council are selected on the basis of merit from each class who is working as a representative of the particular class in the Students' Council. The General Secretary and Joint Secretary of the Students' Council are nominated yearly by rotation.

VARIOUS ASSOCIATIONS:

1. Kala Sangama Association
2. Chanakya Association
3. Sir C.V Raman Association
4. Janani Association
5. Sports Association
6. Cultural Association
7. NCC and NSS Unit

THE ACTIVITIES OF THE STUDENTS COUNCIL

1. The regular meeting of Student's Council representatives are with Faculty members who assists in various activities of the college.
2. To promotes and encourages the involvement of students in organising Public Awareness Rallies, Field Visits and Industrial Visits.
3. To assist in organising special lectures, the special

daycelebrations such as Independence Day, Republic Day, Science Day, Constitution Day etc.,

4. **The General Secretary and Associate Secretaries of the Students' Council are the members of various cells and committes.**

5. **Ladies Representatives are working as a member of Women's Association and members of POSH, Anti-Ragging Committee.**

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/sunion.html
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

53

File Description	Documents
Report of the event	View File
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has an Registered Alumni Association. The institution takes pride that the sole trustee of SGVV Trust, is one of the prominent members in the Alumni Association, with his dynamic vision guidance and nature to the course of imparting higher education in the Kalyana-Karnataka (Hyderbada Karnataka) region. It helps to the institution in the academic infrastructure and beautification of the campus. Besides, Alumni being the ambassadorof

the institution, achieved the significant status in the society either by way of Jobs in the Government and Non Government Departments like Business fields, Professionals, Social Workers, Politicians, who come back to institution to share their expertise, life skill experience and words of wisdom for enlightening and enriching the students and gives their valuable advice to the students. Alumni Association contributed to the institution significantly in giving their valuable advice and support in creating required infrastructure facilities and contributed to the development of the college. The annual activities of the Alumni gives the opportunities to the old students of our college to meet each other, exchanged greetings, reminded themselves of their stay in this college. While interface with the Alumni students, they have acknowledged the efforts of the Sole Trustee, Management, Principal,Staff in creating good infrastructure facilities, student support programs, best practices which are helpful to allround development of the students and ask their junior friends to get admission in this institution for their study of UG and PG programmes.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/alumni.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The governance of institute is a reflective of effective governance with respect to vision and mission of the institute. Sri Gavisiddeshwar Vidya Vardhak Trust's (SGVVT's) Shri GavisiddeshwarArts, Science and Commerce College was founded by the Sixteenth peethadipathi, His Holiness Shri Marishantveer Mahaswamiji, Gavimath Koppal in 1963, to develop holistic young

generation with right attitude, life skills and knowledge. In this
context above mentioned vision imparts the value based education to
students, so as to develop them and their personality by providing
right inputs and knowledge from time to time. As mission of the
institute focusing on the faculty and infrastructure, it is promoted
by integrating and improving the facilities. The college, based on
the suggestions from stakeholders, organizes various academic events
at the college through which the institution promotes human values
and builds the instinct of national integration.

Perspective Plans: Major perspective plans of the institution
related to academic, administrative and financial matters are
finalized as per the directions of Board of Management, prior
importance is given to the suggestions of the Teachers, Students and
Parents. SGVV Trust's Chairman and Secretary always encourage the
Principal and all the staff members in all the activities of the
institution. The participatory role of the faculty is to encourage
and sustains the involvement of each faculty in the formation and
implementation of the yearly perspective plans of the institution.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/vision.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and
participative management.

There is decentralization and participative management at the
institutional level aided by the well made by laws of the
institution. The management constitutes the Chairperson, Secretary,
Administrator and the members. Shri Gavisiddeshwar Arts, Science and
Commerce College is functioning under Sri Gavisiddeshwar Vidya
Vardhak Trust (SGVVT) under the Chairmanship of Sri. T.G. Hiremath.
The Management includesSri. Gavisiddappa Arer, Sri. Sanjay V.
Kotbal, Sri. Veeresh Devaramani and Dr. R. Maregouda as
Secretary.The Principal is the Ex-officio member. IQAC, yet another
independent body always suggests the cells/forums/departments to
organize quality programs. The Chairperson of IQAC, the Principal is
also a direct member of Board of Management. Coordinator of IQAC is
another faculty member who always co-works with the Principal.

Administrator of the College, Office Superintendent, one of the
Management representatives, Alumni, student representatives, a

community representative, an employer/industrialist and externalexpert/s are the members of the IQAC. The faculty and the Office.superintendent are the members of various Committees/Cells/Forums set up for decentralization of the administration. Shri Gavisiddeshwar college old students Association and Student Council participates in the decision making process. Thus the institution promotes participative leadership process. The Committees/Cells are free to prepare their Plan of Action as per Strategic Perspective Plan of the College and the Principal executes them after Board of management approval. Thus there is decentralized mechanism at the college.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/Decentralization.html
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The College has a Long term Strategic Perspective Plan as well Annual Strategic Perspective Plan for continuous improvement and move towards the realization of its vision, and mission. The Long term plan includes:

- Plan to have autonomy and College with Potential Excellence.
- Plan to introduce new PG courses
- Plan to establish research centre
- Plan to have employment based campus interviews by making MoU with industries or institutes.

Annual Strategic Perspective Plan (SPP) which is prepared in consultation with all the stakeholders of the institution. The Principal mandates the IQAC to brainstorm and prepare the SPP. The IQAC in turn asks all the Heads and Conveners of various Clubs/Cells and associations to prepare their respective Perspective Plan in sync with strategy and in turn sync it with the University Calendar of events every year. The Departments and Committees prepare their SPP and submit the same to the IQAC, which in turn prepares the consolidated SPP every year.

Necessary and regular correspondences are made to recruit the retired, vacant teaching posts of the college. Organizing the

seminars and Conferences. Extension of class rooms and ladies hostelbuilding. Involving students in creating public awareness on various issues like social, legal, mental and health.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	http://www.sgcollegekoppal.com/committees.html
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Governing Body: His Holiness Sri Gavisiddeshwar Swamiji, is the sole trustee of the Trust. The Board of Management of the institute is the highest body for policy making. It consists of seven members including the Chairman and secretary. Board of Management responsibilities include considering and approving the institutional strategic plans.

Administrative Setup:

1. Secretary: The Secretaryreports to the Board of Managment for all academic, administrative and financial matters of the college.
2. Principal:The Principal is the Head of the Academic activities.
3. Office Superintendent::He acts as a head of the non-teaching and office staff for the smooth conduct of administrative functions.
4. Examination: Second Division Assistant (SDA) of Office attends all matters pertaining to the conduct of University examinations.
5. Admission and scholarship: All matters pertaining to admission of students to the college at all levels in line with the norms of the University, State and Central Government are dealt by office assistant.

Academic Bodies:

1. IQAC- Is a functional body for the development and application of quality parameters of the variousacademic and

administrative activities of the institution.

2. Feedback Committee-Is a functional body concentrating on academic audit, it is responsible in taking curriculum feedback from all stakeholders, analyzing and taking necessary actions to implement the suggestions.

Service rules and procedures: The Institution has a set of wellestablished rules and policies within the framework of UGC, state Govt. and the affiliating university.

Recruitment: The institution has well developed procedure for recruitment process and follows thenorms prescribed by UGC and KCSR of Government of Karnataka.

File Description	Documents
Paste link for additional information	http://sgcollegekoppal.com/AQAR-22-23/CR6/6.2.2/Trust-Deed.pdf
Link to Organogram of the institution webpage	http://www.sgcollegekoppal.com/organogram.html
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	B. Any 3 of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	No File Uploaded
Screen shots of user inter faces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The institute provides both statuary and non-statutory welfare measures for the benefit of the faculty and the supporting staff.

- Casual leave, special causal leave facility are provided to both teaching and non teaching staff as per state government norms.
- Duty leaves to staff members (OOD) to attend various training programmes/ orientation/ refresher/ workshop/seminar to the exiting government rules.
- Sri Gavisiddeshwar Employees Co-operative society was started in the year 1985as per the Co-operative credit society act of state government and also based on the bye-laws of our society which was approved in the annual general body meeting. At present the employee's credit co-operative society granted the loan of 2.5 lakh at rate of 9% interest per annum to its members.
- The institution makes the provision for the medical facility to staff, which is provided by Shree Jagadguru Gavisiddeshwar Ayurvedic Medical College, Koppal.Lab facility is provided to the teachers to conduct research.
- Complete support provided to the faculty for pursuing higher studies.
- Accommodation facility for the newly recruited staff members for the temporary stay is provided by the directions of soletrustee of the SGGVT at Yatri Nivasa (Guest House) managedand maintained by the Sri Gavimath, Koppal
- Provident fund facility for Non-teaching management staff.
- Financial assistance provided to the faculty members to attend the conference/seminar/workshop.
- Faculty enhancement programs are periodically arranged to motivate on teaching and knowledge updation at institute.

Gratuities, pension and all other government welfare schemes and measures are given to the staff.

File Description	Documents
Paste link for additional information	http://sgcollegekoppal.com/AQAR-22-23/CR6/6.3.1/EL-Facility.pdf
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

4

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

14

File Description	Documents
IQAC report summary	[View File]
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	**No File Uploaded**
Upload any additional information	[View File]
Details of teachers attending professional development programmes during the year (Data Template)	[View File]

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Feedback is taken in every semester to review the performance of staff and necessary appraisal is done. Peer feedback includes feedback by the head of the departments, Principal and management representatives. Feedback from parents at parent teacher meet,from alumni at alumni meet is collected to review the performance of faculty. The self appraisal reports (SAR) of all the teaching staffs is taken on annual basis using standard questionnaires. Based on the performance and feedback, the Principal takes personal interest in guiding the teachers. Senior faculty members of the department groom the new recruits to help them to enhance their teaching and evaluation performances. Observation of lessons is done by sit in sessions by the heads of department and Principal. The appraisal reports were analysed and discussed with individual staff members. A major decisions taken based on these appraisal includes:

- The faculty strengths are appreciated and corrective measures are suggested for shortcomings by the Principal.
- Skill upgradation through participation in conferences,workshops, faculty development programs and others.
- Pursuing higher studies.
- Feedback from the stake holders.
- Establishing rapport with peers.
- Active participation in team work.
- Rewards for outstanding achievements in their studies pursued after joining the institute.
- Participation in conducting extra-curricular activities.

The self appraisal report of non-teaching staff is taken on the annual basis on the Principal observations. Based on theobservations

of the Principal, he takes personal interest in guiding the non-teaching staff. The non-teaching staff members have assigned to work in different capacities on rotation basis.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/AQAR21-22/CR6/6.3.5/SSS-Feedback-2021-22.pdf
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The college works on audit observations. It has both the internal and external audit mechanism to monitor the utilization of budget effectively and through the internal and external auditor. The internal audit is carried out by the trust secretary regularly to review and appraise the soundness of the financial activities to promote effective and efficient internal control at reasonable cost. The institution keeps the mechanism of internal audit to establish an effective check on all accounting, financial, administrative transactions. It verifies the cash and bank transactions, ledger and cash book, advance register etc, which are fit to complete the audit process. Besides, institute do conduct external audit of every financial year which is carried out by the approved auditor, chartered accountant.The external audit is also comprises of verification of budget, the system of budgetary control, the allocation of funds and the actual expenses incurred to confirm the budgetary revenue and expenses are correctly compiled and used. During the process of external audit, auditor may request for additional files, data and documents from the college office and ask questions about how conclusions were drawn. Then the auditor will prepare and deliver summary report containing all findings from the audit process. These audit findings helps our institution to correct any discrepancies. At the end of the external audit, the external auditors prepare and submit as an annual audit of financial report and statement, which is kept in the college office for the review of the authority.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

1.67

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The institute ensures effective creation and procurement of resources, its consistent mobilization and proper utilization for the sustainable growth and development. The institute has the major funding receipts are from:

- UGC grants for various purposes-such as the development of infrastructure, indoor stadium,
- Construction of ladies hostel, procurement of laboratory equipments, books and journals etc.
- KSTA Grants for conduct of conference and seminars.
- UGC staff Salary disbursed by the collegiate Education, Government of Karnataka.
- The management staff is paid by the Board of Management.
- Parent's contribution in the form of building development fund to the trust.
- Management contribution in case of scarcity of funds to carry out any infrastructure development.
- Interests earned on fixed deposits
- Funds from fees.

- Support and financial assistance by the individuals through trust.

The resources generated through various sources are mobilised through proper channels and used for specific causes as per the directions of the UGC, state government and the board of management. To mention prominent among them are

- Repairs and renovation of the college building
- Payment of temporary staff and teachers' salary for unaided courses.
- Maintenance of green and clean campus with required infrastructure facilities, sprinklers used to minimize water.
- INFLIBNET facility is made available to the teachers and students to explore additional knowledge and information.
- Computer with internet connectivity is provided.
- The available physical infrastructure is optimally utilized and regular college hours to conduct certificate courses, special lecture, co-curricular and extracurricular activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

IQAC is an evaluative body was constituted 2005, as per guidance with an aim to enhance quality. The IQAC was successful in implementing and introducing several curricular, cocurricular and extra-curricular activities.

Choice based credit system: To provide opportunities for the overall development to meet ever increasing competition of the global market, the institution introduced CBCS to UG from the academic year 2016-17 as per the guidelines of Vijaynagar Sri Krishnadevaraya University Ballari. In CBCS, the UG students can choose three disciplinespecific courses offered by the college along with any two preferred languages. The credit fixed for all the programmes in all the discipline is same. In CBCS scheme open elective subjects such as environmental sciences, Indian constitution, Journalism, Communicative English, business skills etc were offered to all

theprogramme students.

Learning Outcomes:Feedback from the students shows that they are happy at the introduction of CBCS as it provides them an opportunity to enrich their knowledge not only in discipline specific subjects but also in open electives such as environmental studies, journalism, etc.

RC, OC and Short Term Courses: Permitted the staff to undertake Refresher Course, Orientation Course and Short Term Course on online or offline basis.

Preparation for NEP 2020: Preparations are made to implement NEP 2020 format of education for the year 2021-22 with multiple choice combinations.

Teacher Appraisal System: To nurture quality education self appraisal system for teacher is followed.

AISHE, NIRF, ISO, AQAR: Regularly participating in AISHE, NIRF, ISO AND NAAC AQAR.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/AQAR-22-23/CR6/6.5.1/6.5.1.pdf
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

SPP : Annual Strategic Perspective Plan (SPP) which is prepared in consultation with all the stakeholders of the institution. The Departments and Committees prepare their SPP and submit the same to the IQAC, which in turn prepares the consolidated SPP every year. The SPP is implemented, reviewed and further AQARs are submitted to NAAC based on the SPP.

CPD:CPD includes Syllabus, Curriculum, addressing cross-cutting issues, appropriate teaching methods, expected outcomes and attainment of every course.

Teaching Diary:Every staff prepares Teaching Diary which

containsTeaching Plan, Time Table, Daily Class Reports, Cross Cutting issues, Teaching Methods etc.,

Mentor Mentee System:All the Teachers are involved in the process of mentoring. Every mentor is allotted with about 60 to 70 students to take care of them depending upon the programme. The mentor has a chalked-out responsibilities to take care of all the mentees such as to provide them career counseling, to provide them personal counseling, to support them for any kind of difficulty in their curriculum and to always support them as and when required. The mentor also works for finding out hidden talent of the students in various aspects of academic, co-curricular, extra - curricular and extra mural activities The mentor also meet the students' parent to discuss the student progress.

Research based Projects: All the students of Final Semester should undertakea researchbased project as per the guidlines of CBCS and affiliating university.

File Description	Documents
Paste link for additional information	http://www.sgcollegekoppal.com/AQAR-22-23/CR6/6.5.2/6.5.2.pdf
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	http://www.sgcollegekoppal.com/NIRF2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

Anti-Ragging Squad and Committee: The Institute has constituted Anti-Ragging committee as per the mandate of UGC in order to prohibit, prevent and eliminate the scourge of ragging. All student must filefor AMAN Movement affidavit and submit to the college.

Prevention of Sexual Harassment: Institute has taken the responsibility in sensitizing students about all forms of discrimination and harassment, particularly sexual harassment in the campus. Along with this, institute also have Internal Complaint Committee (ICC) for the prevention, prohibition and redressing the sexual harassment (if any found). Disciplinary Committe works efficiently towards secured environment.

Girl's hostel: The Institute has a Women's (Girls) Hostel that can accommodate 200 students in its 14 rooms. The hostel was established with the financial support from UGC under XI Plan.

Safety and Security: The institution gives at most priority to the safety and security of all students during their presence in the campus. The institution has appointed the security guard and installed the C.C.T.V cameras at the vulnerable places of the campus.

Counseling: For counseling the students, we have 'trained counselors' who counsel the students that helps the students to growup strongly in emotional, mental and in academics aspects.

File Description	Documents
Annual gender sensitization action plan	http://www.sgcollegekoppal.com/AQAR-22-23/CR 7_/7.1.1/Activity-Report.pdf
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	http://www.sgcollegekoppal.com/AQAR-22-23/CR 7_/7.1.1/7.1.1.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid waste Management :

- **Every day the college building is cleaned and washed by the workers.**
- **The collected solid wastes from the classrooms, office, laboratories and library are stored in the dustbin. The institute has made an adequate availability of dustbins which are kept in the campus. The students are habituated to throw the wastes in dust bins itself, keeping the campus clean and green.**
- **The solid wastes generated from the college laboratory and the garden are all disposed off through the Koppal City Corporation van. The NSS volunteers are also contributing in keeping the campus clean and green.**
- **The use of plastic bags by the students, is strongly discouraged and also for packaging of foods in the college canteen.**

- **The college has tried to keep Plastic free zones.**
- **Degradable wastes are manageded through Vermicompost unit in the campus.**

Liquid Waste Management:

The liquid waste management is initiated in an effort to create more effective and environment friendly campus, the college has sufficient wash basins in the staff room, laboratory and common rooms. The toilets are properly connected to the septic tank for the proper management of the generated waste. Liquid waste from the science laboratories is managed safely. The generated liquid wastes are properly disposed into liquid pit. The laboratories are well ventilated to manage the hazardous gas.

E-waste Management :

The institute has an MOU with the Keertana Computers & Services, Koppal for proper E-Waste management. However, generated E-Wastes are segregated, scrapped and sent.

File Description	Documents
Relevant documents like agreements / MoUs with Government and other approved agencies	*View File*
Geo tagged photographs of the facilities	*View File*

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | A. Any 4 or all of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	*View File*
Any other relevant information	*View File*

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: | A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Various policy documents / decisions circulated for implementation	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**B. Any 3 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	**No File Uploaded**
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5.	**A. Any 4 or all of the above**

Provision for enquiry and information :
Human assistance, reader, scribe, soft copies of
reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	[View File](#)
Any other relevant information	[View File](#)

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

The institute plays an important role in providing an inclusive environment in order to maintain harmony among cultural, regional and linguistic, communal socio-economic and other diversities. Cultural integrity of environment that requires mutual respect, effective relationship and clear communication for a healthy campus culture which starts from uniformed dress code and national anthem recited by all. In this regard, to hold everyone's respect and dignity the college assures equality, a well supportive environment by setting up the cells, extra-curricular activities.

The institute promotes social justice to backward and weaker sections in admissions and other support facilities like free-ships, scholarships and library facilities. The Code of Conducts for everyone is formed and to prevent Ragging and Sexual Harassment.To care every needy individual, Counselling Center is setup, Special care is given to girls' through Janani Women's Association. All the above mentioned are administrative efforts to provide inclusive environment.

Human Values : The college organizes and observes National Days, Birth & Death Anniversaries such as 15th Aug-Independence Day, 26th Jan-Republic Day, 14th Apr-Dr. B. R.Ambedkar Jayanti, 5th Sept-Teacher's Day, 2nd Oct-Gandhi Jayanti.

Regional, Communal & Socio-Economic Diversities:The collegeobserves and celebrates 17th Sept-Hyderabad Karnataka Liberation Day, 1st

Nov- Kannada Rajyotsava, 30th Oct- Ekta Diwas, Basava Jayanti, 12th Jan- National Youth week, 5th Jun-Environment Day, etc.,

Social Awareness: The institute has taken an active involvement inthe Social Awareness Rallies on eradication of Child Marriage, Conservation of water, Tree Plantation, Eye-Donation and Blood Donation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institute is always been in practice to sensitize both its students and staff towards the constitutional obligations regularly. The mechanization of day to day life needs to understand one's own obligations being a responsible citizen of India; one must follow and respect the constitution and its regulations. Thus every HEI's role in sensitizing its staff and students towards constitutional obligations such as values, rights, duties of citizens is much crucial. So in order to do this in an academic frame work the institution has organised many awareness programs to the young minds and tried to hold the integrity and dignity. Along with the citizenship, the constitution has assigned certain set of behavioral patterns for everyone, many of these are legally protective and mandatory and many are morally bounded and demanded to be followed. Thus the college pays attention towards individual moral righteousness, national integrity in leading their lives accordingly. In order to make students more reasonable and sensible college organised programmes, debates, essay competition workshops, mega human rallies, human chain, Jnana Yatre program, Elocution competition one eradication of corruption and build new India and programme on Human Rights and duties, celebrating constitutional day, voter awareness day, A pledge by the students on the eve of Sadbhavana day, food malnutrition, consumers rights and other programmes. These aim to develop the student's cognitive, mental and intellectual development and finally creating a responsible citizen to the society.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	http://www.sgcollegekoppal.com/AQAR-22-23/CR7/7.1.9/Activity-Reports.pdf
Any other relevant information	http://www.sgcollegekoppal.com/AQAR-22-23/CR7/7.1.9/Anti-Terrorism-Day.pdf

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized	**B. Any 3 of the above**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

The Institution along with its curriculum also organised the national & International commemorative Days in order to inculcate certain values.

International YogaDay: The NSS & NCC unit of our college has organised the International Yoga Day in the campus by inviting Yoga Teacher who explained the importance of yoga with demonstration of different postures in maintaining physical & mental health.

Teachers Day: The Birth Anniversary of great teacher

Dr.SarvapalliRadha Krishnan on Sep. 5th whowasPresident of India & above all a teacher. The Institution encourages the students to organise Teachers Day to build a strong relationship between teachers & students.

Gandhi Jayanti: Every year Institution celebrates the Birth Anniversary of Mahatma Gandhi. On this occasion we informed to our students tounderstand & adopt the noble ideas & philosophy of Mahatma Gandhi, who adopted, truth, Non-violence throughout his life.

National Youth Week Programme: The BirthAnniversary of Swami Vivekananda was organised for our students to inculcate the message of International Scholar, Youth Icon Swami Vivekananda, Particularly his speech at Chicago- represents the valued of Indian religion & culture is the best for mankind.

Science Day: Institution celebrates the National Science Day, on the eve of Birth Anniversary of Sir. C.V. Raman, to commemorate his contribution in the field of science. National Science Day is celebrated to spread a message about the importance of science used in the daily life of the people.

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice I: Mentor Mentee System

The prime objective of the mentor-mentee process is to ensure student's overall development and growth on the academic and professional matters.

Objectives:

- To develop personality of the students

- To provide a continuous learning process for both the mentor and mentee.

The Context:

The nature of student's background i.e. catering to different socio-cultural and economic diversity necessitates mentoring.

The Practice:

Studentgroups are created. Each group is assigned a mentor who is responsible for collecting academic growth and documentation.

Evidence of Success :

Diversified student groups have come into practice. Event Management done through them. Activity of each group is documented in increased way.

Problem Encountered:

The diversity in students' background and up bringing i.e. lack in the art of effective articulation, introversion indifferent attitude etc.,

Best Practice - II :Continuous Internal Assessent(CIA)

Objectives:

- Allowing teachers to evaluate the performance of students.
- Testing and evaluation an integral part of the teaching learning process

The Context:

Exams are used to measure how far students have progressed in the courses they are taking. Exams are designed to achieve specific goals.

The Practice:

Karanataka Higher Education Department decided to introduce New Education Policy in 2021-22. Internal Marks 40, Semester End Exam 60 Marks and skill different enhanced courses are introduced.

Evidence of Success:

Question papers include both subjective and objective elements. HEIalso identify advanced & slow learners.

Problems:

To maintain transperancy, requires careful planning, automation of the examination branch and adequate staff.

File Description	Documents
Best practices in the Institutional website	https://sgcollegekoppal.com/bestpractice.html
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Green Campus Initiatives :

A clean environment is a basic necessity of human beings for health and efficiency. The main aim of them practice is to impart knowledge, create awareness and develop an attitude of concern and to nurture necessary skills to handle the environmental issues and challenges

Objectives of Green :

- Promoting awareness of environmental issues among the students,staff and society,
- To achieve better sustainability in the campus and improve the quality of life,
- To create awareness about rare and medicinal/herbal plants
- To implement 3 'R' (Reduce/Reuse/Recycle) policy in the campus..
- To use renewable energy resources (solar energy).
- To support and implement "Swachh Bharat Abhiyan" for healthy India.
- To organize seminars/workshops/ activities etc. on environment-related issues

The main aim of thepractice is to impart knowledge, create awareness and develop an attitude of concern and to nurture necessary skills

to handle the environmentalissues and challenges. The college is spread over 11.96 acres of lush green area. Borewell recharge pits are constructed on the college campus for harvesting the rain water .The college is using renewable energy like solar energy. recently college has installed Solar Power Generation Plant of 10 kWh. Signboards/posters are displayed on the college campus for encouraging ideas of plastic-free campus, less noise pollution, and environmental awareness. The college organizes seminars/workshops etc. on environment-related issues.LED bulbs are installed in the college buildings to save electricity.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

1. To introduce new courses and remain relevant to the changing needs of the stakeholders.
2. To monitor Quality Assurance and Quality Enhancement activities of the Institution.
3. Digital Content in the form of Video Lectures, Study Notes, etc. to be made available on the web-site by Teachers.
4. To increase and enable ICT facilities as per the UGC guidelines.
5. To facilitate a Research Environment in the College and encourages Faculty to undertake Research.
6. To organize Extension Activities for the benefit of the Society and to create awareness on various social issues.
7. To promote student exchange and faculty exchange with other colleges.
8. To strengthen Industrial Academia interaction.
9. To increase the number of functional MoUs.
10. To organize Cultural, Co-curricular and Extra-Curricular.
11. To foster and strengthen relationship of Alumni with the Institution.
12. To strengthen Students grievances redressal mechanism through UUCMS online portal.
13. To organized placement drives / trainings